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conducted in the field of using songs in the EFL classroom In the first part of the research I present an analysis of questionnaires which I distributed among English teachers at lower and upper secondary schools and grammar schools In the second part of the research I describe students attitudes to pop song based lessons which I taught during my teaching practice at grammar schools In the third part of the research I analyze the types of songs presented in commonly used textbooks at lower and upper secondary schools In addition I present a self developed teaching material containing a list of pop songs suitable for the EFL classroom In the last part of the practical part I answer the research questions and provide some implications for my own teaching

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Developing Materials for Language Teaching Brian Tomlinson,2023-07-27 Viewing current developments in materials development through the eyes of developers users and researchers from all over the world this book applies principles to practice It provides a comprehensive coverage of the main aspects and issues in the field as well as critical overviews of recent developments in materials development and acts as a stimulus for innovation Now revised and updated to take account of developments over the last decade this 3rd edition features 8 new chapters covering materials use blended learning multimodality intercultural competence communicative competence the practical realisation of theoretical principles in the development of digital materials the teaching of right to left languages and the commodification of grammar Fully updated chapters with contemporary examples and considering teaching second and foreign languages other than English New pedagogical resources with the addition of tasks and further readings for each chapter New online resources 2 new chapters on producing videos on teacher development courses and materials development on teacher training courses and 2 updated chapters on development courses for teachers and simulations in teacher development alongside a range of additional tasks and further reading suggestions

New English File Clive Oxenden,Christina Latham-Koenig,Jane Hudson,Gill Hamilton,2008 **Applied Linguistics and Materials Development** Brian Tomlinson,2013-01-31 Applies applied linguistic theories to the development of materials for language learning to add new depth to the field

English File Intermediate Plus Mike S. Boyle,Christina Latham-Koenig,Clive Oxenden,2014-03-20 English File Intermediate Plus Student s Book is suitable for CEFR level B1 B2English File third edition provides a balance of grammar vocabulary pronunciation and skills to give students the right mix of language and motivation to get them talking With lively lessons and engaging topics classes are enjoyable and provide opportunity for students to practise and improve Support for teachers includes a Teacher s Book with over 100 photocopiables along with extra tips and ideas The Classroom Presentation Tool brings your classroom to life with the Student s Book and Workbook on screen and interactive

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Oxenden, Christina Latham-Koenig, Paul Seligson, Tracy Byrne, 2006 **Variability and Stability in Foreign and Second Language Learning Contexts** Liliana Piasecka, Ewa Piechurska-Kuciel, 2011-12-08 This book contains a wide spectrum of topics organized within a relatively fixed framework of Applied Linguistics theory and practice revolving around the concepts of stability and variability that capture the dynamic nature of the phenomena characterizing language learning and teaching. The primary strength of individual chapters lies in the fact that the vast majority report original empirical studies carried out in diverse second foreign language learning contexts investigating interesting issues across various nationalities, ages, educational and professional groups of language learners and teachers. The issues under scrutiny entail the classic recurrent topics related to language learning and teaching such as communicative competence, input, orality and literacy, learner characteristics and strategies, and teacher development, to mention just a few. In addition, recent arrivals to borrow a marketing metaphor are also present as the authors consider learning and teaching implications resulting from the status of English as a language of international communication and discuss related concepts of intercultural competence along with language learners' identity and creativity. The multilingual and multicultural contributors to the present volume are researchers, foreign and second language learners and teachers themselves who offer the reader a range of methodological designs that have been successfully used in Applied Linguistics research. The framework of stability and variability suggests that changes leading to progress and development derive from stable foundations that account for the sense of continuity and belonging in applied linguists' communities of practice.

Peer Interaction and Second Language Learning Masatoshi Sato, Susan Ballinger, 2016-03-10 This volume represents the first collection of empirical studies focusing on peer interaction for L2 learning. These studies aim to unveil the impact of mediating variables such as task type, mode of interaction and social relationships on learners' interactional behaviors and language development in this unique and pedagogically powerful learning context. To examine these issues, contributors employed quantitative, qualitative and mixed methods designs as well as cognitive, social and sociocognitive theoretical frameworks. The majority of the studies are classroom based and were conducted in a rich array of settings covering five continents and encompassing a wide range of learner L1s and target languages. These settings include second and foreign language classrooms from primary to university level, content based programs, online contexts and after school programs. To span the divide between research and practice, each study includes a section suggesting pedagogical implications.

New English File Intermediate Clive Oxenden, Christina Latham-Koenig, 2007 4 Student's Book units, Practical English lessons with video, Consolidation and review pages after each unit, Communication section and Listening scripts, Grammar Bank, Vocabulary Bank and Sound Bank, 4 Workbook units, Answer key

English File Oxford University Press, 2014 English File: Intermediate. Student's Book with Online Practice Christina Latham-Koenig, Clive Oxenden, Kate Chomacki, 2018-12-13 **English File** Christina Latham-Koenig, Clive Oxenden, Jane Hudson, Jerry Lambert, 2012 English File Christina Latham-Koenig, Clive Oxenden, Jane Hudson, Paul

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