CHAPTER 4

DISCIPLINE: MEANING, EVOLUTION AND CLASSIFICATION

3.1.0 Introduction

The accumulated data, information, knowledge, and wisdom of the human race are broken into a large number of disciplines. Usually a discipline represents a particular branch of knowledge. In the words of P. Bourdieu, 2004, "A discipline has an academic and socially acknowledged name (that for example can be found in a library classification system). A discipline is inscribed in, and upheld by, the national and international networks of research, university departments, research institutes and scientific journals that produces, certifies, rewards, and upholds that which he calls the discipline's capital. And a discipline is characterized by a particular, unique academic and social style" (Quoted in T. Strand, 2007).[1] The disciplines themselves are broken into sub disciplines and sub sub disciplines. This is a convenient way to organize a library, a school program, or a higher education institution.

Higher education witnessed a significant evolution of its organizational structures throughout the twentieth and into the twenty-first century, and an expanding substructure of disciplinary foundations significantly influenced this process (Braxton & Hargens, 1996)[2]. In particular, the growth of scientific and technical knowledge resulted in a proliferation of academic disciplines, which have continued to grow and subdivide. Before 1850, most colleges and universities taught only a few basic fields like classical languages, mathematics, and philosophy; by the end of the twentieth century some colleges and universities were offering students choices from as many as 149 fields of study (Braxton & Hargens, 1996). The largest and most visible effect of the growth and expansion of disciplines in higher education is the way colleges and universities are functionally organized (e.g., into colleges, schools, and departments). Disciplinary growth and variation also affect colleges and universities in their exercise of two of their key missions: instruction (Neumann, 2001)[3] and research (Becher, 1994)[4].

Chapter 4 Discipline Meaning Evolution And Classification

Daniel Bell Leary

Chapter 4 Discipline Meaning Evolution And Classification:

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Reforms National Information Commission Citizen Charter Concept Objectives and Significance Ethics and Public Accountability in Governance Rule of Law and Administrative Law Delegated Legislation and Administrative Adjudication Ethical Foundations of Governance Constitutional Values Family Society and Education in context of UGC NTA NET Exam Subject Public Administration Chpater 38 Social Science Research Meaning and Significance Distinction between Methodology and Method Facts and Values in Research Role of Research in Theory Building Scientific Method Objectivity in Social Research in context of UGC NTA NET Exam Subject Public Administration Chpater 39 Research Process Types of Research Identification of Research Problem Hypotheses and Null Hypotheses Validation of Hypothesis Research Design Methods of Data Collection Primary and Secondary sources Observation Questionnaire and Interview Use of Library and Internet in context of UGC NTA NET Exam Subject Public Administration Chpater 40 Data Management and Reporting Sampling and Sampling Techniques Scales of Measurement Analysis of Data and Use of Computers in Social Science Research SPSS Citation patterns and Ethics of Research Bibliography Report Writing in context of UGC NTA NET Exam Subject Public Administration *Financial Management* Sudhindra Bhat,2008 Financial Management Principles and Practice second edition is fundamentally designed to serve as an introduction to the study of Financial Management for students Financial professionals teachers and managers The developments in the capital market and the new avenues available to tackle the traditional financial constraints have placed the present day finance manager in a situation to learn new skills and constantly update knowledge to take financial decision in a competitive environment develop a familiarity with the analytical techniques and understand the theories of modern finance Financial Management Principles and Practice is designed as a comprehensive and analytical treatise to fill the gaps l The book seeks to build and develop familiarity with the analytical techniques in financial decision making in the competitive world l This book covers the requirement for discussion to help Practitioners managers Financial professionals academicians and students reason out Financial Management issues for themselves and thus be better prepared when making real world investment decisions l The book is structured in such a way that it can be used in both semester as well as trimester patterns of various MBA M Com PGDM PGP PG Courses of all major universities CA CS CFA CWA CPA of Professional and autonomous institutions l It provides complete clarity in a simple style which will help the students in easy understanding l Discussion as well as mind stretching questions at the end of each chapter to stimulate financial decision making l Concepts are explained with a number of illustrations and diagrams for clear understanding of subject matter l The strong point of the book is its easy readability and clear explanation as well as extensive use of Case Study s and Project Works more then 27 cases which have been included in many chapters for Class discussion EDP and FDP DISTINCTIVE FEATURES OF THIS EDITION v Provides complete clarity in a simple style v 628 Solved Problemsv 259 Unsolved Problemsv Seven new chapters included v 399 Review questions theoretical questions v 212 Fill in the blanks with answersv 101 True or false questions with answers v 26 case study s for class discussion v Discussion

as well as mind stretching questions at the end of each chapter to stimulate financial decision making **Schools of Qur'anic Exegesis** Hussein Abdul-Raof,2013-12-13 Qur anic exegesis has become the battleground of political Islam and theological conflict among various Muslim schools of thought Using comparative and contrastive methodology examples from the Qur an are investigated in the light of various theological views to delineate the birth development and growth of Qur anic exegesis The political status quo in the past and at present has impinged upon Qur anic exegesis more than on any other discipline in Islamic studies This book illustrates the dichotomy between mainstream and non mainstream Islam showing how Qur anic exegesis reflects the subtle dogmatic differences and political cleavages in Islamic thought Chapters explore in depth the intrusive views of the compilers of early exegesis manuscripts the scepticism among Western scholars about the authenticity of early Muslim works of exegesis and of prophetic tradition and the role of exegesis as a tool to reaffirm the Qur an as a canon Written to appeal to those with comparative exegetical interests as well as those focused on Islamic studies in general this book will be an important reference for research students scholars and students of Islamic Studies Theology Religious studies and Middle Eastern Studies Applied Mechanics Reviews ,1974 *A Syllabus of an Introduction to Philosophy* Walter Taylor Marvin,1899 Philosophy of Physical Education Randolph Wyatt Webster,1965 Narrating Southern Chinese Minority Nationalities Guo Wu,2019-01-19 Based on fieldwork archival research and interviews this book critically examines the building of modern Chinese discourse on a unified yet diverse Chinese nation on various sites of knowledge production It argues that Chinese ideology on minority nationalities is rooted in modern China s quest for national integration and political authority However it also highlights the fact that the complex process of conceptualizing investigating classifying curating and writing minority history has been fraught with disputes and contradictions As such the book offers a timely contribution to the current debate in the fields of twentieth century Chinese nationalism minority policy and anthropological practice **Columbia University Contributions to Philosophy, Psychology and Education** ,1898 **Columbia University Contributions to Philosophy and Psychology** Columbia University,1898 **Encyclopedia of Library and Information Sciences** John D. McDonald,Michael Levine-Clark,2017-03-15 The Encyclopedia of Library and Information Sciences comprising of seven volumes now in its fourth edition compiles the contributions of major researchers and practitioners and explores the cultural institutions of more than 30 countries This major reference presents over 550 entries extensively reviewed for accuracy in seven print volumes or online The new fourth edition which includes 55 new entires and 60 revised entries continues to reflect the growing convergence among the disciplines that influence information and the cultural record with coverage of the latest topics as well as classic articles of historical and theoretical importance *The Synopticon* ,1990 *Cybernetic Modelling* George J. Klir,Miroslav Valach,1967 *Information Design Journal* ,2000 **Modern Psychology, Normal and Abnormal** Daniel Bell Leary,1928 **Great Books of the Western World** Mortimer Jerome Adler,Clifton Fadiman,Philip W. Goetz,1990 Outlines a system for achieving financial security and building

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