

**Cambridge English Proficiency: Writing Part 1****Description**

This activity familiarises students with the requirements of Part 1. It also helps students understand how to plan before they start writing. They complete a writing plan in table format in preparation for a Writing paper, Part 1 question.

| | |
|----------------------------|--|
| Time required: | 30 minutes |
| Materials required: | <ul style="list-style-type: none">• Student's worksheet (one copy per student)• Sample task (one copy per student)• Sample answer (one copy per student) |
| Aims: | <ul style="list-style-type: none">• to familiarise students with the requirements of Part 1• to help students plan for Part 1 writing questions |

Procedure

1. Give out **Student's worksheet** and make sure everyone can see a copy of the **Sample task**. Ask students, in pairs, to complete the key facts using the information in the box for question 1. Check the answers with the whole class. Make sure these points are covered:
 - The questions in Part 1 always have a summarizing and evaluating focus.
 - The input, which explains and defines the task, will always present two texts to be addressed, and candidates are required to cover the points in these texts in their answers and to add their own views and opinions. Candidates must write an essay.Ask if there are any other questions about Part 1.
2. Refer students to question 2 on the **Student's worksheet**, and the **Sample task**. Ask students to read the **Sample task** question very carefully, and with a partner to discuss what they have to do to answer the question by completing the writing plan.
3. Check the answers with the whole class (see **Key**). Point out that, in order to get a good grade, students:
 - must address all content points in the two texts
 - should organise their writing in a logical way using appropriate paragraphs
 - should write in an appropriate format and register
 - should use a good range of vocabulary and grammar
 - should have a positive effect on the target reader
 - should keep to the word limit.

Cambridge English Proficiency Writing Part 1

Wenbin Ji

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