外语教学法丛书之十一

RESEARCH METHODS IN LANGUAGE LEARNING

语言学习研究方法

David Nunan

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Research Methods In Language Learning Nunan David 1

Sarinee Anivan

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Innovative Approaches in Teaching English Writing to Chinese Speakers Barry Lee Reynolds,Mark Feng Teng,2021-01-18 Informed by theory research and classroom practice the volume provides a systematic overview of critical L2 writing issues Additionally with the aim to support instruction across all levels of education for Chinese speakers this book introduces pre service and in service teachers to new teaching ideas techniques and practice *Routledge Encyclopedia of Language Teaching and Learning* Michael Byram,Adelheid Hu,2013-06-26 The Routledge Encyclopedia of Language Teaching and Learning is an authoritative reference dealing with all aspects of this increasingly important field of study Offering a comprehensive range of articles on contemporary language teaching and its history it has been produced specifically for language teaching professionals and as a reference work for academic studies at postgraduate level In this new edition every single entry has been reviewed and updated with reference to new developments and publications Coverage has been expanded to reflect new technological global and academic developments with particular attention to areas such as online and distance learning teacher and learner cognition testing assessment and evaluation global English and teacher education Themes and disciplines covered include Methods and materials including new technologies and materials development Contexts and concepts such as mediation risk taking in language learning and intercomprehension Influential figures from the early days of language teaching to the contemporary Related disciplines such as psychology anthropology and corpus linguistics It covers the teaching of specific languages including Japanese Chinese Arabic and African languages as well as English French German and Spanish There are thirty five overview articles dealing with issues such as communicative language teaching early language learning teacher education and syllabus and curriculum design A further 160 entries focus on topics such as bilingualism language laboratories and study abroad Numerous shorter items examine language and cultural institutions professional associations and acronyms Multiple cross references enable the user to browse from one entry to another and there are suggestions for further reading Written by an international team of specialists the Routledge Encyclopedia of Language Teaching and Learning is an invaluable resource and reference manual for anyone with a professional or academic interest in the subject *English as a Foreign Language in the German Elementary School* Howard De Leeuw,1997 **Linguistics and Language Behavior Abstracts** ,1996 *Second Language Instruction/acquisition Abstracts* ,1996 Resources in Education ,1994 **Australian Books in Print 1998** Bowker,1998-04 excellent coverage essential to worldwide bibliographic coverage AMERICAN REFERENCE BOOKS ANNUAL This comprehensive reference provides current finding ordering information on more than 75 000 in print books published in or about Australia or written by Australian authors organized by title author keyword You ll also find brief profiles of more than 7 000 publishers distributors whose titles are represented as well as information on trade associations local agents of overseas publishers literary awards more From D W Thorpe **Bookbuyers' Reference Book** ,1993

Spanish and Heritage Language Education in the United States Marta Ana Fairclough,2005 The study examines the effects of formal instruction on the acquisition of standard Spanish looks at the expression of conditionality and suggests pedagogical implications based on the findings *Second Language Acquisition* Susan M. Gass,Larry Selinker,1994 This book is a thorough revision of the highly successful text first published in 1994 The authors retain the multidisciplinary approach that presents research from linguistics sociology psychology and education in a format designed for use in an introductory course for undergraduate or graduate students The research is updated throughout and there are new sections and chapters in this second edition as well New chapters cover child language acquisition first and second Universal Grammar and instructed language learning new sections address issues such as what data analysis doesn t show replication of research findings interlanguage transfer multilingual acquisition and transfer the aspect hypothesis general nativism connectionist approaches and implicit explicit knowledge Major updates include nonlanguage influences and the lexicon The workbook Second Language Learning Data Analysis Second Edition makes an ideal accompaniment to the text *The Development of a Common Framework Scale of Language Proficiency* Brian North,2000 Scales describing language proficiency in a series of levels can provide orientation for educational programmes criteria for assessment and reporting to stakeholders However in most cases such instruments are produced just by expert opinion A scale of language proficiency actually implies a descriptive scheme related to theory but usable by practitioners It also implies a methodology for scaling content to different levels This book describes the use of both qualitative and quantitative techniques to develop scales for the Common Reference Levels in the Common European Framework of Reference for modern languages Short stand alone descriptors were i developed and classified ii refined and elaborated in workshops and then iii scaled by analyzing the judgments of one hundred teachers on the English language proficiency of the learners in their classes **Forthcoming Books** Rose Arny,1997 **Vocationally Oriented Language Learning** Eric M. Brewster,1995 Discusses problems possibilities and perspectives **Strategies for Motivating L2 Output in a Linguistically Homogeneous Language Classroom** Kimberly Jo Tungseth-Faber,1998 Australian Review of Applied Linguistics ,2004 Learning about Language Assessment Kathleen M. Bailey,1998 Learning About Language Assessment is one volume of the authoritative 13 title TeacherSource Series The author examines the issue of classroom assessment form three distinct perspectives Teachers Voices which are authentic accounts of teachers experiences Frameworks which are comprehensive discussions of theoretical issues and Investigations which are inquiry based activities **Bibliographic Guide to Education 1992** G. K. Hall and Co. Staff,1993-06 *Language Teaching Methodology for the Nineties* Sarinee Anivan,1990 **Studia Anglica Posnaniensia** ,2012 **El-Hi Textbooks and Serials in Print** ,2006

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