

Unit 8 Test

Name: _____

Vocabulary

1 Circle the word that doesn't belong.

- | | | | | |
|---|----------|------------|------------|--------|
| 1 | teenager | descendent | adult | child |
| 2 | bone | skull | skeleton | chess |
| 3 | King | queen | chess | chore |
| 4 | ancestor | advice | descendant | origin |

(4 points)

2 Circle the correct word.

- 1 Historians are able to **go back** / **continue** in time by looking at artifacts.
- 2 They discovered human **pieces** / **bones** in the cave.
- 3 Our **ancestors** / **descendants** give us clues about the past.
- 4 Not many teenagers enjoy doing **diets** / **chores**.
- 5 It's important to get a good **civilization** / **education**.
- 6 Archaeologists believe it was a(n) **helpful** / **advanced** civilization.

(6 points)

Grammar

3 Check the correct sentence a) or b).

- | | | | |
|---|---|---|--------------------------|
| 1 | a | People are enjoying chess for thousands of years. | <input type="checkbox"/> |
| | b | People have enjoyed chess for thousands of years. | <input type="checkbox"/> |
| 2 | a | They've been married for fifty years. | <input type="checkbox"/> |
| | b | They are married for fifty years. | <input type="checkbox"/> |
| 3 | a | Anna is working at that university for sixteen years. | <input type="checkbox"/> |
| | b | Anna has worked at that university for sixteen years. | <input type="checkbox"/> |
| 4 | a | I haven't finished my homework yet. | <input type="checkbox"/> |
| | b | I'm not finishing my homework yet. | <input type="checkbox"/> |
| 5 | a | That family has lived here for hundreds of years. | <input type="checkbox"/> |
| | b | That family is living here for hundreds of years. | <input type="checkbox"/> |
| 6 | a | Computers have been around since the 1940s. | <input type="checkbox"/> |
| | b | Computers are around since the 1940s. | <input type="checkbox"/> |

Level 1 Unit 8 Test

Kathleen Armour



Level 1 Unit 8 Test:

Proposed Federal Correctional Institution, Pollock ,2001 Research in Education ,1973 *Resources in Education* ,1983 *El-Hi Textbooks and Serials in Print* ,2006 **Spelling and Vocabulary Level 7** Pete Earley,1999
Stardust, Level 1 Kathryn Harper,Alison Blair,Jane Cadwallader,2005 Stardust 1 Language is introduced through songs and practised in stories Resources include a puppet flashcards wordcards and photocopiable materials A photo documentary provides information about British children and their lives Activity Books allow you to introduce reading and writing skills Stardust 2 and 3 Plentiful teacher s material means that every class can be different and exactly tailored to children s needs An imaginative storyline superbartwork and lots of humour stimulate children s creativity Comic strip reading texts with activities are a motivating way to recycle new language Stardust 4 and 5 Extended texts including comic strips photo stories and cross curricular readings provide a rich language input Carefully graded reading and writingtasks encourage children to produce a range of short texts A range of evaluation material enables both the teacher and the children to monitor their progress Pennsylvania Archaeologist ,1994 **Russian, Level One** Modern Language Materials Development Center,1961 Principal's Handbook to Improve Reading Instruction Douglas P. Barnard,Robert W. Hetzel,1982
Stockton Lake Survey and Assessment Timothy C. Klinger,1993 **Year Book of the American Pharmaceutical Association** American Pharmaceutical Association,1927 **HBJ Science** ,1985 **Analysis of the Automechanic's Trade with Job Instruction Sheets** Melvin Sowles Lewis,1925 Tests in Fundamental Abilities of Visual Art ... Grades 3-12 Alfred S. Lewerenz,1927 Iron & Coal Trades Review ,1928 Vol 115 includes Diamond jubilee issue 1867 1927
Power Plant Engineering ,1927 **Engineering-contracting and Roadmaster and Foreman** Halbert Powers Gillette,1922 *Manual Training Magazine* Charles Alpheus Bennett,William Thomas Bawden,1921 **The National Engineer** ,1926 Vols 34 contain official N A P E directory **The Emergence of Social and Political Complexity in the Shashi-Limpopo Valley of Southern Africa, AD 900 to 1300** John Anthony Calabrese,2007 Cambridge Monographs in African Archaeology 69 Series Editors John Alexander Laurence Smith and Timothy Insoll

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