Learner English

Tony McEnery,Richard Xiao,Yukio Tono

Learner English:

Learner English Michael Swan,Bernard Smith,2001-04-26 A practical reference guide to help teachers to predict and understand the problems their students have   *Learner English* Michael Swan,Bernard Smith,2001-04-26 This updated edition is a practical reference guide which compares the relevant features of a student s own language with English helping teachers to predict and understand the problems their students have Learner English has chapters focusing on major problems of pronunciation grammar vocabulary and other errors as well as new chapters covering Korean Malay Indonesian and Polish language backgrounds   *Learner English on Computer* Sylviane Granger,2014-02-04 The first book of its kind Learner English on Computer is intended to provide linguists students of linguistics and modern languages and ELT professionals with a highly accessible and comprehensive introduction to the new and rapidly expanding field of corpus based research into learner language Edited by the founder and co ordinator of the International Corpus of Learner English ICLE the book contains articles on all aspects of corpus compilation design and analysis The book is divided into three main sections in Part I the first chapter provides the reader with an overview of the field explaining links with corpus and applied linguistics second language acquisition and ELT The second chapter reviews the software tools which are currently available for analysing learner language and contains useful examples of how they can be used Part 2 contains eight case studies in which computer learner corpora are analysed for various lexical discourse and grammatical features The articles contain a wide range of methodologies with broad general application The chapters in Part 3 look at how Computer Learner Corpus CLC based studies can help improve pedagogical tools EFL grammars dictionaries writing textbooks and electronic tools Implications for classroom methodology are also discussed The comprehensive scope of this volume should be invaluable to applied linguists and corpus linguists as well as to would be learner corpus builders and analysts who wish to discover more about a new exciting and fast growing field of research   **A Corpus Study of Collocation in Chinese Learner English** Yuanwen Lu,2016-12-08 Based on two corpora LOCNESS Louvain Corpus of Native English Essays and MLC Non English major Mainland Chinese Learner Corpus this book explores the grammatical and lexical collocations of Chinese learner English As one of the first systematic studies to investigate collocations in Chinese learner English based on learner corpora this book provides significant implications for foreign language teaching and learning   **Information Highlighting in Advanced Learner English** Marcus Callies,2009-04-08 This book presents the first detailed and comprehensive study of information highlighting in advanced learner language echoing the increasing interest in questions of near native competence in SLA research and contributing to the description of advanced interlanguages It examines the production and comprehension of specific means of information highlighting in English by native speakers and German learners of English as a foreign language presenting triangulated experimental and learner corpus data as corroborating evidence The study focuses on learners use of discourse pragmatically motivated variations of the basic word order such as inversion preposing

and it and wh clefts an underexplored field in SLA research to date The book also provides a critical re assessment of the study of pragmatics within SLA It has largely been neglected to date that L2 pragmatic knowledge includes more than the sociopragmatic and pragmalinguistic abilities for understanding and performing speech acts Thus the book argues for an extension of the scope of inquiry in interlanguage pragmatics beyond the cross cultural investigation of speech acts It also discusses pedagogical implications for foreign language teaching and will be of interest to applied linguists and SLA researchers language teachers and curriculum designers **Corpus-based Language Studies** Tony McEnery,Richard Xiao,Yukio Tono,2006 Routledge Applied Linguistics is a series of comprehensive textbooks providing students and researchers with the support they need for advanced study in the core areas of English language and Applied Linguistics Each book in the series guides readers through three main sections enabling them to explore and develop major themes within the discipline Section A Introduction establishes the key terms and concepts and extends readers techniques of analysis through practical application Section B Extension brings together influential articles sets them in context and discusses their contribution to the field Section C Exploration builds on knowledge gained in the first two sections setting thoughtful tasks around further illustrative material This enables readers to engage more actively with the subject matter and encourages them to develop their own research responses Throughout the book topics are revisited extended interwoven and deconstructed with the reader s understanding strengthened by tasks and follow up questions Corpus Based Language Studies covers the major theoretical approaches to the use of corpus data adopts a how to approach with exercises and cases affording students with the knowledge and tools to undertake their own corpus based research gathers together influential readings from leading names in the discipline including Douglas Biber Henry Widdowson Michael Stubbs Ronald Carter and Michael McCarthy is supported by a website featuring long extracts for analysis by students with commentary by the authors The accompanying website to this book can be found at http cw routledge com textbooks 0415286239 **Learner English** Michael Swan,Bernard Smith,1987-08-27 As a teacher of English as a foreign or second language have you ever wished you knew more about your students mother tongues Learner English is a practical reference book which compares the relevant features of the students own languages with English helping teachers to predict and understand the problems their students have The nineteen chapters each of which covers one language background are written by specialists with experience in teaching students from the areas concerned The chapters describe and explain the most important typical pronunciation grammar vocabulary and other mistakes of learners who speak Dutch Flemish Scandinavian languages except Finnish German French Italian Spanish Catalan Portuguese Greek Russian Farsi Arabic Turkish Indian languages West African languages Swahili Japanese Chinese Vietnamese and Thai The book is accompanied by a cassette with authentic examples of the various accents described in the book **The Learner's English-Russian Dictionary for English-speaking Students** Sof'i︠a︡ Folomkina,H. Weiser,1975 **Input, Process and Product** James Thomas,Alex Boulton,2014-01-01 Tato

publikace je sborn kem 21 p sp vk p ednesen ch na 9 ro n ku konference Teaching and Learning Corpora kter se uskute nila na Masarykov univerzit v l t 2010 Stat byly vybr ny na z klad dvou anonymn ch posudk poskytnut ch v deckou radou konan konference Kniha se zab v rozmanit mi zp soby vyu it jazykov ch korpus p i v uce a p i studiu ciz ho jazyka a je rozd lena do ty odd l Odd ly 1 a 2 pohl ej na korpus jako vstupn zdroj zkoumaj nejd ve obecn jak mohou korpusy obohatit v uku jazyka pot na konkr tn ch p padech ukazuj jak p ev st poznatky do praxe a nakonec hodnot jednotliv vyu it korpus studenty Odd ly 3 a 4 tematizuj korpus jako v stup co p edstavuje p edev m srovn n s korpusy rodil ch mluv ch a n slednou identifikaci chyb i probl mov ch oblast ale tak ukazuj co studenti mohou v d t a skute n v v r zn ch rovn ch pokro ilosti a pokou se zodpov d t na ot zku co n m tyto informace kaj o samotn m procesu u en *World Englishes and Second Language Acquisition* Michael Percillier,2016-09-07 Bridging the gap between the fields of World Englishes and Second Language Acquisition this volume offers an in depth comparative analysis of two postcolonial varieties of English Singapore and Malaysian English and neighbouring Indonesian learner English in order to examine the Outer Expanding Circle distinction and shed light on the genesis of postcolonial varieties of English The study identifies and analyses more than thirty linguistic features in the categories phonology morphology syntax and discourse concluding that in spite of clear syntactic differences the distinction between the Outer and Expanding Circles is gradual rather than strictly categorical and should rely on current sociolinguistic realities rather than on historical criteria The volume will be highly relevant for researchers interested in the dynamics of Outer Circle and Expanding Circle Englishes the structural and sociolinguistic aspects of English in Southeast Asia or the integration of the paradigms of World Englishes and Second Language Acquisition World Englishes and Second Language Acquisition received honourable mention at the 2018 ESSE Book Awards **How to Use Corpora in Language Teaching** John McHardy Sinclair,2004-01-01 After decades of being overlooked corpus evidence is becoming an important component of the teaching and learning of languages Above all the profession needs guidance in the practicalities of using corpora interpreting the results and applying them to the problems and opportunities of the classroom This book is intensely practical written mainly by a new generation of language teachers who are acknowledged experts in central aspects of the discipline It offers advice on what to do in the classroom how to cope with teachers queries about language what corpora to use including learner corpora and spoken corpora and how to handle the variability of language it reports on some current research and explains how the access software is constructed including an opportunity for the practitioner to write small but useful programs and it takes a look into the future of corpora in language teaching Metaphors in Learner English Susan Nacey,2013-11-15 This volume presents results from a corpus based investigation into the metaphorical production of foreign language learners comparing texts written by Norwegian L2 learners of English with those written by British L1 students Three types of questions are addressed The first has empirically measured answers For example do L2 English writers produce more metaphors than L1 novice writers How frequent are novel metaphors in an L2 as compared with an L1 The

second type has more subjective answers How creatively do L2 English learners employ metaphor Are they even expected to be able to produce metaphor at all The third type combines theoretical and methodological perspectives How is metaphorical creativity identified What is the potential role of metaphoric competence Most importantly how are metaphors identified To this end the newly developed Metaphor Identification Procedure is tested and critiqued This book is intended for metaphor researchers corpus linguists applied linguists and language educators   The Massachusetts Register ,2017-07-28

   Praeceptor Samuel Ogden Andrew,1913   **Werner's Voice Magazine** ,1889   *The World To-day* ,1903   **The Classical Journal** ,1924   Foreign Language Teaching and Information and Communication Technology Barbara Lewandowska-Tomaszczyk,John Osborne,Frits Schulte,2001 This volume intends to offer guidelines for the utilisation of information and communication technology ICT in language study and teaching First chapters demonstrate how this general revolution has led to the emergence of a new educational paradigm in the context of digitally enriched learning environments including its design and implementation for literary or cultural studies The applications of ICT in language learning and the use of computers in SLA research are discussed in the next two chapters The final chapter introduces and discusses the scope and concepts of computational linguistics and corpus linguistics and their applications in lexicography translation and foreign language teaching It is also devoted to looking at ways in which computers can contribute to our understanding of what language is and what implications this knowledge can bring to linguistic practice and use   **The Mastery Series** Thomas Prendergast,1882   *The reporter's assistant and the learner's guide to a knowledge of phonography* Sir Isaac Pitman,1898

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