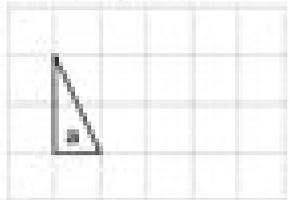
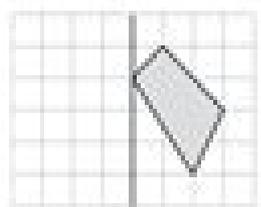


# GCSE Foundation Revision Mat (2)



<p>1) Write down the next term in this sequence.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">4</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;"> </td> </tr> </table> <p>Describe the rule for continuing the sequence.</p>	4	7	10	13		<p>2) I am decorating my bedroom ceiling. The ceiling is a rectangle and measures 6 m by 4 m. First I paint the ceiling.</p> <p>a) Work out the area of the ceiling.</p> <p>Next I put a boarder round the edge of the ceiling.</p> <p>b) Work out the perimeter of the ceiling.</p>	<p>3) Fill in the table below so that the fractions, decimals and percentages in each row are equivalent to each other.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>fraction</th> <th>decimal</th> <th>percentage</th> </tr> </thead> <tbody> <tr> <td><math>\frac{33}{100}</math></td> <td>0.23</td> <td>23%</td> </tr> <tr> <td><math>\frac{1}{2}</math></td> <td>0.50</td> <td>50%</td> </tr> <tr> <td><math>\frac{3}{4}</math></td> <td></td> <td>75%</td> </tr> <tr> <td><math>\frac{8}{100}</math></td> <td>0.08</td> <td></td> </tr> </tbody> </table>	fraction	decimal	percentage	$\frac{33}{100}$	0.23	23%	$\frac{1}{2}$	0.50	50%	$\frac{3}{4}$		75%	$\frac{8}{100}$	0.08		<p>4) This pie chart shows information about the flavours of ice cream sold in a shop on Tuesday.</p>  <p>a) Which was the most popular flavour on Tuesday?</p> <p>b) 50 ice creams were sold on Tuesday. How many of these were Vanilla?</p>
4	7	10	13																				
fraction	decimal	percentage																					
$\frac{33}{100}$	0.23	23%																					
$\frac{1}{2}$	0.50	50%																					
$\frac{3}{4}$		75%																					
$\frac{8}{100}$	0.08																						
<p>5) Look at these numbers: 5 8 18 25 30 35 40 48 50</p> <p>From this list, write down any numbers which are:</p> <p>a) a multiple of 15</p> <p>b) a factor of 24</p> <p>c) a common factor of 15 and 20</p>	<p>6) On the grid below, draw a shape congruent to shape A.</p> 	<p>7) It takes 1 cleaner 24 hours to complete a cleaning job. If 3 cleaners were to do the job, how long would it take them? Give your answer in hours.</p>	<p>8) Here is a 3D shape:</p>  <p>a) Write down the number of edges this shape has.</p> <p>b) How many vertices does the shape have?</p> <p>c) How many faces does the shape have?</p>																				
<p>9) Factorise: <math>16 - 12b</math></p>	<p>10) Ken had a dentist appointment at 2:40 PM. The appointment lasted for 35 minutes. At what time did Ken's appointment finish?</p>	<p>11) This quadrilateral has two pairs of equal sides. Mark with ° an obtuse angle on the quadrilateral.</p> 	<p>12) Work out <math>53 \div 79</math>.</p>																				
<p>13) Reflect this shape in the mirror line.</p> 	<p>14) Write these fractions in descending size.</p> <p><math>\frac{7}{12}</math>   <math>\frac{1}{2}</math>   <math>\frac{1}{3}</math>   <math>\frac{4}{6}</math>   <math>\frac{3}{8}</math></p>	<p>15) Use your calculator to find the value of this expression:</p> $\frac{5.73 \times 0.08}{12.05 - 11.65}$	<p>16) The diagram shows a number machine.</p> <p>input <math>\rightarrow</math> <math>\boxed{\times 3}</math> <math>\rightarrow</math> <math>\boxed{- 1}</math> <math>\rightarrow</math> output</p> <p>a) Work out the output when the input is 2</p> <p>b) Work out the output when the input is 1.5</p> <p>c) Work out the input when the output is 20</p> <p>d) Work out the input when the output is 5.6</p>																				

# Gcse Maths Revision

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