



Name _____

Date _____

5th Grade Science

DAILY REVIEW #17



CONCEPTS

INVESTIGATION, REASONING, LOGIC

MONDAY	<p>1. List in order the layers of the Earth from its surface to its interior.</p> <p>a. _____</p> <p>b. _____</p> <p>c. _____</p> <p>d. _____</p>	<p>2. Use the word bank to classify the organisms.</p> <p>word bank: sponges, moss, turkey, dogwood</p> <p>a. vascular _____</p> <p>b. nonvascular _____</p> <p>c. vertebrate _____</p> <p>d. invertebrate _____</p>	<p>3. This shale (sedimentary rock) is experiencing a change to slate. What kind of rock is slate?</p> <p>Good grief! The heat and pressure compact the particles and cement them together.</p> 	<p>4. Nutritionists recommend that you drink plenty of water each day. About how much do you need to consume?</p> <p>a. 20 liters</p> <p>b. 2 liters</p> <p>c. 20 ml</p> <p>d. 2 ml</p> 																										
TUESDAY	<p>1. Metamorphic, igneous, and sedimentary rocks can all be found in which layer of the earth?</p> <p>_____</p>	<p>2. What are the primary food producing parts of the plant?</p> 	<p>3. Larry found this rock while on an archaeological dig. He could see tiny bits of matter cemented together. He immediately knew it was a _____ rock.</p> 	<p>4. Natalie made a model of a volcano for the science fair. To demonstrate an eruption, she needed to combine vinegar and baking soda. What could she use to measure the vinegar?</p> <p>a. scale</p> <p>b. seismograph</p> <p>c. graduated cylinder</p> <p>d. variegated cylinder</p>																										
WEDNESDAY	<p>1. The different sections of the earth's crust and upper mantle are called...</p> <p>a. currents</p> <p>b. disks</p> <p>c. plains</p> <p>d. plates</p>	<p>2. Mr. Ramirez loves to sing in the church choir. His vocal cords _____ just right to produce a beautiful voice.</p> <p>a. vibrate</p> <p>b. liberate</p> <p>c. enunciate</p> <p>d. transmit</p> 	<p>3. Which instrument does not belong in this group? Why?</p> <p>a. anemometer</p> <p>b. barometer</p> <p>c. thermometer</p> <p>d. seismograph</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>4. Johnny beat Floyd by how many seconds?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Johnny's Time</p>  <p>6:38</p> </div> <div style="text-align: center;"> <p>Floyd's Time</p>  <p>6:51</p> </div> </div>																										
THURSDAY	<p>1. The earth's core consists mostly of _____ and _____.</p> <p>a. limestone and granite</p> <p>b. iron and sandstone</p> <p>c. nickel and iron</p> <p>d. nickel and coal</p>	<p>2. The breaking down of rocks and soil in the earth's crust is called...</p> <p>a. weathering</p> <p>b. run-off</p> <p>c. erosion</p> <p>d. restructuring</p>	<p>3. Infer: According to the graph, what did people in San Francisco most likely experience in October?</p> <p>a. great surfing</p> <p>b. falling debris</p> <p>c. fog</p> <p>d. heavy rains</p>  <table border="1"> <caption>Average Monthly Precipitation (inches)</caption> <thead> <tr> <th>Month</th> <th>Precipitation (inches)</th> </tr> </thead> <tbody> <tr> <td>July</td> <td>1.0</td> </tr> <tr> <td>Aug</td> <td>4.5</td> </tr> <tr> <td>Sept</td> <td>5.0</td> </tr> <tr> <td>Oct</td> <td>4.5</td> </tr> <tr> <td>Nov</td> <td>3.5</td> </tr> <tr> <td>Dec</td> <td>2.5</td> </tr> <tr> <td>Jan</td> <td>3.0</td> </tr> <tr> <td>Feb</td> <td>4.0</td> </tr> <tr> <td>Mar</td> <td>5.0</td> </tr> <tr> <td>Apr</td> <td>6.0</td> </tr> <tr> <td>May</td> <td>7.0</td> </tr> <tr> <td>June</td> <td>8.0</td> </tr> </tbody> </table>	Month	Precipitation (inches)	July	1.0	Aug	4.5	Sept	5.0	Oct	4.5	Nov	3.5	Dec	2.5	Jan	3.0	Feb	4.0	Mar	5.0	Apr	6.0	May	7.0	June	8.0	<p>4. Mindy and Max were part of a scientific study. They had been fed, starved, injected, and run in mazes. What would not be a scientific observation?</p> <p>a. Mindy and Max are each six inches long.</p> <p>b. the mice are alert</p> <p>c. the mice are shivering</p> <p>d. Mindy and Max are afraid</p> 
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5th Grade Daily Science

Evan-Moor



5th Grade Daily Science:

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Daily Science Evan-Moor,2009-01-01 Daily Science contains 125 easy to integrate daily activities which introduce students to standards based scientific concepts and vocabulary while they investigate motivating real life questions about the world around them The class pack contains a Teacher s Edition and 5 Student Books **5th Grade Science**

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More Everyday Science Mysteries: Stories for Inquiry-Based Science Teaching Richard Konicek-Moran,2009-04 Through 15 mystery stories this book memorably illustrates science concepts for students and reinforces the value of learning science through inquiry Each mystery presents opportunities for students to create questions form hypotheses test their ideas and come up with explanations Focused on concepts such as periodic motion thermodynamics temperature and energy and sound these mysteries draw students into the stories by grounding them in experiences students are familiar with providing them with a foundation for classroom discussion and inquiry **Daily Science Grade 5** Evan-Moor Educational Publishers,2009

Everyday Science Edith Lillian Smith,1925 *General Science, Grades Seven and Eight* Denver Public Schools,1924

DAILY SCIENCE, GRADE 5 TEACHER'S EDITION. ,2009 *Tentative Course of Study in Elementary Science for Grades 1-2* Gerald Spellman Craig,1927 **The Teaching of Nature Study and Elementary Science for Grades Kindergarten**

to Eight New Jersey. Department of Public Instruction,1929 **Tentative Course of Study in Elementary Science for Grades I and II** Gerald Spellman Craig,1927 **Wisconsin Journal of Education** ,1926 **General Science, Grades 5**

- 8 Wendi Silvano,2008-12-19 Students will gain extra practice with the skills they are learning in their physical earth space and life science curriculums Included are 162 short reproducible activities that are arranged by topic and cover general science concepts Teachers can use activities in differentiated instruction situations and as warm ups homework assignments or extra practice Supports NSE standards **Elementary Science Course of Study for Grades Four, Five and Six**

Baltimore City Public Schools,1929

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