

Performance Measure	Description	Standard	Gaston College
Progress of Basic Skills Students	A composite measure that includes the percent of students progressing within a level of literacy, the percent of students completing a level entered or a predetermined goal, and the percent of students completing the level entered and advancing to a higher level.	75%	90% - Met
Passing Rates on Licensure and Certification Exams	The percentage of first-time test takers from community colleges passing an examination required for North Carolina licensure or certification prior to practicing the profession.	80% aggregate No exam with pass rate less than 70%	88% - Met All exams met the performance measure
Performance of College Transfer Students	The percentage of associate degree recipients and the students who transferred with 24 or more semester hours at a community colleges who had a GPA of 2.0 or higher after two semesters at a university.	83%	84.7% - Met
Passing Rates in Developmental Courses	The percentage of students who complete developmental English, mathematics, or reading courses with a grade of "C" or better.	78%	83% - Met
Success Rate of Developmental Students in Subsequent College-Level Courses	The percentage of students who take developmental courses and pass the subsequent college-level courses.	80%	90% - Met
Satisfaction of Program Completers and Non-Completers	The proportion of graduates and early-leavers who are satisfied with the College's programs and services.	90%	95% - Met
Curriculum Student Retention, Graduation and Transfer	A composite indicator of students who complete a program or who continue enrollment elsewhere.	65%	67% - Met
Client Satisfaction with Customized Training	Percentage of individuals who have received Small Business Center services from a community college indicating that their expectations have been met.	90%	97% - Met

Notification of Nondiscrimination

Gaston College is committed to affirmative action and equal opportunity in employment and educational programs and activities and does not discriminate against current or potential employees or students on the basis of race, color, religion, sex, national origin, age, or disability. Gaston College supports protections under all applicable state and federal laws including but not limited to the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and Title II of the Genetic Information Nondiscrimination Act (GINA) of 2008. Inquiries should be directed to the Director of Human Resources (Employees) or Director of Counseling (Students), 201 Highway 321 South, Dallas, NC 28034 or call 704.922.6200.

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Ken O'Connor



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Table of Contents 2012 2013 Academic Catalog 2 Study

1. Understanding the eBook 2012 2013 Academic Catalog 2 Study
 - The Rise of Digital Reading 2012 2013 Academic Catalog 2 Study
 - Advantages of eBooks Over Traditional Books
2. Identifying 2012 2013 Academic Catalog 2 Study
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an 2012 2013 Academic Catalog 2 Study
 - User-Friendly Interface
4. Exploring eBook Recommendations from 2012 2013 Academic Catalog 2 Study
 - Personalized Recommendations
 - 2012 2013 Academic Catalog 2 Study User Reviews and Ratings

- 2012 2013 Academic Catalog 2 Study and Bestseller Lists
- 5. Accessing 2012 2013 Academic Catalog 2 Study Free and Paid eBooks
 - 2012 2013 Academic Catalog 2 Study Public Domain eBooks
 - 2012 2013 Academic Catalog 2 Study eBook Subscription Services
 - 2012 2013 Academic Catalog 2 Study Budget-Friendly Options
- 6. Navigating 2012 2013 Academic Catalog 2 Study eBook Formats
 - ePub, PDF, MOBI, and More
 - 2012 2013 Academic Catalog 2 Study Compatibility with Devices
 - 2012 2013 Academic Catalog 2 Study Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of 2012 2013 Academic Catalog 2 Study
 - Highlighting and Note-Taking 2012 2013 Academic Catalog 2 Study
 - Interactive Elements 2012 2013 Academic Catalog 2 Study
- 8. Staying Engaged with 2012 2013 Academic Catalog 2 Study
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers 2012 2013 Academic Catalog 2 Study
- 9. Balancing eBooks and Physical Books 2012 2013 Academic Catalog 2 Study
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection 2012 2013 Academic Catalog 2 Study
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine 2012 2013 Academic Catalog 2 Study
 - Setting Reading Goals 2012 2013 Academic Catalog 2 Study
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of 2012 2013 Academic Catalog 2 Study
 - Fact-Checking eBook Content of 2012 2013 Academic Catalog 2 Study
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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