

Chapter 1: What is Economics

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|--|---------------------------------|
| 1. Distribute scarce resources - such as money, land, equipment, or labor | A. Consumer |
| 2. The direct exchange of goods & services without use of money. | B. opportunity cost |
| 3. Buildings, structures, machines, or tools that are used to produce goods or services. | C. Division of Labor |
| 4. Items that are used in the production of other goods & services | D. specialization |
| 5. Finished products that are consumed by an individual. | E. goods |
| 6. The ones who buy goods or services for personal use rather than for resale or use in production or manufacturing. | F. Entrepreneur |
| 7. Form of exchange that allows consumers to use items with a promise of repayment over a specified time. | G. microeconomics |
| 8. Division of a complex procedure into small tasks, enabling workers to increase output through specialization. | H. scarcity |
| 9. Study of how society chooses to use scarce resources to satisfy its unlimited wants & needs. | I. Natural Resource |
| 10. Someone who studies economic theory and applies it to the real world. | J. Credit |
| 11. The production of goods & services using the smallest amounts of resources for the greatest amount of output. | K. factor of production |
| 12. Someone who undertakes and develops a new business enterprise or develops a new product | L. Allocate |
| 13. A resource used to produce goods & services. | M. productivity |
| 14. Objects or materials that can be purchased to satisfy human wants or needs | N. Capital Resources |
| 15. Study of an entire economy or one of its principal sectors. | O. Capital Goods |
| 16. Study of a single factor of an economy - such as individuals, households, businesses, & industries - rather than an economy as a whole. | P. economics |
| 17. Any material provided by nature that can be used to produce goods or provide services. | Q. producer |
| 18. Value lost by rejecting one use of resources in favor of another. In other words, the value of the next-best alternative action that is not taken. | R. Consumer Goods |
| 19. A person, group, or business that makes goods or provides services to satisfy consumers' needs and wants. | S. economist |
| 20. Graphic representation showing all of the possible combinations of two goods or services that can be produced in a stated period. | T. trade-off |
| 21. The level of output that results from a given level of input. | U. barter |
| 22. The focus of a worker on only one or a few aspects of production in order to improve efficiency. | V. Production Possibility Curve |
| 23. Scientific & technical techniques used to produce existing products more efficiently or of higher quality. | W. macroeconomics |
| 24. The sacrifice of one good in order to purchase or produce another | X. Technology |
| 25. Fundamental condition of economics that results from the combination of limited resources and unlimited wants. | Y. efficiency |

Economics Chapter Assessment Answers

**James T. McClave, P. George
Benson, Terry Sincich**



Economics Chapter Assessment Answers:

Departments of Veterans Affairs and Housing and Urban Development, and Independent Agencies Appropriations for 2001 United States. Congress. House. Committee on Appropriations. Subcommittee on VA, HUD, and Independent Agencies,2000 [Departments of Veterans Affairs and Housing and Urban Development, and Independent Agencies Appropriations for Fiscal Year 2001](#) United States. Congress. Senate. Committee on Appropriations. Subcommittee on VA-HUD-Independent Agencies,2001 *Principles of Economics Volume 1 of 2* Textbook Equity Edition,2014-03-31 This is Volume 1 of 2 covering Chapters 1 23 of 34 chapters Volume 2 covers chapters 24 34 plus the appendices See WWW [textbookequity.org](#) principles of economics Excerpt Principles of Economics is designed for a two semester principles of economics sequence The text has been developed to meet the scope and sequence of most introductory courses At the same time the book includes a number of innovative features designed to enhance student learning Instructors can also customize the book adapting it to the approach that works best in their classroom The pedagogical choices chapter arrangements and learning objective fulfillment were developed and vetted with feedback from educators dedicated to the project They thoroughly read the material and offered critical and detailed commentary The outcome is a balanced approach to micro and macro economics to both Keynesian and classical views and to the theory and application of economics concepts

[Cambridge International AS and A Level Economics Revision Guide](#) Susan Grant,2016-12-15 The Cambridge International AS A Level Economics Revision Guide helps students apply their knowledge understanding and skills to succeed in their course This endorsed Cambridge International AS and A Level Economics Revision Guide has been designed to further develop students skills for their Cambridge International AS and A Level Economics course Revised to meet the latest syllabus 9708 this book is packed full of guidance to reinforce students understanding and skills to succeed in their course Written in a clear style by an experienced examiner this Revision Guide is perfect for international learners and accompanies the Cambridge International AS and A Level Economics Coursebook third edition **Economics** Gary E. Clayton,2008

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