

**Behavior Rating Inventory of Executive Function, Second Edition (BRIEF-2)**

Administered by \_\_\_\_\_ Completed by \_\_\_\_\_

The BRIEF-2 is a rating scale that assesses a child's executive functioning behavior in eight separate areas including: planning, organizing, initiating tasks, inhibiting impulses, emotional control, and flexibility and sustaining working memory. The executive functions are mental processes that direct one's thought, action, and emotion, particularly during active problem solving. T-scores at or above 65 should be considered as having potential clinical significance.

\*\* T-scores between 65 and 69 are considered to be **moderately elevated**

\*\* T-scores 70 and higher are considered **clinically significant**

Clinical Scales	Parent	Teacher	Teacher	Common Characteristics of High Scores
<b>Behavior Regulation Index (BRI)</b>				<b>Captures the child's ability to regulate and monitor behavior effectively. Composed of the Inhibit and Self-Monitor scales.</b>
Inhibit				Ability to not act on an impulse and stop one's behavior at an appropriate time.
<b>Self-Monitoring Index (SMI)</b>				<b>Checking habits and self-monitoring. Represents the child's ability to regulate emotional responses and be alert and on guard for changes in environment, people, plans, or demands. Composed of the Shift and Emotional Control scales.</b>
Shift				Ability to move flexibly from one situation or activity to another based on demands.
<b>Emotional Control Index (ECI)</b>				Ability to modulate emotional responses.
<b>Working Memory Index (WMI)</b>				<b>Reflects the child's ability to control and manage cognitive processes and to problem solve effectively. Composed of the Inhibit, Working Memory, Plan/Organize, Task-Monitor, and Organization of Materials scales.</b>
Inhibit				Initiation is the ability to begin a task or activity without being prompted to do so. Key aspects of initiation include the ability to independently generate ideas, responses, or problem-solving strategies. Initiation difficulties typically do not reflect non-compliance or distractibility in a specific task.
<b>Working Memory</b>				Working memory is the capacity to hold information in mind in order to complete a task, encode and store information, or generate goals. Working memory is essential for carrying out multistep activities, completing mental manipulations, such

# Behavior Rating Profile Second Edition Brp 2

**M Lipman**



## **Behavior Rating Profile Second Edition Brp 2:**

*The General Educator's Guide to Special Education* Jody L. Maanum, 2009-03-26 This is a great resource for general and special education teachers administrators and paraprofessionals looking for answers when working with students with special needs What a wonderful guide for supporting our day to day work Heidi Rinke Special Education Teacher Wheaton Area Schools MN The essential guide for teaching effectively in the inclusive classroom Through IDEA 2004 students who are eligible to receive services to meet their special needs are guaranteed certain rights and benefits in the general education classroom The third edition of this user friendly handbook offers easy to implement strategies recommendations and answers to questions that help general education classroom teachers provide the best support for all students In addition to an all new section that outlines the basics of the Response to Intervention RTI model this resource presents research based intervention ideas to sustain student progress and describes Instructional approaches for the 13 recognized disability categories under which students may be eligible to receive special education services An easy to follow step by step explanation of the special education process Ready to use classroom accommodation and modification options to ensure appropriate student access to the general education curriculum The transition process for students with special needs Accessible up to date and comprehensive The General Educator's Guide to Special Education provides much needed guidance to new and veteran teachers as they meet the diverse needs of their students

**The Special Educator's Comprehensive Guide to 301 Diagnostic Tests** Roger Pierangelo, Ph.D., George Giuliani, J.D., Psy.D., 2018-03-02 This important resource is an update of the best selling book *The Special Educator's Resource Guide to 109 Diagnostic Tests* The greatly expanded second edition contains 301 new and enhanced tests which are vital to understanding assessment in special education Designed as an easy to use hands on resource the book is filled with practical tools information and suggestions Step by step this practical guide explores the various stages of evaluation interpretation diagnosis prescription and remediation

**Practitioner's Guide to Empirically Based Measures of School Behavior** Mary Lou Kelley, George H. Noell, David Reitman, 2003 This book provides clinicians and researchers with reviews of a compendium of instruments used for assessing children's and adolescents behavior social or attentional problems in the school setting Although the primary focus is on the evaluation of problems manifested in the school setting many instruments reviewed are multi informant and are used to evaluate children across settings All instruments reviewed have psychometric support The contemporary assessment of children's behavior problems has moved away from exclusive reliance on rating scale interview methods to functional assessment of children in the classroom As such a chapter on functional assessment which refers to identifying the function of the behavior with regard to reinforcement contingencies is included in the book Also included is a chapter on curriculum based assessment methods for evaluating academic skill deficits relative to the child's curriculum This chapter is included given the increased risk of academic weaknesses for children with behavior or attentional problems

**Encyclopedia of Counseling** Frederick T. Leong, 2008-04-25 Selected as an Outstanding Academic Title by Choice Magazine January 2010 From the depressed and lonely college student to the business executive at midlife experiencing decreasing levels of career satisfaction to the couple where one partner has been unfaithful in the relationship counselling is the intervention that numerous individuals turn to each year as the challenges and stress of daily living exceed their normal coping abilities Counselling is practised by counsellors social workers psychiatric nurses psychologists and psychiatrists Counseling is to be differentiated from psychotherapy in that the latter deals more with mental illnesses and psychological disorders while the former is more concerned with normative stresses adjustment difficulties and life transitions e.g. adjusting to unemployment or going through a divorce The Encyclopedia of Counseling will be the definitive resource for members of the public who are interested in learning about the science and practice of counselling It will also be a useful resource for undergraduate and graduate students as well as professionals from other specialties Covering all of the major theories approaches and contemporary issues in counselling the set includes over 600 entries The Encyclopedia will consist of four volumes a changes and challenges facing counseling b personal counseling for mental health problems c career counseling and d cross cultural counseling Each volume is organized alphabetically and will contain a comprehensive index and cross referencing system to entries in other volumes Volume One Changes and Challenges for Counseling in the 21st Century History of Counseling Definition of Counseling Professional Associations Licensure Accreditation Managed Care Marriage Counseling Family Counseling Ethical Codes Volume Two Personal Counseling and Mental Health Problems Alcoholism Psychodynamic Theories of Counseling Cognitive Behavioral Approaches to Counseling Depression Suicide Eating Disorders Bereavement Counseling Volume Three Career and Vocational Counseling Career Assessment Instruments Holland's Model of Career Intervention Strong Interest Inventory Guidance and Career Counseling in Schools Career Counseling for Midlife Transitions Career Resources on the Web Violence in the Workplace Volume Four Cross Cultural Counseling Acculturation Cultural Identity Counseling African Americans Counseling Hispanic Americans Counseling Refugees Counseling Sojourners and International Students Cross Cultural Counseling Competencies **The Supplement to the ... Mental Measurements Yearbook ,1994** **The Supplement to the Eleventh Mental Measurements Yearbook ,1994** **The ... Mental Measurements Yearbook** Oscar Krisen Buros,1985 *Assessment* John Salvia,James E. Ysseldyke,1998 *Psychological Assessment in the Schools* James C. Impara,Linda L. Murphy,1994 A new introduction from the Buros Institute the Buros Desk Reference Series is composed of individual volumes containing reviews of test instruments commonly used in particular areas The first edition in this series brings together reviews of over one hundred tests most frequently used by school psychologists Entries include reviews taken from the Mental Measurements Yearbook along with descriptions of population purpose scoring publisher etc taken from Tests in Print IV The book is organized by category e.g. Intelligence Personality Behavior Ratings and also includes a title index score index and publishers directory The convenient

size and easy to locate information in this publication makes it an ideal desktop companion *Tests in Print* Oscar Krisen Buros,2006 Educational Assessment of Learning Problems Gerald Wallace,Stephen C. Larsen,Linda Elksnin,1992

**Assessing Special Students** James A. McLoughlin,Rena B. Lewis,1994 **Tests in Print V** Linda L. Murphy,James C. Impara,Barbara S. Plake,1999 **Behavioral Approach to Assessment of Youth with Emotional/behavioral Disorders** Michael J. Breen,Craig R. Fiedler,2003 **Tests in Print VI** Linda L. Murphy,2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date

**Characteristics of Emotional and Behavioral Disorders of Children and Youth** James M. Kauffman,2001 For the introductory characteristics course in Behavior Disorders This market leading text provides a comprehensive up to date research based introduction to emotional and behavioral disorders It describes all major types of disorders across the age range of preschooler through adolescent and is organized around five basic concepts the nature of disorders and the conceptual approaches to them assessment major casual factors facets of disordered emotion and behavior and a personal statement about teaching students with these disorders It effectively links research in child development psychology and special education directly to the work of the classroom teacher *Teaching Disturbed and Disturbing Students* Paul Zions,1996 *Assessing Students with Special Needs* James A. McLoughlin,Rena B. Lewis,2008 This comprehensive text for future teachers of learners with disabilities is grounded in the idea that assessment is at the center of all good teaching Its hallmarks are its accessibility balanced coverage of both this formal and informal assessment plus thorough exploration of the link between gathering information and actually using it to make informed decisions Offering a step by step Assessment Question Model on the inside front cover it equips readers to understand the complete assessment process from choosing the best tool to adapting instruction to improving outcomes Popular as well as lesser known tools are examined in order to acquaint readers with promising procedures for assessing students with special needs Fundamentals of Special Education Richard Culatta,James R. Tompkins,Margaret G. Werts,2003 The second edition of this brief survey book is as clear concise and comprehensible as the first updated with contemporary literature recent research and expert commentary to address current trends and issues in the field The authors explain the salient features of each significant category of special education neither short changing topics nor providing unnecessary detail examining all of the fundamental principles of special education as well as the practices that have evolved from those principles Category chapters each follow the same format and the introductory chapter explains the umbrella of special education what it encompasses and how it fits into the larger discipline of education Coverage includes addressing the needs of Attention Deficit Hyperactivity Disorder ADHD students the concerns that will stimulate the most controversy and teaching challenges as well as the most recent laws that will affect special education teachers and students For professionals in the field of Special Education *Assessing Students with Special Needs* John Venn,2004 Known for its practical applied approach the fourth edition of John Venn s Assessing

Students with Special Needs continues to focus on how teachers can use assessment as a guide to instruction. This noteworthy revision focuses on what teachers really need to know to include assessment in the curriculum. Coverage includes all of the core information expected of an assessment text but the book goes far beyond the basics by addressing multicultural considerations, technology and assessment, high stakes testing, and the reauthorization of IDEA. The book clearly shows how assessment is more than giving a test to a child but is an essential tool for teachers as they help students achieve, learn, develop, and grow.

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