

HighScope Preschool Curriculum Content

APPROACHES TO LEARNING

1. **Initiative:** Children demonstrate initiative as they explore their world.
2. **Planning:** Children make plans and follow through on their intentions.
3. **Engagement:** Children focus on activities that interest them.
4. **Problem solving:** Children solve problems encountered in play.
5. **Use of resources:** Children gather information and formulate ideas about their world.
6. **Reflection:** Children reflect on their experiences.

SOCIAL AND EMOTIONAL DEVELOPMENT

1. **Self-identity:** Children have a positive self-identity.
2. **Sense of competence:** Children feel they are competent.
3. **Emotions:** Children recognize, label, and regulate their feelings.
4. **Empathy:** Children demonstrate empathy toward others.
5. **Community:** Children participate in the community of the classroom.
6. **Building relationships:** Children build relationships with other children and adults.
7. **Cooperative play:** Children engage in cooperative play.
8. **Moral development:** Children develop an internal sense of right and wrong.
9. **Conflict resolution:** Children resolve social conflicts.

PHYSICAL DEVELOPMENT AND HEALTH

1. **Gross-motor skills:** Children demonstrate strength, flexibility, balance, and timing in using their large muscles.
2. **Fine-motor skills:** Children demonstrate dexterity and hand-eye coordination in using their small muscles.
3. **Body awareness:** Children know about their bodies and how to navigate them in space.
4. **Personal care:** Children carry out personal care routines on their own.
5. **Healthy behavior:** Children engage in healthy practices.

LANGUAGE, LITERACY, AND COMMUNICATION*

1. **Comprehension:** Children understand language.
2. **Speaking:** Children express themselves using language.
3. **Vocabulary:** Children understand and use a variety of words and phrases.
4. **Phonological awareness:** Children identify distinct sounds in spoken language.
5. **Alphabetic knowledge:** Children identify letter names and their sounds.
6. **Reading:** Children read for pleasure and information.
7. **Concepts about print:** Children demonstrate knowledge about environmental print.
8. **Book knowledge:** Children demonstrate knowledge about books.
9. **Writing:** Children write for many different purposes.
10. **ELL/Dual Language Acquisition:** (if applicable) Children use English and their home language(s) (including sign language).

MATHEMATICS

1. **Number words and symbols:** Children recognize and use number words and symbols.
2. **Counting:** Children count things.
3. **Part-whole relationships:** Children combine and separate quantities of objects.
4. **Shapes:** Children identify, name, and describe shapes.
5. **Spatial awareness:** Children recognize spatial relationships among people and objects.
6. **Measuring:** Children measure to describe, compare, and order things.
7. **Unit:** Children understand and use the concept of unit.
8. **Patterns:** Children identify, describe, copy, complete, and create patterns.
9. **Data analysis:** Children use information about quantity to draw conclusions, make decisions, and solve problems.



Key developmental indicators (KDIs), the numbered items shown here, are the building blocks of thinking and reasoning at each stage of development. HighScope identifies 58 preschool KDIs organized under eight content areas.

CREATIVE ARTS

1. **Art:** Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.
2. **Music:** Children express and represent what they observe, think, imagine, and feel through music.
3. **Movement:** Children express and represent what they observe, think, imagine, and feel through movement.
4. **Pretend play:** Children express and represent what they observe, think, imagine, and feel through pretend play.
5. **Appreciating the arts:** Children appreciate the creative arts.

SCIENCE AND TECHNOLOGY

1. **Observing:** Children observe the materials and processes in their environment.
2. **Classifying:** Children classify materials, actions, people, and events.
3. **Experimenting:** Children experiment to test their ideas.
4. **Predicting:** Children predict what they expect will happen.
5. **Drawing conclusions:** Children draw conclusions based on their experiences and observations.
6. **Communicating ideas:** Children communicate their ideas about the characteristics of things and how they work.
7. **Natural and physical world:** Children gather knowledge about the natural and physical world.
8. **Tools and technology:** Children explore and use tools and technology.

SOCIAL STUDIES

1. **Diversity:** Children understand that people have diverse characteristics, interests, and abilities.
2. **Community roles:** Children recognize that people have different roles and functions in the community.
3. **Decision making:** Children participate in making classroom decisions.
4. **Geography:** Children recognize and interpret features and locations in their environment.
5. **History:** Children understand past, present, and future.
6. **Ecology:** Children understand the importance of taking care of their environment.

*Language, Literacy, and Communication KDIs #1-10 may be used for the child's home language(s) as well as English. KDI #10 refers specifically to ELL/Dual Language Acquisition.

High Scope Preschool Quality Assessment

David Baud



High Scope Preschool Quality Assessment:

The book delves into High Scope Preschool Quality Assessment. High Scope Preschool Quality Assessment is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into High Scope Preschool Quality Assessment, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:

- Chapter 1: Introduction to High Scope Preschool Quality Assessment
- Chapter 2: Essential Elements of High Scope Preschool Quality Assessment
- Chapter 3: High Scope Preschool Quality Assessment in Everyday Life
- Chapter 4: High Scope Preschool Quality Assessment in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of High Scope Preschool Quality Assessment. This chapter will explore what High Scope Preschool Quality Assessment is, why High Scope Preschool Quality Assessment is vital, and how to effectively learn about High Scope Preschool Quality Assessment.

3. In chapter 2, the author will delve into the foundational concepts of High Scope Preschool Quality Assessment. The second chapter will elucidate the essential principles that need to be understood to grasp High Scope Preschool Quality Assessment in its entirety.

4. In chapter 3, the author will examine the practical applications of High Scope Preschool Quality Assessment in daily life. The third chapter will showcase real-world examples of how High Scope Preschool Quality Assessment can be effectively utilized in everyday scenarios.

5. In chapter 4, the author will scrutinize the relevance of High Scope Preschool Quality Assessment in specific contexts. The fourth chapter will explore how High Scope Preschool Quality Assessment is applied in specialized fields, such as education, business, and technology.

6. In chapter 5, this book will draw a conclusion about High Scope Preschool Quality Assessment. This chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of High Scope Preschool Quality Assessment.

<https://matrix.jamesarcher.co/files/detail/Documents/Paranormal%20Romance%20Series%20Practice%20Workbook.pdf>

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High Scope Preschool Quality Assessment Introduction

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