



## Chapter 1

### Charlotte's Web

1. Wilbur is called a runt because he...

  - A. is small and weak.
  - B. He can't walk.
  - C. He is a bad pig.
2. On page 3, What does the word injustice mean in the sentence, "This is the most terrible case of injustice I ever heard of."

  - A. Doing the right thing
  - B. Very far
  - C. Lack of fairness
3. Which sentence shows that Fern loves Wilbur?

  - A. Fern was up at daylight, trying to rid the world of injustice.
  - B. Fern had named her pet, selecting the most beautiful name she could think of.
  - C. But Fern couldn't eat until her pig had had a drink of milk.
4. Which one is the main reason Mr. Arable agreed to save the pig?

  - A. It was unfair
  - B. The pig couldn't help being born small
  - C. Fern asked would he have killed her if she was born very small at birth.
5. What is the best summary of Chapter 1?

  - A. Fern was an early riser who found out her father was planning to kill the runt pig. She ran to save the pig by telling her father how unfair it was to kill the baby pig. Fern's brother, Avery, did not think it was fair that he did not get a pig too.
  - B. Fern found out her father planned to kill the runt pig so she went to stop him. Mr. Arable agreed to allow her a chance to keep the pig and care for him. Fern fell in love with the baby pig and named him Wilbur.
  - C. Fern woke early one morning to see her father carrying an axe. She ran after him once she learned he planned to kill the baby pig. Fern went back to the house crying and ate breakfast before getting on the bus.
6. What lesson does Mr. Arable want Fern to learn?

  - A. That she can't save every living thing.
  - B. That Fern will see what trouble a pig can be.
  - C. If she wakes up early she can take care of the farm animals.

# Charlotte Web Chapter Questions And Answers

**Michael Seilmaier**



## **Charlotte Web Chapter Questions And Answers:**

Charlotte's Web (Novel Study) Gr. 3-4 Sonja Suset,1997-01-01 Charlotte s Web is about a pig named Wilbur and his friendship with a spider named Charlotte After Wilbur is in danger of becoming dinner Charlotte writes messages praising the pig in her web in the hopes of sparing his life Our unit provides teachers with a highly structured format for teaching language arts as students develop a love for reading longer materials like novels Various areas such as reading comprehension vocabulary development spelling grammar and writing are all entwined in this integrated approach eliminating the need for teaching these skills separately This Novel Study provides a teacher and student section with a variety of activities chapter questions crossword word search and answer key to create a well rounded lesson plan

**Charlotte's Web - Literature Kit Gr. 3-4** Brenda Rollins,2008-02-01 Step out on a farm and learn the true meaning of friendship among the animals Use a variety of true or false fill in the blank and multiple choice questions to check comprehension Sequence events from the story in the order that they happened Students share their opinions on the lifespan of animals on a farm Write the vocabulary word from the book next to its meaning Write the name of the character next to their quote from the novel Describe how Wilbur tried to make himself look radiant Predict what Charlotte s masterpiece will be Describe Templeton s character using examples from the book Complete a Spider Web Map to list the main ideas of the story Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Charlotte s Web is a magical story about childhood friendship and loyalty An eight year old girl named Fern saves the life of a newborn piglet named Wilbur and the adventure begins Soon Wilbur and the other animals in the barn cellar are a great part of Fern s life Wilbur notices that everyone in the barn is busy except him He becomes lonely and sad A sweet voice comes out of the darkness of the barn cellar and says I ll be a friend to you The voice belongs to a small gray spider named Charlotte A Cavatica Charlotte turns out to be a wonderful friend She listens to Wilbur and enjoys his child like ways Soon he finds out what might happen to him when the cold weather comes Charlotte promises to find a way to save his life Through the wondrous writings in her web Charlotte does save Wilbur s life And because he is her true friend Wilbur saves Charlotte s future **Charlotte's Web (eBook)** Janice K.

Rugg-Davis,1994-09-01 This teaching unit helps introduce fine literature to students with a wide range of reading abilities Each teaching unit promotes oral and written language proficiency through discussion questions and writing assignments that develop comprehension application synthesis and evaluation skills Reproducible pages contain classroom tested activities that reinforce thinking skills while introducing the concept of analysis through class discussion Extensive background information is provided for the teacher students are presented with the elements of fiction including setting characterization plot point of view and theme **Charlotte's Web Lit Link Gr. 4-6** Ruth Solski, This story tells about the love a little girl named Fern has for a pig named Wilbur and his friendship with a large gray spider named Charlotte A

Cavatica Novel by E B White Reproducible chapter questions plus comprehension questions a story summary author biography creative and cross curricular activities complete with answer key

**Are You Prepared to Teach Reading?** James Zarrillo,2007 For Reading Methods classes Are You Prepared to Teach Reading will help students prepare for state certification examinations on reading instruction and self regulate their own learning about teaching reading The concise prep book will be useful for all teacher candidates who want to self assess their fundamental knowledge of reading instruction adequately prepare for their own state reading certification exams or assess their core knowledge of literacy instruction if they are engaged in alternative certification programs Brief reviews of the components of reading instruction followed by case studies and thoughtful diverse multicultural classroom scenarios allow readers to assess themselves with multiple choice decision making questions asking what readers know about reading practice

**Instructor's Manual to Accompany Effective Reading Instruction in the Elementary Grades** Donald J. Leu,Charles K. Kinzer,1987

**Ready for RICA** James Zarrillo,2002 Written for credential candidates who have taken or are taking reading methods courses Ready for RICA will prepare candidates to take and to pass the written examination format of the Reading Instruction Competence Assessment RICA Introduction to the test and test taking strategies streamlined offering the essential information candidates should know before they take the test a chapter for each Content Area exposes readers to the 13 content areas they are required to know a sample test included at the end of the book with answers shows readers the type of questions they will be asked and provides examples of good responses For credential candidates for the Multiple Subject Credential Program in California

**The Mailbox** ,2003-02

**The Pleasures of Children's Literature** Perry Nodelman,1996 The Pleasures Of Children s Literature is about children s literature all the many kinds of poems and stories adults produce for audiences younger than themselves from board books for babies through picture books for toddlers and novels for adolescents

Good Housekeeping ,2001

**Techniques** ,1984

**School Library Journal** ,2010

*Teaching Literary Elements with Favorite Chapter Books* Immacula A. Rhodes,2007 This book has engaging lessons graphic organizers and hand on activities that help students respond to what they read and deepen comprehension

*Teaching Children to Read and Write* Robert B. Ruddell,1999 New edition of a textbook intent on creating the kind of teachers that students remember for the rest of their lives Covers early reading and writing development building vocabulary and comprehension connections using literature and reader response and understanding language and cultural diversi

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*English Journal* ,1997

*Charlotte's Web*

[by E.B. White] Ruth Solski, 2000 Chapter questions answer key language literacy activities teacher guide for easy implementation Cover *The Read-aloud Handbook* Jim Trelease, 1985 Invites a new generation to discover the reward and importance of reading aloud to children **Discovering Children's Literature** Judith Hillman, 1995 A concise introduction to the world of literature for infants children and adolescents this popular book taps the work of well known scholars to provide its foundation in genre theory while clearly relating the books it recommends to practical teaching applications After first defining literature and literacy and examining relevant aspects of children's development the author explores each of the traditional literature genres in turn and provides a firm structure for evaluation that will serve future teachers well as they approach any form of literature Each chapter asks the student for reflections opinions and participation through suggested projects and activities For elementary and high school teachers of English and Language Arts

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