

## Lesson 4 Problem-Solving Practice

### *Multiply Integers*

Multiply.

<p><b>1. TEMPERATURE</b> Suppose the temperature outside is dropping 3 degrees each hour. How much will the temperature change in 8 hours?</p>	<p><b>2. DIVING</b> A deep-sea diver descends below the surface of the water at a rate of 60 feet each minute. What is the depth of the diver after 10 minutes?</p>
<p><b>3. STOCK</b> A computer stock lost 2 points each hour for 6 hours. Describe the total change in the stock after 6 hours.</p>	<p><b>4. DROUGHT</b> A drought can cause the level of the local water supply to drop by a few inches each week. Suppose the level of the water supply drops 2 inches each week. How much will it change in 4 weeks?</p>
<p><b>5. MONEY</b> Mrs. Rockwell lost money on an investment at a rate of \$4 per day. Describe the change in her investment after two weeks.</p>	<p><b>6. TENNIS BALLS</b> Josh purchased 8 cans of tennis balls. The cans came with 3 balls in each can. How many balls did Josh purchase?</p>

# Name Date Period Lesson 4 Problem Solving Practice

**William Collins**



## **Name Date Period Lesson 4 Problem Solving Practice :**

Parallel Curriculum Units for Mathematics, Grades 6-12 Jann H. Leppien, Jeanne H. Purcell, 2011-04-07 Maximize your mathematics curriculum to challenge all students This collection of lessons from experienced teachers provides multifaceted examples of rigorous learning opportunities for mathematics students in Grades 6-12 The four sample units focus on fractions linear programming geometry and quadratic relationships The authors provide user friendly methods for instruction and demonstrate how to differentiate the lessons for the benefit of all students Included are standards based strategies that guide students through Understanding secondary mathematics concepts Discovering connections between mathematics and other subjects Developing critical thinking skills Connecting mathematics learning to society through the study of real world data proportional reasoning and problem solving

**Pre-Algebra, Chapter 1 Resource Masters**, 2002-05 Mathematics GLENCOE, 1995 **Algebra 2 Chapter 1 Resource Masters** McGraw-Hill Staff, 2002-05 *Glencoe Mathematics*, 2001

Algebra 2 Chapter 3 Resource Masters McGraw-Hill Staff, 2002-05 **Guided Problem Solving Workbook, Succeed with Word Problems!**- **Prentice Hall Mathematics**, 2006 *Fundamentals of Secondary Education* John Paul Leonard, 1938 **Popular Educator**, 1921 **America's Story**, 1997 **Problem Outline in Practice Teaching** Raymond Boyd Nell, 1935 *McDougal Littell Science*, 2004-04 **Glencoe Mathematics** William Collins, 1999

**Horizons, Grade 4** HSP, 2003 **Algebra 1 Chapter 9 Resource Masters** McGraw-Hill Staff, 2002-04 **Teen Health Course 3** Wright Group-McGraw Hill, 2002-04 *University High School Journal*, 1931 **Prentice Hall Algebra 1** Jan Fair, 1992 **Resources in education**, 1986-06 **Prentice Hall Math Course 3 Adapted Student Workbook 2007c** Prentice-Hall Staff, 2006-07-15 Prentice Hall Mathematics Course 3 A solid foundation preparing students for Algebra 1 Chapters 1-3 provide a solid foundation of integers rational numbers and real numbers setting the stage for equations inequalities and functions Real World applications to the more abstract algebraic concepts are found throughout the text An average of over five Activity Labs per chapter ensures students receive the visual and special instruction necessary to conceptualize these abstract concepts better preparing them for advanced math courses

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