

# CHAPTER 1

## FUNDAMENTALS OF COMPUTER

### SHORT AND LONG QUESTIONS

**Q.1** Briefly describe the working of computer processing system.

**Ans:** Working of Computer processing system:

A computer is a general-purpose programmable machine.

**Computer:**

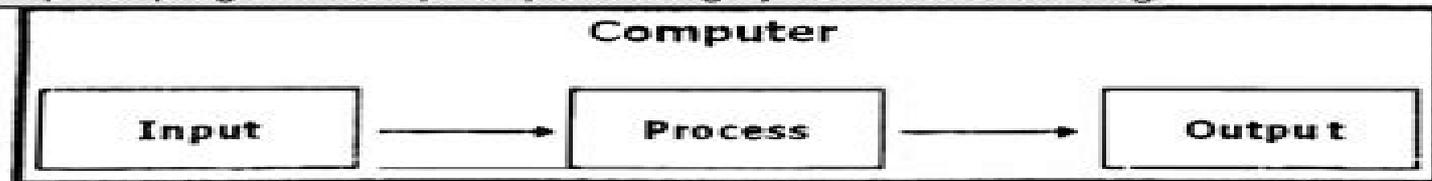
Computer is an advanced electronic device that takes raw data as input from the user and processes it under the control of set of instructions (called program), gives the result (output), and saves it for the future use.

**Function of Computer:**

Computer has the ability to store, retrieve and process data. It processes data at very high speed according to the instructions given to it and produces accurate results.

**Computer program:**

The instructions given to a computer to perform a particular task is known as computer program. Computer processing system is shown in Fig.



Computer processing system

**Q.2** Highlight various stages in evolution of computers.

**Ans:** Evolution of Computer:

Evolution of computers means how the computers evolved from the first mechanical device, abacus, to electromechanical and then to the modern electronic digital computers.

**Q.3** What are the tasks performed by Abacus?

**Ans:** Abacus:

Abacus was the earliest calculating device most probably invented in China.

**Construction:**

Abacus consisted of a wooden frame having parallel rods as shown in Fig.

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**Jin-Ying Zhang**



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**Elementary Principles of Chemical Processes** Richard M. Felder, Ronald W. Rousseau, Lisa G. Bullard, 2020-08-11 This best selling text prepares students to formulate and solve material and energy balances in chemical process systems and lays the foundation for subsequent courses in chemical engineering The text provides a realistic informative and positive introduction to the practice of chemical engineering

**EBOOK: Using Information Technology Complete Edition** Brian Williams, 2012-03-16 EBOOK Using Information Technology Complete Edition

[Mathematics \(Education\) in the Information Age](#) Stacy A. Costa, Marcel Danesi, Dragana Martinovic, 2020-12-10 This book brings together ideas from experts in cognitive science mathematics and mathematics education to discuss these issues and to present research on how mathematics and its learning and teaching are evolving in the Information Age Given the ever broadening trends in Artificial Intelligence and the processing of information generally the aim is to assess their implications for how math is evolving and how math should now be taught to a generation that has been reared in the Information Age It will also look at the ever spreading assumption that human intelligence may not be unique an idea that dovetails with current philosophies of mind such as posthumanism and transhumanism The role of technology in human evolution has become critical in the contemporary world Therefore a subgoal of this book is to illuminate how humans now use their sophisticated technologies to chart cognitive and social progress Given the interdisciplinary nature of the chapters this will be of interest to all kinds of readers from mathematicians themselves working increasingly with computer scientists to cognitive scientists who carry out research on mathematics cognition and teachers of mathematics in a classroom

*Mapping the Digital: Cultures and Territories of Play* Lindsey Joyce, Brian Quinn, 2019-01-04 This volume was first published by Inter Disciplinary Press in 2016 Mappings the Digital Cultures and Territories of Play is an interdisciplinary discussion about the state of play and the state of games in contemporary culture This volume takes a critical look and how our cultures and territories are being renegotiated through our engagement with digital media games and tools This volume argues broadly that our tangible world and our understanding of it are being renegotiated and remapped by the digital worlds with which we engaged Specifically the chapters in this volume analyse linguistic changes unique in game cultures and behaviours and new methods for communicating across real and perceived boundaries for understanding cultural experiences and for learning through play Drawing from the global expertise of scholars within the fields of Cultural Studies Game Studies Foreign Language Science and more this volume bridges academic boarders to assemble a cohesive and authoritative resource on digital culture and play

*Labs of Our Own* Sig / Sara Giordano, Sara Giordano, 2025 From climate change to COVID 19 to reproductive justice there has been deep political polarization around science Labs of Our Own provides a unique entry point into these 21st century science wars by focusing on our affective relationships to science The book delves into various sites where scientists teachers artists and activists claim to create more democratic access to science from DIY biology community labs to feminist

classrooms to activist science practitioners The reader will find that these claims for and attempts at democratic sciences not only impact what counts as science and who counts as a scientist but reconfigures who is included in the proper public Instead of arguing for a knee jerk defense of Science against right wing attacks *Labs of Our Own* builds the case for a feminist anti racist decolonial queer science tinkering practice that intentionally politically and ethically acts to produce new challenges to the definition and boundaries of the human Provided by publisher **White Flag?** Michael Ashcroft, Isabel Oakeshott, 2018-10-02 FOREWORD BY GENERAL SIR MIKE JACKSON After the pain of Iraq and Afghanistan it is hard to imagine the UK being drawn into another war Defence chiefs warn that there is a real prospect of future conflict but they have struggled to persuade most politicians to take them seriously Our leaders have concluded there are no votes in defence and have progressively run down the armed forces Today the army is at its smallest since the Napoleonic Wars the RAF is less than half its size twenty five years ago and the Royal Navy will struggle to muster the ships and weapons required to protect our new aircraft carriers Is there really a risk of war Is our military less capable and if so what could that mean for our future *White Flag* explains what has happened to our armed forces in recent years and asks whether their decline endangers our safety and prosperity *Web Writing* Jack Dougherty, Tennyson O'Donnell, 2015-04-21 The essays in *Web Writing* respond to contemporary debates over the proper role of the Internet in higher education steering a middle course between polarized attitudes that often dominate the conversation The authors argue for the wise integration of web tools into what the liberal arts does best writing across the curriculum All academic disciplines value clear and compelling prose whether that prose comes in the shape of a persuasive essay scientific report or creative expression The act of writing visually demonstrates how we think in original and critical ways and in ways that are deeper than those that can be taught or assessed by a computer Furthermore learning to write well requires engaged readers who encourage and challenge us to revise our muddled first drafts and craft more distinctive and informed points of view Indeed a new generation of web based tools for authoring annotating editing and publishing can dramatically enrich the writing process but doing so requires liberal arts educators to rethink why and how we teach this skill and to question those who blindly call for embracing or rejecting technology **The Routledge Companion to Transnational Web Archive Studies** Susan Aasman, Anat Ben-David, Niels Brügger, 2025-04-28 The *Routledge Companion to Transnational Web Archive Studies* explores the untapped potential of web archives for researching transnational digital history and communication It covers cross border cross collection and cross institutional examination of web archives on a global scale This comprehensive collaborative work emerging from the WARCnet research network presents an exploration of the ways web archive research can transcend technological and legal challenges to allow for new comparative transnational studies of the web's pasts and of global events By combining interdisciplinary work and fostering collaboration between web archivists and researchers the book provides readers with cutting edge approaches to analyzing digital cultural heritage across countries The book contains concrete

examples on how to research national web domains through a transnational perspective provides case studies with grounded explorations of the COVID 19 crisis as a distinctly transnational event captured by web archives offers methodological considerations while unpacking techniques and skill sets for conducting transnational web archive research and critically engages the politics and power dynamics inherent to web archives as institutionalised collections The Routledge Companion to Transnational Web Archive Studies is an essential read for graduate students and scholars from internet and media studies cultural studies history and digital humanities It will also appeal to web archiving practitioners including librarians web curators and IT developers **Middlebury Magazine** ,2008 **Long-Term Success Building Wordpress Websites for**

**the Amazon Affiliate Program** Ryan Stevenson,2013-10 This book is a guide for both new and existing affiliates of the Amazon Associates Program that are looking for reliable way to build WordPress websites to promote products to refer sales for commissions It was originally created for a live Amazon affiliate coaching webinar series that had 12 classes Each of those 12 classes is now a main chapter of this book It is a complete tutorial on how to build your own Amazon affiliate website without having technical knowledge or web design experience It is also a first hand guide on the construction of the website built for the live trainees so you actually get real life examples and have a real website you can visit to use as a reference Each main chapter begins with an introduction summary and a checklist The checklist is excellent to use to ensure you have completed all of the main steps for that particular class with the construction of your own website You can also find two pages for personal notes after each checklist so you can add your own info as you progress Proceed through all of the sub chapters for the first class As you read through the lessons try to work along with them on your computer Complete the checklist for each class before going on to the next class After you are done with all 12 classes and this book you will not only have the knowledge you need to build Amazon affiliate websites but you will also have your first site completed and running already Simply repeat the process to make more sites the more sites you make the better your monthly earning potential

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