

Unit 13: Website Design & Development

Assignment Brief

Student Name/ID Number	Dasan Chethana / 1203
Unit Number and Title	Unit 13: Website Design & Development
Academic Year	2023
Unit Tutor	Ms. Nuwangi
Assignment Title	Website Design & Development
Issue Date	
Submission Date	
Submission Format	
<p>The submission is in the form of an individual written report. This should be written in a concise, formal business style using single spacing and font size 12. You are required to make use of headings, paragraphs and subsections as appropriate, and all work must be supported with research and referenced using the Harvard referencing system. Please also provide an end list of references using the Harvard referencing system.</p> <p>The recommended word count is 3,000–3,500 words for the report excluding annexures, although you will not be penalized for exceeding the total word limit.</p>	
Unit Learning Outcomes	
<p>LO1 Explain server technologies and management services associated with hosting and managing websites</p> <p>LO2 Categories website technologies, tools and software used to develop websites</p> <p>LO3 Utilize website technologies, tools and techniques with good design principles to create a multipage website</p> <p>LO4 Create and use a Test Plan to review the performance and design of a multipage website.</p>	
Transferable skills and competencies developed	
<ul style="list-style-type: none">• Graphic Design• Web Performance Optimization• Adaptability	

Unit 13 Website Development Assignment 1 Features Of

Jacqueline E. Kress, Edward B. Fry



Unit 13 Website Development Assignment 1 Features Of:

Advances in E-Learning: Experiences and Methodologies García-Peñalvo, Francisco José,2008-03-31 Web based training known as e learning has experienced a great evolution and growth in recent years as the capacity for education is no longer limited by physical and time constraints The emergence of such a prized learning tool mandates a comprehensive evaluation of the effectiveness and implications of e learning Advances in E Learning Experiences and Methodologies explores the technical pedagogical methodological tutorial legal and emotional aspects of e learning considering and analyzing its different application contexts and providing researchers and practitioners with an innovative view of e learning as a lifelong learning tool for scholars in both academic and professional spheres **Military Review** ,2002 **The Reading Teacher's Book of Lists** Jacqueline E. Kress,Edward B. Fry,2015-09-28 The essential handbook for reading teachers now aligned with the Common Core The Reading Teacher s Book of Lists is the definitive instructional resource for anyone who teaches reading or works in a K 12 English language arts related field Newly revised and ready for instant application this top seller provides up to date reading writing and language content in more than 240 lists for developing targeted instruction plus section briefs linking content to research based teaching practices This new sixth edition includes a guide that maps the lists to specific Common Core standards for easy lesson planning and features fifty brand new lists on academic and domain specific vocabulary foundation skills rhyming words second language development context clues and more This edition also includes an expanded writing section that covers registers signal and transition words and writers craft Brimming with practical examples key words teaching ideas and activities that can be used as is or adapted to students needs these lists are ready to differentiate instruction for an individual student small group or planning multilevel instruction for your whole class Reading is the center of all school curricula due to recent state and federal initiatives including rigorous standards and new assessments This book allows to you skip years of curating content and dive right into the classroom armed with smart relevant and effective plans Develop focused learning materials quickly and easily Create unit specific Common Core aligned lesson plans Link classroom practice to key research in reading language arts and learning Adapt ready made ideas to any classroom or level It s more important than ever for students to have access to quality literacy instruction Timely up to date and distinctively smart The Reading Teacher s Book of Lists should be on every English language arts teacher s desk librarian s shelf literacy coach s resource list and reading professor s radar Commerce Business Daily ,1999-10

Service-Learning in the Computer and Information Sciences Brian A. Nejme,2012-06-07 Offering a truly global perspective this book serves as a road map for service learning partnerships between information science and nonprofit organizations It introduces for the first time an essential framework for service learning in CIS addressing both the challenges and opportunities of this approach for all stakeholders involved faculty students and community nonprofit organizations NPOs both domestic and abroad This volume outlines numerous examples of successful programs from around

the world presenting practical working models for implementing joint projects between NPOs and academia Potter and Perry's Canadian Fundamentals of Nursing - E-Book Barbara J. Astle, Wendy Duggleby, Patricia A. Potter, Anne G. Perry, Patricia A. Stockert, Amy Hall, 2023-02-15 Get the solid foundation you need to practise nursing in Canada Potter Perry's Canadian Fundamentals of Nursing 7th Edition covers the nursing concepts knowledge research and skills that are essential to professional nursing practice in Canada The text's full colour easy to use approach addresses the entire scope of nursing care reflecting Canadian standards culture and the latest in evidence informed care New to this edition are real life case studies and a new chapter on practical nursing in Canada Based on Potter Perry's respected Fundamentals text and adapted and edited by a team of Canadian nursing experts led by Barbara J Astle and Wendy Duggleby this book ensures that you understand Canada's health care system and health care issues as well as national nursing practice guidelines More than 50 nursing skills are presented in a clear two column format that includes steps and rationales to help you learn how and why each skill is performed The five step nursing process provides a consistent framework for care and is demonstrated in more than 20 care plans Nursing care plans help you understand the relationship between assessment findings and nursing diagnoses the identification of goals and outcomes the selection of interventions and the process for evaluating care Planning sections help nurses plan and prioritize care by emphasizing Goals and Outcomes Setting Priorities and Teamwork and Collaboration More than 20 concept maps show care planning for clients with multiple nursing diagnoses UNIQUE Critical Thinking Model in each clinical chapter shows you how to apply the nursing process and critical thinking to provide the best care for patients UNIQUE Critical Thinking Exercises help you to apply essential content Coverage of interprofessional collaboration includes a focus on patient centered care Indigenous peoples health referencing the Truth and Reconciliation Commission TRC Report the CNA Code of Ethics and Medical Assistance in Dying MAID legislation Evidence Informed Practice boxes provide examples of recent state of the science guidelines for nursing practice Research Highlight boxes provide abstracts of current nursing research studies and explain the implications for daily practice Patient Teaching boxes highlight what and how to teach patients and how to evaluate learning Learning objectives key concepts and key terms in each chapter summarize important content for more efficient review and study Online glossary provides quick access to definitions for all key terms *The Human Side of Cyber Conflict* Panayotis A. Yannakogeorgos, John P. Geis (II), 2016 In response to a tasking from the Air Force chief of staff the Air Force Research Institute conducted a review of how the service organizes educates trains and equips its cyber workforce The resulting findings were used to develop recommendations for how the Air Force should recruit educate train and develop cyber operators from the time they are potential accessions until they become senior leaders in the enlisted and officer corps This study's discoveries analyses and recommendations are aimed at guiding staff officers and senior leaders alike as they consider how to develop a future cyber workforce that supports both Air Force and US Cyber Command missions across the range of military operations Back cover

Collaboration ,2007 **The Economist** ,2005 *The Software Encyclopedia 2000* Bowker Editorial Staff,2000-05
Linguistics and Language Behavior Abstracts ,2003 LMP 2007 ,2006 Volume 1 covers core publishing industry information book publishers editorial services and agents associations events courses and awards and books and magazines for the trade Volume 2 contains information on service providers and suppliers to the publishing industry advertising marketing and publicity book manufacturing sales and distribution and services and suppliers can be found in this volume Entries generally contain name address telephone and other telecommunications data key personnel company reportage branch offices brief statistics and descriptive annotations Where applicable Standard Address Numbers SANs have been included SANs are unique numbers assigned to the addresses of publishers wholesalers and booksellers Publishers entries also contain their assigned ISBN prefixes **F&S Index United States Annual** ,1999 *Learning and Leading with Technology* ,2006 *Cumulative Index to Nursing Literature* Cinahl Information Systems Staff,1999 Modern Healthcare ,1998-10 *Effective Website Development* Keith Darlington,2005 Shelving category Internet Web Programming The phenomenal growth of the World Wide Web has brought with it the need for people to program increasingly sophisticated websites in order to display information in an intuitive and efficient way *Effective Website Development* examines the entire Web development project lifecycle and covers a range of Web development tools and techniques including XML XHTML and Dreamweaver The author takes a step by step approach leading from one concept to the next and provides the reader with the expertise to design build and maintain dynamic websites This book is ideal for undergraduates taking courses in Web design or Internet computing and as it assumes no prior Web programming knowledge is also the perfect introduction for anyone with an interest in this exciting subject area Features Split into four parts to reflect the various stages of a website development Easily accessible jargon free language Loaded with examples to reinforce your understanding of the concepts Uses complete Web programs rather than fragments so that you can run and test the whole program directly Exercises throughout and at the end of chapters to help you practice the concepts and gain a genuine understanding Keith Darlington is a senior lecturer at London South Bank University There is an accompanying website for this book containing resources for both students and lecturers at www.booksites.net/darlington

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Unit 13 Website Development Assignment 1 Features Of Introduction

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