

**Phonology Practice Exercises**  
**Linguistics 201**

**Tongan**

Tongan is an Austronesian language which is spoken by about 100,000 people, primarily in the south Pacific, in places such as Tonga, American Samoa and Fiji. There are also a few speakers in North America, Australia and New Zealand.

Consider the Tongan data below and then answer the questions that follow.

1. [fata]	'shelf'	5. [sisi]	'grand'
2. [motu]	'island'	6. [mosimosi]	'to drizzle'
3. [motomoto]	'unripe'	7. [fesi]	'to break'
4. [movete]	'to come apart'		

What is the distribution of the phones [s] and [t] in Tongan? Are they separate phonemes, or are they allophones of the same phoneme?

If you think they are separate phonemes, state the evidence showing that the two sounds are contrastive. If you think they are allophones of the same phoneme, write a phonological rule that accounts for their distribution.

**Sindhi**

Sindhi is an Indo-European language which is spoken primarily in Pakistan by about 21 million people.

1. [pənu]	'leaf'	7. [təru]	'bottom'
2. [vədʒu]	'opportunity'	8. [kʰoto]	'sour'
3. [ʃeki]	'suspicious'	9. [bədʒu]	'run'
4. [gədo]	'dull'	10. [bənu]	'forest'
5. [doru]	'door'	11. [botʃu]	'be safe'
6. [pʰənu]	'hood of snake'	12. [dʒədʒu]	'judge'

What is the distribution of the phones [p], [b] and [pʰ] in Sindhi? Are they separate phonemes, or are they allophones of the same phoneme? Give evidence for your answer by either providing a rule for the distribution of the allophones or a minimal pair for the phonemes.

# Phonology Practice Problems With Answers

**Rachel S Tattersall**



## **Phonology Practice Problems With Answers:**

**Clinical Neuropsychology Study Guide and Board Review** Kirk Stucky, Michael Kirkwood, Jacobus Donders, Christine Liff, 2020-09-01 Clinical Neuropsychology Study Guide and Board Review Second Edition provides an easy to study volume with sample questions and recommended readings that are specifically designed to help individuals prepare for the ABCN written examination In addition this book can be used as a teaching tool for graduate students and trainees at various levels The book is divided into three sections Section 1 Foundations of Clinical Neuropsychology Section II Fundamentals of Assessment and Section III Disorders and Conditions The format is geared toward exam preparation and is much less dense than a typical textbook Information is provided in a concise outlined manner with liberal use of bullets boxes illustrations and tables that allow readers to easily review and integrate information into their already established knowledge base To augment the study guide a recommended readings list at the end of each chapter provides references to more comprehensive materials considered important or seminal in each topic area Additionally the book contains four 125 question mock exams designed to help readers study and prepare for the written exam The answers to all questions are explained along with appropriate and supportive references Features Detailed charts and summary tables that facilitate conceptual learning Concise coverage of pediatric adult and geriatric issues and conditions Emphasis on critical teaching points relevant to current neuropsychological practice Mock exam questions with answers and references at the end of every chapter relevant to the content Four separate 125 question full length mock exams with answers and references

**The Educator-journal**, 1904

**Inland Educator and Indiana School Journal**, 1905

On Under-reported Monolingual Child Phonology Elena Babatsouli, 2020-07-14 This book compiles original studies investigating crosslinguistic child phonological development in typical and atypical settings that is protolanguage phonology The chapters address topics and issues not widely or exhaustively reported in the literature such as research on under represented languages and foci of interest as well as information that has remained little known to the field It documents recent developments on typically developing populations and atypical developmental speech in children with autism developmental language disorder affecting speech childhood apraxia of speech phonological assessment and intervention phonological awareness in a typical contexts affecting literacy and motor speech analysis in speech sound disorders The book will be of interest to linguists and academic researchers as well as postgraduate students who are investigating child language acquisition in monolingual settings

Northwest Journal of Education, 1893

*The New Cambridge English Course 2 Teacher's Book* Michael Swan, Catherine Walter, 1990-06-28

The New Cambridge English Course is a four level course for learners of English

*Notes on Linguistics*, 1994

**Inclusive Instruction** Sean J. Smith, Jean B. Crockett, Cynthia C. Griffin, 2012-04-03 This accessible book presents research based strategies for supporting K 8 students with high incidence disabilities in becoming accomplished learners The authors clearly describe the core components of effective inclusive instruction showing how to recognize and respond to

individual students needs quickly and appropriately Teachers are provided with essential tools for managing inclusive classrooms planning a curriculum that fosters concept development across content areas promotes strategic learning and builds fluent skill use and integrating technology into instruction Case examples illustrate ways that special and general education teachers can work together successfully to solve complex learning problems and improve outcomes for students who are struggling Provided by publisher *Handbook of Child Psychology, Child Psychology in Practice* William Damon, Richard M. Lerner, K. Ann Renninger, Irving E. Sigel, 2007-07-30 Part of the authoritative four volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared Updated and revised to reflect the new developments in the field the *Handbook of Child Psychology Sixth Edition* contains new chapters on such topics as spirituality social understanding and non verbal communication Volume 4 *Child Psychology in Practice* edited by K Ann Renninger Swarthmore College and Irving E Sigel Educational Testing Service covers child psychology in clinical and educational practice New topics addressed include educational assessment and evaluation character education learning disabilities mental retardation media and popular culture children s health and parenting

*School Record*, 1896 *Language Files* Nick Cipollone, Steven Hartman Keiser, Shravan Vasishth, Ohio State University. Department of Linguistics, 1998 An introductory text suitable for courses in language and linguistics for non majors Coverage includes animal communication phonetics phonology morphology syntax semantics and pragmatics Other subjects are psycholinguistics historical linguistics language contact language variation and visual languages Includes exercises and problems This seventh edition features new and revised material on semantics Ebonics language and gender and machine translation It also provides a chart allowing easy comparison of the American traditional phonetic alphabet and the International Phonetic Alphabet Annotation copyrighted by Book News Inc Portland OR *Good Government*, 1894

**Abstract Mathematical Cognition** Wolfgang Grodd, Philippe Chassy, 2016-08-09 Despite the importance of mathematics in our educational systems little is known about how abstract mathematical thinking emerges Under the uniting thread of mathematical development we hope to connect researchers from various backgrounds to provide an integrated view of abstract mathematical cognition Much progress has been made in the last 20 years on how numeracy is acquired Experimental psychology has brought to light the fact that numerical cognition stems from spatial cognition The findings from neuroimaging and single cell recording experiments converge to show that numerical representations take place in the intraparietal sulcus Further research has demonstrated that supplementary neural networks might be recruited to carry out subtasks for example the retrieval of arithmetic facts is done by the angular gyrus Now that the neural networks in charge of basic mathematical cognition are identified we can move onto the stage where we seek to understand how these basics skills are used to support the acquisition and use of abstract mathematical concepts **American Education**, 1907 *Working Papers in Linguistics* Ohio State University. Department of Linguistics, 1981 *Language Files* Monica Crabtree, Joyce

Powers,1991 In its fifth edition this collection of materials for beginning linguistics courses takes a developmental approach enabling students to develop a firm understanding of fundamental concepts and to build on and make connections among them *Language Disorders from Infancy Through Adolescence - E-Book* Rhea Paul,Courtenay Norbury,Carolyn Gosse,2024-03-27 Selected for 2025 Doody s Core Titles in Communication Sciences Disorders Spanning the entire child developmental period *Language Disorders from Infancy Through Adolescence 6th Edition* is the go to text for learning evidence based methods for assessing childhood language disorders and providing scientifically based treatment The most comprehensive title available on childhood language disorders it uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This edition also features significant updates in research trends neurodiversity cultural diversity and best practices An eBook included with print purchase provides access to all the text figures references and bonus video clips with the ability to search customize content make notes and highlights and have content read aloud UNIQUE Practice exercises with sample transcripts in the assessment chapters guide you in practicing analysis methods UNIQUE Helpful study guides at the end of each chapter provide opportunities to review and apply key concepts Clinical application focus includes features such as cases studies clinical vignettes and suggested projects Video based projects support cooperative learning activities Highly regarded lead author is an expert in language disorders in children and provides authoritative guidance on the diagnosis and management of pediatric language disorders More than 230 tables and boxes organize and summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts NEW An eBook version included with print purchase provides access all the text figures references and bonus video clips with the ability to search customize content make notes and highlights and have content read aloud Revised content throughout provides the most current information needed to be an effective evidence based practitioner Updated references ensure content is current and applicable for today s practice Research in Education ,1970 **Theoretical Issues in Contrastive Phonology** Stig Eliasson,1984 **Missouri School Journal** ,1896

## Unveiling the Magic of Words: A Report on "**Phonology Practice Problems With Answers**"

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