

MICRO TEACHING

Micro Teaching is a teacher training technique that helps the trainee teachers to master the teaching skills

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D.W Allen (1996): According to D.W Allen "Microteaching is a scaled-down teaching encounter in class size and time".



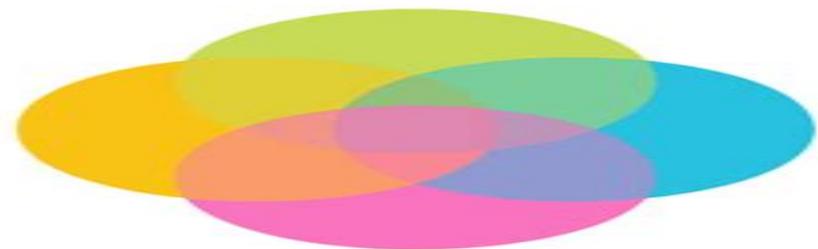
Micro Teaching Steps

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1. ORIENTATION
2. DISCUSSION OF TEACHING SKILL
3. SELECTION OF A PARTICULAR TEACHING SKILL
4. THE PRACTICE OF THE SKILL
5. PROVING THE FEEDBACK
6. RE-PLANNING
7. RE-TEACHING
8. RE-FEEDBACK
9. REPETITION OF THE MICROTEACHING CYCLE

Microteaching Cycle

- Plan
- Teach
- Feedback
- Re-plan
- Re-teach
- Re-feedback



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Microteaching Technique In English

Vivit Rosmayanti, Muhamad Yahrif



Microteaching Technique In English:

Micro teaching Vivit Rosmayanti, Muhamad Yahrif, Micro Teaching book is a handbook to help students in their microteaching class The book is designed to enable students to improve their knowledge and teaching skill especially in English Language Teaching ELT The book provides some theories about teaching and some teaching skills to be practiced in the class The writer attached some helpful material like lesson plan template classroom talks and observation checklist at the end of the book that the students can adopt and improve The book consists of eight chapters they are intended to be learned at the first eight meetings and for the rest meetings of the class the students are expected to do teaching practice by adopting the attachments provided at the end of the book The content of this book is mostly adopted from Guide to Teaching English book by Lucy Pollards and What Teachers Need to Know About Teaching Method by Peter Westwood **7th International Conference on University Learning and Teaching (InCULT 2014) Proceedings** Chan Yuen Fook, Gurnam Kaur Sidhu, Suthagar Narasuman, Lee Lai Fong, Shireena Basree Abdul Rahman, 2015-12-30 The book comprises papers presented at the 7th International Conference on University Learning and Teaching InCULT 2014 which was hosted by the Asian Centre for Research on University Learning and Teaching ACRULeT located at the Faculty of Education Universiti Teknologi MARA Shah Alam Malaysia It was co hosted by the University of Hertfordshire UK the University of South Australia the University of Ohio USA Taylor s University Malaysia and the Training Academy for Higher Education AKEPT Ministry of Education Malaysia A total of 165 papers were presented by speakers from around the world based on the theme Educate to Innovate in the 21st Century The papers in this timely book cover the latest developments issues and concerns in the field of teaching and learning and provide a valuable reference resource on university teaching and learning for lecturers educators researchers and policy makers *Envisioning TESOL through a Translanguaging Lens* Zhongfeng Tian, Laila Aghai, Peter Sayer, Jamie L. Schissel, 2020-09-12 To respond to the multilingual turn in language education this volume constitutes a challenge to the traditional monolingual and native speakerism paradigm in the field of Teaching English to Speakers of Other Languages TESOL through a translanguaging lens The chapters offer complex global perspectives with contributions from five continents to open critical conversations on how to conceptualize and implement translanguaging in teacher education and classrooms of various contexts The researchers exhibit a shared commitment to transforming TESOL profession that values teachers and learners full linguistic repertoires This volume should prove a valuable resource for students teachers and researchers interested in English teaching and learning applied linguistics second language acquisition and social justice *Fourth Survey of Research in Education, 1983-1988*, 1991 Second Language Instruction/acquisition Abstracts, 1996 **Microteaching Technique in English** G. Singaravelu, 2011 *Linguistics and Language Behavior Abstracts*, 2009-04 **Forum**, 1980 Indian Educational Review, 1990 *Microteaching: Selected Papers*, 1971 *Complete Guide and Index to ERIC Reports*, 1970 **Register of**

Educational Research in the United Kingdom ,1981 **ERIC Educational Documents Index** Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education **Handbook** University of Zambia. School of Education,1974 Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant , *Research in Education* ,1971 **Language and Language Behavior Abstracts** ,1982 ERIC Educational Documents Index, 1966-1969: Minor descriptors. Author index CCM Information Corporation,1970 *The Progress of Education* ,1992-08 Innovative and Dynamic Instructional Approaches in Adult Basic Education Atilano A. Valencia,James L. Olivero,1969

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