

Phonics Stories

Short O Sounds

Jon is Busy

Story by Andrew Frinkle

Jon did lots in October!
He washed a hot pot.
He ate an apricot.
He drank too much pop.
He took a hop!
He went down to the dock.
He broke a lock with a rock.
He saw a red fox.
He sent grandma a box.
Jon just could not stop!



Phonics Story For Kids

Stories Phonics Practice Guide

Minjie Lin



Stories Phonics Practice Guide:

Resources in Education ,1998 *Open Court Reading - Teacher's Edition - Unit 1 - Grade K* SRA/McGraw-Hill,2004-05 Each Teachers Edition focuses on a specific theme and depending upon the grade level contains explicit systematic instruction in phonemic awareness print and book awareness alphabetic knowledge phonics fluency word structure vocabulary comprehension spelling and writing appropriate to the specific grade level *English/language Arts Curriculum Resource Handbook* ,1992 **Subject Guide to Books in Print** ,2001 **Where the Wild Things Are - Literature Kit Gr. 1-2** Marie-Helen Goyetche,2007-01-01 Escape to a land of Wild Things to discover that being with people who love you best is more important than misbehaving Get into Max's mindset and decide whether he regrets being a Wild Thing Match the beginning of a word with its ending Transform words from the story in their past tense to their present tense Complete statements about the story by adding the word before or after to make them true Students describe a time when they made mischief just like Max and what the consequences were Create a Wild Things menu complete with meal vegetables drink and dessert Students compare themselves with Max to see what things they have in common in a Venn Diagram Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel This story is based on a mischievous boy named Max who dresses up in a wolf suit and does things he shouldn't His mom gets upset and calls him a Wild Thing Max retaliates by screaming back to his mom I'll eat you up From within his imagination Max's room goes from forest to ocean with Max inside the little boat where he comes up to the land of Wild Things Max becomes lonely and he smells good things to eat Wanting to be with someone who loved him best of all he leaves the land of Wild Things He comes back to his own room where he finds his supper still hot waiting for him **Spotlight on Literacy 2000** ,2000 *Transition and Review Guide* ,1996 **Make a Wish** ,1997 Reading textbook series organized by thematic units utilizes award winning unabridged trade book literature to teach reading and language arts competency to students grades K-6 *Library of Congress Catalog: Motion Pictures and Filmstrips* Library of Congress,1968 **Stone Soup - Literature Kit Gr. 1-2** Marie-Helen Goyetche,2007-05-01 Never go hungry again with this folk tale of soup made from stones Students use their brainstorming skills as they think of reasons why the villagers would hide their food from the soldiers Find the vocabulary words from the story that have a short i and long i sound Match words to their synonyms from the novel Put events from the story in the order that they happened when the soup was being made Students draw a picture of their favorite soup Then make a list of ingredients and directions on how to make this soup Explore the story with the sense of sight hearing taste smell and touch in a graphic organizer Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The classic folk tale of three soldiers who feast on soup made from just water and stones On their way home from war they stop at a village however the locals did not share their food The soldiers discovered that from three

round stones they made soup of salt pepper carrots cabbages potatoes beef barley and milk After an evening of eating and dancing each soldier is offered a bed in one of the village s important houses and the next morning with bags filled with food the three soldiers leave the village to continue their journey home The villagers are happy and thankful that the soldiers showed them how to never go hungry again

Minnesota Course of Study for Elementary Schools and Manual for Teachers Minnesota. Department of Education,1918

Paper Bag Princess - Literature Kit Gr. 1-2 Marie-Helen Goyetche,2007-05-01 Don t judge a Prince by his clothing in this fairy tale Students become engaged in the novel by discussing the reactions of its characters Identify the vowel sounds from vocabulary words found in the story Correct a set of sentences with their missing capital letters Identify statements from the book as true or false Students put themselves in Elizabeth s shoes and decide what they would have done to outwit the dragon As a newspaper reporter think of five questions to ask Princess Elizabeth and Prince Ronald about their ordeal with the dragon Come up with things to change about the story things not to change and things to add with a Story Makeover graphic organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel This is the story of Princess Elizabeth who is in love with Prince Ronald They plan to soon marry One day a terrible dragon smashes Elizabeth s castle burns her clothes and disappears with her Prince Ronald Everything is burnt so she wears a paper bag and sets off to go get him She outwits the dragon by challenging him Exhausted by all the activity the dragon falls fast asleep Elizabeth steps over the dragon goes into the cave and rescues Prince Ronald Astonished by his reaction she tells him his clothes are pretty and his hair is tidy but in fact he s a bum They don t get married after all

Literature Works: Theme 7. Tell me a story ,2000

Handbook for Remediation of Reading Difficulties Jerry L. Johns,1986

Catalog State Teachers College at Bridgewater (Mass.),1919

Spotlight on Literacy: Pupil edition. Lvl.9,Unit 3. Teamwork. Teacher's planning guide ,1997 Reading textbook series organized by thematic units utilizes award winning unabridged trade book literature to teach reading and language arts competency to students grades K 6

Memories to Keep ,1997 Reading textbook series organized by thematic units utilizes award winning unabridged trade book literature to teach reading and language arts competency to students grades K 6

Better Together ,1997 Reading textbook series organized by thematic units utilizes award winning unabridged trade book literature to teach reading and language arts competency to students grades K 6

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Public School Methods ,1921

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