

## Spring 2016 Syllabus

### SOCI 201: Social Problems

Professor Kurt Reymers, Ph.D.

**Office Location:** 205 Crawford  
**Office Hours:** *M, W:* 1:00-1:50pm  
*T, R:* 2:00-2:50pm  
*or by appointment*  
**e-mail:** [reymers@morrisville.edu](mailto:reymers@morrisville.edu)  
**web:** <http://sociology.morrisville.edu>

#### Course Description:

A consideration of problems confronting our urban, post-industrial civilization and society. Topics may include poverty, racism, stratification and changing social roles in American and global society. Prerequisite: Introduction to Sociology (SOCI 101). *3 credits (3 lecture hours; spring semester)*

#### Course Objectives and Outcomes:

The goal of this class is to further embrace "the socio-historical perspective" that you should have gained in the Introduction to Sociology and/or American History courses. This involves *critical reflection and reaction* to the society that surrounds you and the problems that we face that stem from our social arrangements and institutions. Some of the main concepts employed in analyzing society and which we will come to understand in the class are *cultural relativism, ethnocentricity, bias, objectivity and subjectivity, conflict/critical social theory, institutional dysfunction, deviance, norms, values, and globalization*. Each student should come out of the course utilizing the sociological imagination they have cultivated during the semester in order to better understand the nature of social problems at home and abroad.

The outcomes of the course include:

- understanding sociological methods and how they can be applied to the study of social problems;
- demonstrating knowledge of specific social problems that affect society;
- demonstrating an understanding of modern globalization as it applies to social problems;
- demonstrating the ability to describe the relationship between modern society and social problems;
- comparing and contrasting competing sociological theories in the context of social problems;
- analyzing four specific social problems and identifying competing solutions for each.

Attending class, taking notes, participating, and reading the assignments on time should allow you to successfully complete the objectives of the course. Your grade will reflect the effort which you put into achieving these objectives.

#### Required Resources:

- Textbook:** *This is a standard textbook with an emphasis on the conflict perspective of sociology.*  
D. Stanley Eitzen, Maxine Baca Zinn, and Kelly Eitzen Smith. 2012. *Social Problems (2010 Census Update edition)*. 12th ed. Boston: Pearson. ISBN-13: 978-0205788088  
*The book is available at the college bookstore. Reading roughly one to two chapters a week will enhance your understanding of the topics of each weekly class session.*

- Electronic reserve materials.** Available on the course website (address at top of page).  
The course website will offer required readings and viewing/listening assignments. You will be responsible for acquiring all resources as they become available on the course website. If you are unfamiliar with how to stream video or audio over the Internet, please see the professor for help.

You should bring to class your annotated readings, some paper for notes, a pen/pencil, and an open mind that is ready for discussion and debate.

*These readings can be found on the course website and will be required reading to supplement weekly topics.*

- Notebook & writing implement.**

# Social Problems Soci 201 Spring 2016

**AN Whitehead**



## **Social Problems Soci 201 Spring 2016:**

**Social Work, Social Welfare, and Social Development in Nigeria** Mel Gray, Solomon Amadasun, 2023-05-23 This groundbreaking book provides a comprehensive account of social work social welfare and social development in Nigeria from a postcolonial perspective It examines the historical development of social work and social welfare and the colonial legacies affecting contemporary social welfare provision development planning social work practice and social work education Against this historical backdrop it seeks to understand the position of social work within Nigeria s minimalist structure of welfare provision and the reasons why social work struggles for legitimacy and recognition today It covers contexts of social work practice including child welfare juvenile justice disabilities mental health and ageing as well as areas of development related problems and humanitarian assistance as new areas of practice for social workers including internally displaced and trafficked people and their impact on women and children It seeks to understand Nigeria s ethnoreligious diversity and indigenous cultural heritage to inform culturally appropriate social work practice This book offers a global audience insight into Nigeria s developmental issues and problems and a local audience social science and human service researchers educators practitioners students and policymakers a glimpse of what s possible when people work together toward a common goal It will be of interest to all scholars and students of social work development studies and social policy

**Pedagogy of a Beloved Commons** Sharon Egretta Sutton, 2023-06-06 A rare and powerful illustration of what it takes to become a sustainable community embedded organization that continually grows the next generation of passionate leaders This essential timely book meets us at our current moment of crisis to offer hope that American democracy s stalled trajectory toward its founding creed to embrace all and not just some can indeed be re invigorated Pedagogy of a Beloved Commons is about low income youth of color working within justice oriented community based organizations to improve the social and spatial conditions in their surroundings It draws from hundreds of pages of data some collected over a decade ago by graduate research assistants at three universities and some collected recently by a graduate research assistant at a fourth university to present verbatim quotes from interviews with constituents of three youth serving organizations The book posits that the disinvested neighborhoods where youth experience abandonment and marginality in fact can serve as a call to action given appropriate organizational support Pedagogy of a Beloved Commons envisions a place based critical pedagogy that can provide young people with the practical skills and deep values to engage with today s economic racial and ecological crises It offers a welcome antidote to a neoliberal education system that has not only veered away from its public mandate to advance democratic citizenship but that has also reinforced today s insidious economic inequality rendering illusive the idea that rich and poor can work together toward a common good Between these pages resonates a passionate call for an approach to cultivating citizens who have the critical skills to challenge injustice the courage to hold the rich and powerful accountable and the empathy to advance not just their own self interest but also the health and well being of their communities and the

planet The author proposes that such citizens develop by exercising collective agency in the commons a political and psychic space whose values are mapped out in physical space Through the expert use of an architect's lens this groundbreaking book argues that the three dimensional concreteness of the nation's disinvested neighborhoods provides a virtual stage where disenfranchised youth can experiment with collective life become more discerning about the forces that have shaped their communities and practice working toward just and inclusive futures Merging Paulo Freire's seminal theory of critical pedagogy with Grace Lee Boggs's belief that hands on community building can disrupt the ever more destructive forces of neoliberal capitalism Pedagogy of a Beloved Commons refines an aspirational framework for a pathway forward through a careful analysis of three exemplar organizations It offers rich unique portraits of young people transforming their communities in southwest Detroit Wai anae and Harlem respectively illustrating place based activism through theater organic farming and critical inquiry Here activism is framed as the hands on engagement of youth in addressing inequities in the commons of their neighborhoods through small but persistent interventions that also help them learn the language of solidarity and collectivity that a sustainable democracy needs Pedagogy of a Beloved Commons is a must read for our times and for our future

Rethinking Civil Society in Transition Ester Sigillò, 2025-10-01 This book illustrates the results of ethnographical research designed to shed light on the notion of civil society in a context characterized by the transformation of power relations Such transformation is given by shifting resources renewed local and international opportunities and a general reframing of goals and objectives The academic literature has usually relied on a substantialist understanding of the notion of civil society referring to the latter as something that exists a priori or does something This volume relies instead on a relational approach where civil society becomes the name we give to a host of complex interactions in which local associations are involved in a time of reconfiguration of power relations Building on this approach this volume analyses the relational dynamics affecting Tunisian associations after the fall of the authoritarian regime in 2011 and their implications for the changing political order Findings show two main interrelated trends the nationwide professionalization of local associations and the localized networking strategies of various socio political categories crossing the associational sector The book shows how their members understand the standardization of local associations as a strategy to have guaranteed access to the public sphere and therefore to influence the changing political order

Choices in Relationships David Knox, Caroline Schacht, I. Joyce Chang, 2023-05-09 Choices in Relationships takes readers through the lifespan of relationships marriages and families and utilizes research to help them make deliberate informed choices in their interpersonal relationships Drawing on extensive research authors David Knox Caroline Schacht and I Joyce Chang challenge students to think critically about the choice making process consider the consequences involved with choices view situations in a positive light and understand that not making a choice is a choice after all The Fourteenth Edition features over 1000 new citations increased emphasis and discussion of diversity and inclusion throughout each chapter and the impact of the COVID 19 pandemic on individuals

couples and families      **Diversity, Equity, and Inclusion in Sport** Ellen Staurowsky, Algerian Hart, 2022-06-16 As the topic of diversity equity and inclusion continues to be of growing importance across all businesses Diversity Equity and Inclusion in Sport provides a comprehensive examination of DEI issues across the sport industry This text s emphasis on application and critical thinking will guide students in developing their ability to effectively lead sport organizations of all kinds with vision and compassion With a diverse team of contributors representing a variety of unique perspectives this text aligns with the Commission on Sport Management Accreditation COSMA Common Professional Component content area of diversity issues in sport management Organized into three parts Diversity Equity and Inclusion in Sport aims to clearly illustrate how to make a true impact in sport settings Part I delivers foundational knowledge of what diversity equity and inclusion mean within sport organizations including how power and privilege play out in sport organizations to include some and exclude others Students will develop the skills associated with appreciating and having conversations about differences and learn how understandings about difference affect policy development and decision making Part II further develops understanding of diversity equity and inclusion through comprehensive coverage of critical areas of diversity that have an impact on the sport industry including social class and economic status gender and gender identity race and ethnicity disability political influence and affiliation religion and age Part III is designed to empower sport professionals to become leaders providing actionable advice on promoting and successfully implementing best practices Students will learn about connecting difficult conversations to leadership planning strategically assessing organizational climate and using sport as a platform for social change Each chapter opens with a real life scenario introducing the chapter s topic and closes with exercises to prompt critical thinking about the issues raised Sport Industry Leader Profiles provide interviews with leading professionals for practical informed opinions on the issues presented Sport Industry Diversity Initiative sidebars feature organizational approaches to DEI issues Diversity Equity and Inclusion in Sport addresses the key areas and challenges surrounding DEI in the sport industry and examines the role of sport in effecting social change With practical application skills on incorporating knowledge into decision making current and future professionals alike will be prepared to lead sport businesses as diverse equitable and inclusive environments      **MIMP** ,1979      **MIMP 1980, Magazine Industry Market Place** ,1979

**Encyclopedia of Associations Supplement** Thomson Gale, Thomson Gale Staff, 1999-12 The only comprehensive source for detailed information on nonprofit American membership organizations of national scope Every entry offers a wealth of valuable data typically including the organization s complete name address and phone number together with the primary official s name and title fax number when available founding date purpose activities and dues national and international conferences and more Also featured is an alphabetical name and keyword index so you can quickly locate the name and address of the organization you need to contact without ever having to consult the main entry Encyclopedia of Associations has two companion volumes Volume 2 Geographic and Executive Indexes and Volume 3 Supplement which updates contact

information from the previous edition and provide coverage of new or newly identified associations and projects     **The Standard Periodical Directory** ,1993     Sociological Abstracts Leo P. Chall,1993     **Canadian Periodical Index** ,1996

**Ulrich's International Periodicals Directory** Carolyn Farquhar Ulrich,1998 Contains essential bibliographic and access information on serials published throughout the world     *Forthcoming Books* Rose Army,1999     University of California Union Catalog of Monographs Cataloged by the Nine Campuses from 1963 Through 1967: Authors & titles University of California (System). Institute of Library Research,University of California, Berkeley,1972     *Yearbook of International Organizations* ,1967 Beginning in 1983 84 published in 3 vols with expansion to 6 vols by 2007 2008 vol 1 Organization descriptions and cross references vol 2 Geographic volume international organization participation vol 3 Subject volume vol 4 Bibliography and resources vol 5 Statistics visualizations and patterns vol 6 Who s who in international organizations From year to year some slight variations in naming of the volumes     Books in Print ,1977     *Paperbound Books in Print* ,1992     **PASCAL explore** ,1984     **MLA International Bibliography of Books and Articles on the Modern Languages and Literatures** ,1990     **Arts & Humanities Citation Index** ,1996

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## **Table of Contents Social Problems Soci 201 Spring 2016**

1. Understanding the eBook Social Problems Soci 201 Spring 2016
  - The Rise of Digital Reading Social Problems Soci 201 Spring 2016
  - Advantages of eBooks Over Traditional Books
2. Identifying Social Problems Soci 201 Spring 2016
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an eBook Platform
  - User-Friendly Interface
4. Exploring eBook Recommendations from Social Problems Soci 201 Spring 2016
  - Personalized Recommendations
  - Social Problems Soci 201 Spring 2016 User Reviews and Ratings
  - Social Problems Soci 201 Spring 2016 and Bestseller Lists
5. Accessing Social Problems Soci 201 Spring 2016 Free and Paid eBooks
  - Social Problems Soci 201 Spring 2016 Public Domain eBooks
  - Social Problems Soci 201 Spring 2016 eBook Subscription Services
  - Social Problems Soci 201 Spring 2016 Budget-Friendly Options
6. Navigating Social Problems Soci 201 Spring 2016 eBook Formats
  - ePub, PDF, MOBI, and More
  - Social Problems Soci 201 Spring 2016 Compatibility with Devices
  - Social Problems Soci 201 Spring 2016 Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Social Problems Soci 201 Spring 2016
  - Highlighting and Note-Taking Social Problems Soci 201 Spring 2016
  - Interactive Elements Social Problems Soci 201 Spring 2016
8. Staying Engaged with Social Problems Soci 201 Spring 2016

- Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Social Problems Soci 201 Spring 2016
9. Balancing eBooks and Physical Books Social Problems Soci 201 Spring 2016
- Benefits of a Digital Library
  - Creating a Diverse Reading Collection Social Problems Soci 201 Spring 2016
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Social Problems Soci 201 Spring 2016
- Setting Reading Goals Social Problems Soci 201 Spring 2016
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Social Problems Soci 201 Spring 2016
- Fact-Checking eBook Content of Social Problems Soci 201 Spring 2016
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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