ATENEO KOREAN STUDIES PROGRAM

KOREAN LANGUAGE EXTRAMURAL COURSES

SPRING CYCLE 2023

KOREAN LANGUAGE

Class	Section	Day and Time	Duration
KOR 1	A	MonWedFri / 6:00 - 8:00 PM	May 15 - June 5
KOR 1	B	Sat / 9:00 - 11:30 AM	June 3 - July 22
KOR 2	A	MonThu / 5:30 - 8:00 PM	May 15 - June 8
KOR 2	B	TueThu / 6:00 - 8:30 PM	May 16 - June 8
KOR 3	A	Sat / 2:00 - 4:30 PM	May 13 - July 1
KOR 4	A	Sat / 1:00 - 3:30 PM	June 3 - July 22

HALLYU KOREAN

Learning Korean Language through K-Drama and K-Pop

Class	Section	Day and Time	Duration
Hallyu 1	A	Sat / 9:00 - 10:30 AM	May 20 - July 1
Hallyu 2	A	Sat / 10:30 AM - 12:00 NN	May 20 - July 1
Hallyu 3	A	Mon / 7:00 - 8:30 PM	May 22 - July 3

Korean Language Course Hanyang University Student

Clare You,Yangwon Ha

Korean Language Course Hanyang University Student:

Korea ,2017 Study in Korea ,2008 English-Medium Instruction from an English as a Lingua Franca Perspective Kumiko Murata,2018-08-06 English is increasingly used as a lingua franca ELF in communicative situations the world over with the acceleration of globalisation This is in line with the increased introduction of English medium instruction EMI to higher education institutions in many parts of the world to further promote both students and faculty s mobility to make them competitive and employable in the globalised world and to make their institutions more attractive and reputable EMI and ELF however are rarely explicitly investigated together despite the fact that the spread of EMI cannot be separated from that of ELF This volume tackles the issue head on by focusing on EMI in higher education from an ELF perspective The volume includes contributions by Asian European Middle Eastern South American and Anglo American scholars It discusses language policies attitudes and identities analyses of classroom EMI practices case studies and finally pedagogical implications from an ELF perspective incorporating also theoretical and empirical issues in conducting EMI courses programmes The volume will be of great interest and use not only to those who are conducting research on ELF EMI CLIL language policy and related fields but also to classroom teachers and policy makers who are conducting and or planning to start EMI courses programmes in their institutions or countries all over the world Korea South Country Study Guide Volume 1 Strategic Information and Developments IBP USA,2013-08 Korea South Country Study Guide Strategic Information and Developments Volume 1 Strategic Information and Developments **Proceedings of the 18th European Conference on Game-Based Learning** Helga Dis Isfold Sigurdardottir,Robin Isfold Munkvold, **The Spread of the Korean Language** Clare You,Yangwon Ha,2018 This collaborative study of the Korean language diaspora looks at the history and present in regions with a significant Korean population with reference to the economy politics education and society and considering the future The volume also examines government policies regarding Korean language spread **Newsletter** ,2011 **Daily Report** ,1991 **1986** International Association of Universities,Franz Eberhard,Ann C. Taylor,2020-10-26 No detailed description available for 1986 Korea Newsreview ,1996 **Newcomers and Global Migration in Contemporary South Korea** Joong-Hwan Oh,Sung-Choon Park,2020-09-29 Newcomers and Global Migration in Contemporary South Korea Across National Boundaries examines the intersections of race class gender and inequalities in global migration in contemporary South Korea The contributors explore South Korean migration policies and study diverse migrants living and working in South Korea as low wage undocumented workers refugees Korean returnees migrant women married to Korean men and white professionals The chapters in this collection make visible the differentiation and divergence of migration experiences due to race class gender and place of origin which are all also mediated by local inequalities in South Korea *Studies in Korean Linguistics and Language Pedagogy* Sung-Ock S. Sohn,Sungdai Cho,Sŏk-hun Yu,2013 **Asian Studies Professional Review** ,1972 **Proceedings of the ASPAC University Press**

Conference, 22-28 September 1974, Seoul, Korea ,1974 **Korea Journal** ,1961 *The President's Review* Asia Foundation,1970 Scientific Development and Higher Education Philip G. Altbach,1989-06-26 This is the first book to provide detailed analysis of the relationship between higher education and scientific research in key Third World countries Focusing on four of the most successful of the newly industrializing countries Malaysia Taiwan South Korea and Singapore the authors examine the intersection between outstanding economic development in these four countries and the higher education and research establishments they have developed The study combines careful analysis of the current status of scientific research in higher education with detailed ethnographic case studies of scientific work Based upon a two year research effort sponsored by the National Science Foundation the study presents a multifaceted approach to the subject evaluating for each country the organization of the universities and other scientific institutions the scientists and administrators who work in these institutions the research productivity and the relationship of basic research to applied uses in industry and commerce the interactions of these institutions with scholars from Western Europe Japan and North America The authors demonstrate that the nations under study are rapidly building a sophisticated scientific infrastructure and clearly recognize the importance of science for development The book concludes with an enlightening discussion of how scientists publish their findings in these countries □□□□ ,2016-08 *Dictionary of International Biography* ,2007 A biographical record of contemporary achievement together with a key to the location of the original biographical notes **Korea Annual** ,1984

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