

**Concept-Development  
Practice Page**

**Racing Day with  $a = F/m$**

In each situation below, Cart A has a mass of 1 kg. Circle the correct answers (A, B, or Same for both).

1. Cart A is pulled with a force of 1 N.  
Cart B also has a mass of 1 kg and is pulled with a force of 2 N.  
Which undergoes the greater acceleration?

(A)  (B) (Same for both)



3. Cart A is pulled with a force of 1 N.  
Cart B has a mass of 2 kg and is pulled with a force of 2 N.  
Which undergoes the greater acceleration?

(A) (B)  (Same for both)



5. This time Cart A is pulled with a force of 4 N.  
Cart B has a mass of 4 kg and is pulled with a force of 4 N.  
Which undergoes the greater acceleration?

(A) (B) (Same for both)



2. Cart A is pulled with a force of 1 N.  
Cart B has a mass of 2 kg and is also pulled with a force of 1 N.  
Which undergoes the greater acceleration?

(A) (B) (Same for both)



4. Cart A is pulled with a force of 1 N.  
Cart B has a mass of 3 kg and is pulled with a force of 3 N.  
Which undergoes the greater acceleration?

(A) (B)  (Same for both)



6. Cart A is pulled with a force of 2 N.  
Cart B has a mass of 4 kg and is pulled with a force of 3 N.  
Which undergoes the greater acceleration?

(A) (B) (Same for both)



thank to Dean Baird

# Conceptual Physics Concept Development Practice Answers

**B Lingard**



## Conceptual Physics Concept Development Practice Answers:

El-Hi Textbooks and Serials in Print ,2003

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**Conceptual Physics**

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and reflective writing The concept of using evidence based practice to improve the quality of care is incorporated throughout as well as how evidence based practice contributes to theory development Updated information on theory development incorporates the influence of emancipatory knowing and helps you connect theory and knowledge to your own experiences and everyday nursing practice Science Reporter ,2004 **American Book Publishing Record** ,1984 **Proceedings of the International Seminar Misconceptions in Science and Mathematics, June 20-22, 1983, Cornell University, Ithaca, NY, USA** ,1983 *Research in Education* ,1974 **Resources in Education** ,1997 **The Education Index** ,1986 **The Career Development Quarterly** ,2007 **Handbook of Research on Science Teaching and Learning** Dorothy Gabel,1994 Sponsored by the National Science Teachers Association this handbook provides a uniquely comprehensive and current survey of the best reasearch in science eduction complied by the most renowned researchers More than summaries of findings the content provides an assessment of the significance of research evaluates new developments and examines current conflicts controversies and issues in the major science disciplines biology chemistry physics and earth science *Science Education International* ,1997 Boston Studies in the Philosophy of Science Pantelis Nicolacopoulos,1990 **Conceptual Physics** Paul G. Hewitt,2002-01-01 Government Reports Announcements & Index ,1992-11 *Research Report* Max-Planck-Institut für Wissenschaftsgeschichte,1998

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