

## **Improving Students' Speaking Ability through Small-Group Discussion**

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DOI: 10.22236/JER\_Vol2Issue2pp130-138

This research aimed to investigate how small-group discussion can be implemented to improve vocational high school students' speaking ability and to identify the role of small group discussion in improving students' speaking skill. This research was conducted by using action research, with 35 students of the second grade participating in this research. The findings of research can be explained in three cycles. Cycle I revealed that there were 37.2% of the students who did well; 42.8% were good although they had weaknesses in some aspects of using statements of introduction and choosing good sentences; 20% were weak and did not understand to choose appropriate sentences for introduction. Cycle II showed that 45.7% of the participants were good either in choosing appropriate sentences and pronunciation; 54.3% were considered good although they still lacked speaking communicatively with appropriate words. Cycle III was implemented after having additional classes, small guidelines of active speaking, and intensive practices. It found that 71.4% of the participants could communicate with English basic words and better structure, and 28.6% of them were still slightly below. Findings of this study showed that small group discussion could effectively improve students' speaking skill, engage them in the group work discussion actively, encourage them to be independent learners who can expose themselves in learning activities, make them feel more relaxed at learning, give them more opportunities to improve their speaking skills.

*Keywords:* speaking ability, small group discussion, and classroom action research

*Penelitian ini bertujuan untuk mengetahui bagaimana diskusi kelompok kecil dapat dilaksanakan untuk meningkatkan kemampuan berbicara siswa sekolah menengah kejuruan dan untuk mengidentifikasi peran diskusi kelompok kecil dalam meningkatkan kemampuan berbicara siswa. Penelitian ini dilakukan dengan menggunakan Classroom Action Research yang menjelaskan tiga siklus yang terdiri dari Planning, Acting, Observing dan Reflecting dengan 35 siswa kelas dua yang berpartisipasi dalam penelitian ini. Temuan penelitian dapat dijelaskan dalam tiga siklus. Siklus I mengungkapkan bahwa ada 37,2% dari 35 siswa yang*

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# Improving Students Speaking Ability By Using Reciprocal

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challenges that can arise in striving for effective and engaging learning environments for the students involved Featuring a broad scope of topics such as effective lesson plans teacher education and preparation and the education achievement gap this book is geared toward academicians practitioners and researchers seeking current research on effective teaching strategies for teachers of English language learners Proceedings of the 3rd International Conference on Education for All (ICEDUALL 2023) Harun Joko Prayitno, Yasir Sidiq, Naufal Ishartono, 2024-05-27 This is an open access book Association of Educational Institution of Muhammadiyah Aisyiyah Universities ALPTK PTMA in collaboration with Indonesia Embassy in Kuala Lumpur University of Wisconsin Madison USA Universiti Pendidikan Sultan Idris Malaysia Fatoni University Thailand Majelis Diktilitbang PP Muhammadiyah Universitas Muhammadiyah Surakarta Universitas Muhammadiyah Malang Universitas Pendidikan Muhammadiyah Sorong Universitas Muhammadiyah Mataram Universitas Muhammadiyah Sidoarjo and IKIP Muhammadiyah Maumere proudly present the 3rd International Conference on Education for All that was held on August 22nd 2023 This conference arises a theme that is Presenting Exciting Education for All in the Global Computational Era

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**Linguistics and Language Behavior Abstracts** ,2009 **Oral-aural-visual Stimuli Approach to Teaching Written Composition to 9th Grade Students** Anthony Tovatt,Ebert L. Miller,1967 Teaching Reading in High School English Classes Bonnie O. Ericson,2001 Contains ten essays that offer suggestions to teachers on how to teach reading in high school English classes addressing the varying needs for reading instruction among high school students

*Elements of Literature, Grade 7* Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2001-11 **The Accountant** ,1917 **Resources in Education** ,1996 **Sacramento Region News** ,1929 **House of Commons Debates, Official Report** Canada. Parliament. House of Commons,1888

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