

## Assignment

### LESSON 2: Searching for Common Ground

#### Write

Select the word that makes the following statement true. Then, use complete sentences to explain your choice.

The LCM of two numbers is always, sometimes, never the product of the two numbers.

#### Remember

You can decompose numbers into a product of their prime factors. You can compose numbers into multiples. You can relate numbers using their greatest common factor and their least common multiple.

#### Practice

1. Construct a factor tree and write the prime factorization for each number.

a. 18

b. 40



2. Consider the numbers 18 and 30.

a. List all of the factors of 18.

b. List all of the factors of 30.

c. What factors do 18 and 30 have in common?

d. What is the greatest common factor of 18 and 30?

3. Consider the numbers 54 and 72.

a. Create a table of prime factors of 54 and 72.

b. Identify the common factors of 54 and 72.

c. Identify the greatest common factor of 54 and 72.

4. For each pair of numbers, determine the least common multiple and at least one other common multiple.

a. 7 and 5

b. 4 and 6

c. 8 and 12

#### Stretch

Determine the LCM or GCF for each.

1. LCM: 8, 14

2. LCM: 15, 18

3. GCF: 27, 36

4. GCF: 40, 50

#### Review

Use the Distributive Property to write an equivalent addition expression for each.

1.  $40 + 7$

2.  $24 + 37$

3.  $\frac{1}{2}x + 10$

Decompose each rectangle into two smaller rectangles to demonstrate the Distributive Property. Then write each in the form  $ab + c = (a + c)b$ .



# Carnegie Learning Inc Assignment Answers

**Ian Pickup**



## **Carnegie Learning Inc Assignment Answers:**

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### **Transforming Management Using Artificial Intelligence Techniques** Vikas

Garg, Rashmi Agrawal, 2020-11-09 *Transforming Management Using Artificial Intelligence Techniques* redefines management practices using artificial intelligence AI by providing a new approach It offers a detailed well illustrated treatment of each topic with examples and case studies and brings the exciting field to life by presenting a substantial and robust introduction to AI in a clear and concise manner It provides a deeper understanding of how the relevant aspects of AI impact each other s efficacy for better output It s a reliable and accessible one step resource that introduces AI presents a full examination of applications provides an understanding of the foundations examines education powered by AI entertainment home and service robots healthcare re imagined predictive policing space exploration and so much more all within the realm of AI This book will feature Uncovering new and innovative features of AI and how it can help in raising economic efficiency at both micro and macro levels Both the literature and practical aspects of AI and its uses This book summarizing key concepts at the end of each chapter to assist reader comprehension Case studies of tried and tested approaches to resolutions of typical problems Ideal for both teaching and general knowledge purposes This book will also simply provide the topic of AI for the readers aspiring researchers and practitioners involved in management and computer science so they can obtain a high level of understanding of AI and managerial applications

### *Building Intelligent Tutoring Systems for Teams* Joan Johnston, Robert

Sottolare, Anne M. Sinatra, C. Shawn Burke, 2018-09-20 This volume explores advances in theory research and technologies needed to advance the state of the art of intelligent tutoring systems ITSs for teams

**Industry 4.0 Technologies for Education** P. Kaliraj, T. Devi, 2022-12-27 The transformative digital technologies developed for Industry 4 0 are proving to be disruptive change drivers in higher education Industry 4 0 technologies are forming the basis of Education 4 0 Industry 4 0 Technologies for Education Transformative Technologies and Applications examines state of the art tools and technologies that comprise Education 4 0 Higher education professionals can turn to this book to guide curriculum development aimed at helping produce the workforce for Industry 4 0 The book discusses the tools and technologies required to make Education 4 0 a reality It covers online content creation learning management systems and tools for teaching learning and evaluating Also

covered are disciplines that are being transformed by Industry 4.0 and form the core of Education 4.0 curricula. These disciplines include social work, finance, medicine, and healthcare. Mobile technologies are critical components of Industry 4.0 as well as Education 4.0. The book looks at the roles of the Internet of Things (IoT), 5G, and cloud applications in creating the Education 4.0 environment. Highlights of the book include: Technological innovations for virtual classrooms to empower students; Emerging technological advancements for educational institutions; Online content creation tools; Moodle as a teaching, learning, and evaluation tool; Gamification in higher education; A design thinking approach to developing curriculum in Education 4.0; Industry 4.0 for Service 4.0 and Research 4.0 as a framework for higher education institutions; Eye tracking technology for Education 4.0; The challenges and issues of the Internet of Things (IoT) in teaching and learning.

*Learning and Leading with Technology*, 2005     **Clavier**, 1989     Academy; a Weekly Review of Literature, Learning, Science and Art, 1904

The Poetical gazette, the official organ of the Poetry society and a review of poetical affairs, nos. 4-7 issued as supplements to the Academy, v. 79, Oct. 15, Nov. 5, Dec. 3, and 31, 1910     **Algebra Teams** Daniel Allen Cohen, 2005     **Illinois Technograph**, 1954     **Teaching Mathematics for the 21st Century** Linda Huetinck, Sara N. Munshin, 2008

This third edition of *Teaching Mathematics for the 21st Century* continues to help teachers let the secret out to open up to their students the wonderful discoveries and challenges of the pattern making and problem solving aspects of a fascinating subject: mathematics. The rationale remains the same: to enable prospective and current teachers to access and use tools and strategies to effectively teach mathematics to contemporary students. Changing demographics, knowledge of how people learn, and technology all impact the way we educate our young people. This edition incorporates lessons and strategies from programs that have proven success in many types of classrooms. Many of these examples help students connect mathematics to real life situations and communicate their understanding of the underlying concepts. Although technology is constantly being upgraded, ways to increase student motivation through its application remains a goal. For example, since applets can enhance a lesson whether the teacher uses a computer, projector, a smart board, or has students work individually on computers, we have identified several sources of mathematics applets that can be correlated to various lessons. Research citations and summaries have been updated to reflect current information on teaching and learning. For future teachers:

**Resources in Education**, 1976     *The Spectator*, 1917     **Spectator [Philadelphia]. An American Review of Insurance**, 1917     **The United States Army and Navy Journal and Gazette of the Regular and Volunteer Forces**, 1913     **The Saturday Evening Post**, 1901     *The Electrical World and Engineer*, 1905     Leslie's Illustrated Weekly Newspaper, 1917     *Shooting and Fishing*, 1921     **Technology Review**, 1925     **Business**, 1915

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