

## MICRO-TEACHING LESSON PLAN IN SCIENCE 5

Teacher: \_\_\_\_\_ Observer: \_\_\_\_\_  
 Learning Group: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Lesson topic: PHASES OF THE MOON</b>				
<b>Learning objectives of the lesson</b> <small>(at the end of the 20 minutes, what do you want your learners to know or be able to do?)</small> Identify the phases of the moon.				
<b>Materials needed for this lesson</b> [props, audio-visual aids, etc.]				
TIME <small>(Duration)</small>	TOPIC KNOWLEDGE SKILLS <small>(Task Name)</small>	TEACHER ACTIVITY <small>(What are you going to be doing?)</small>	LEARNING ACTIVITY <small>(What will the learners be doing?)</small>	Learning checks? <small>(How will you know learning has taken place?)</small>
1 min.	<b>Welcome</b>	Greet the class. Explain ground rules. Provide the opportunity for learners to agree to them or add anything else.	Listening and contributing to Q&A	Q&A at the end asking if we all agree to these
2 mins.	<b>Pre-assessment:</b> <small>(If you plan to find out what learners already know about your topic, how will you do it?)</small>	Asking a question to get prior knowledge of pupils.	Answering the question given by the teacher.	Asking question/s
2 min.	<b>Opening your lesson:</b> <small>(How will you get learners' attention and motivate them?)</small>	Presentation of the topic through asking questions, game, or presentation of the video.	The pupils will listen to the teacher's instruction on the given activity.	Participation of the pupils.
10 mins.	<b>Learner engagement and participation:</b> <small>(How will you engage your audience with</small>	Discussion of the topic and presentation of new concepts.	Active participation of the pupils through the given activities by the teacher.	Engagement of pupils in the different activities prepared

# B Ed Micro Teaching Lesson Plan Maths

**Ying-Ying Zheng**



## **B Ed Micro Teaching Lesson Plan Maths:**

**TNOU B.Ed. Entrance Examination (English)** , *Development of Computer Instructional Software for Mathematics Problem Solving Approaches in the Subject of Mathematics* Dr. Rajashekhar Shirvalkar, **15 Practice Sets IGNOU B.ed Entrance Exam 2022** Arihant Experts,2021-10-23 1 The book is prepared for the B Ed entrances with the perfect study material 2 Provides the Model Solved Papers 2019 2021 for the paper pattern 3 15 Practice Sets are for practice Indira Gandhi National Open University IGNOU has released the application for the B Ed Entrance Test 2021 To give the top notch performance in the Teaching Entrance exam here s introducing the all new Practice Tool for IGNOU B Ed Entrance Examination 2022 which has been complied with 15 practice sets comprehensively providing the complete coverage for the preparation of the exam Model Solved Papers of 2021 2019 are also mentioned at the beginning of the book to give insight of the exam pattern and real time practice of the paper This book helps students to grasp the concepts in the revisionary that make them perfectly exam ready TOC Model Solved Papers 2021 Model Solved Paper 2019 Practice Sets 1 15 [Resources in Education](#) ,1996 [Mathematics at Work\(tm\) Plan Book](#) Timothy Kanold,2019 [Universities Handbook](#) ,2006 [Documentation Abstracts](#) ,1982 **Mathematics at Work Plan Book** Timothy D. Kanold,Sarah Schuhl,2019-07-05 Mathematics at Work represents a series of activites for grade K 12 mathematics teachers *The Mathematics Lesson-Planning Handbook, Grades K-2* Beth McCord Kobett,Ruth Harbin Miles,Lois A. Williams,2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here *The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons* guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of

representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you'll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

British Education Index, 1988 *Resources for Teaching Mathematics, 11-14* Colin Foster, 2011 This resource contains 50 ready to use mathematics lesson plans suitable for the whole department to use with learners aged 11-14 Each plan consists of a teacher's sheet which breaks down the lesson into time allocated sections from starter through to homework together with a photocopyable or downloadable student task sheet to give out There is also a companion website with extra material to support the lesson plans in the book giving teachers the time and confidence to try new activities in the classroom with minimal preparation The lesson tasks are open ended and encourage d

**Lesson Plan and Record Book** Teacher Created Resources, 2002-02 Weekly lesson plan pages for six different subjects Records for each of four 10 week quarters can be read on facing pages Plus helpful tips for substitute teachers 8 1/2 x 11 Spiral bound *Current Index to Journals in Education*, 1985

**5 E Model Lesson Plan Workbook** S. Smith, 2016-06-08 This workbook has 100 blank 5 E Model Lesson Plans

**The Mathematics Lesson-Planning Handbook, Grades 3-5** Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it's a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3-5 Your Blueprint for Building Cohesive Lessons* you'll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3-5 Create opportunities to

reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement Teaching Mathematics in Primary Schools Sue Jennings, Richard Dunne, 1998 Providing lesson plans and teaching ideas for primary school teachers of maths this is one of a series written for students working towards Qualified Teacher Status Each title provides guide to the subject knowledge requirements of the Initial Teacher Training National Curriculum ITTNC **The Mathematics Lesson-Planning Handbook, Grades 6-8** Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2019-01-24 Ever feel burdened by mathematics lesson planning Your blueprint for designing Grades 6 8 math lessons that enhance state standards and address the learning needs of students is here This indispensable handbook guides you step by step to plan math lessons that are purposeful rigorous and coherent The effective planning process helps you Clarify learning intentions and connect goals to success criteria Structure lessons to fit traditional or block schedules Select the formats and tasks that facilitate questioning and encourage productive struggle Includes a lesson planning template and examples from Grades 6 8 classrooms Empower yourself to plan strategically teach with intention and build an individualized and manageable set of mathematics lesson plans **The Skill Building Lesson Plan Series** ,1976 *Developing Maths Lesson Planning and Frameworks: Mastery, Logic and Reasoning in the Classroom* LINDA. DAWSON WANG (JEREMY. BROWN, CHRIS.), WANG, 2023-11-24 This book supports teacher trainees as they help students develop maths reasoning skills It uses the Causal Connectivity Framework and enhances the knowledge and skills of trainees in sequencing teaching content with cumulative knowledge and understanding It covers a variety of contexts from primary education up to GCSE level and includes practical examples of what is possible The book offers maths teachers an alternative way of incorporating reasoning as a critical component of maths learning a part of continuous professional development based on strong subject and curriculum content knowledge *AskERIC Lesson Plans: TIMS (Teaching Integrated Math and Science): The Bouncing Ball* , Highlights the lesson plan TIMS Teaching Integrated Math and Science The Bouncing Ball provided by the Educational Resources Information Center ERIC of the National Library of Education Discusses the grade levels objectives materials needed and procedures

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