

ROZDZIAŁ 1 • CZŁOWIEK • TEST • GRUPA A

Imię i nazwisko: _____ Klasa: _____ Wynik: _____ / 50 Czas: 40 min

Zadanie 1 (_____ / 5)

Zakreśl poprawną formę: A lub B.

Przykład: Sorry, but I didn't _____ your name. A take **B catch**

- | | | |
|--|------------------|---------------|
| 1. My face goes red when I'm _____. | A boring | B embarrassed |
| 2. My sister has got long hair and she wears a _____ tail. | A horse | B pony |
| 3. What is her _____? Is she married? | A marital status | B nationality |
| 4. When people _____ their arms, they don't care. | A change | B cross |
| 5. Why don't you _____ off your jacket? It's warm in here. | A take | B put |

Zadanie 2 (_____ / 5)

Uzupełnij luki w zdaniach wyrazami z ramki. Dwa wyrazy podano dodatkowo.

at for in in on to to with

Przykład: I'm interested in foreign languages.

1. My sweater is similar _____ yours. Where did you get it?
2. What are you keen _____?
3. What do you like doing _____ your free time?
4. What's the English word _____ 'rajstopy'?
5. Who does this belt belong _____?

Zadanie 3 (_____ / 5)

Uzupełnij luki brakującymi przymiotnikami utworzonymi od podanych wyrazów.

Przykład: Who is the most famous celebrity in Poland? FAME

- | | |
|--|-------------|
| 1. She is _____ and she wants to study at Harvard. | AMBITION |
| 2. Wait a minute! Don't be so _____. | PATIENT |
| 3. Jackie always wears _____ clothes from Paris. | FASHION |
| 4. Why did you leave your little sister home alone? You're so _____. | RESPONSIBLE |
| 5. Your room is _____. Clean it, please. | TIDY |

Pearson Education Unit 5 Test Answer

Louise Cummings



Pearson Education Unit 5 Test Answer:

Introduction to Online Learning Julie L. Globokar, 2010-04-28 This book addresses myths and misconceptions regarding online education organization communication time management personal learning styles key aspects of research handling technological catastrophes where to seek help when you need it and other tips for successfully meeting the unique demands of distance learning This book contains relevant original examples and illustrations as well as online resources with links to meaningful examples interviews with students etc

My Sidewalks on Scott Foresman Reading Street, 2008 My Sidewalks is a research based intensive reading intervention program that addresses the needs of struggling readers It is designed for students who are unable to read and comprehend grade level material and can be used with you comprehensive core reading program My Sidewalks will benefit both native English speakers and English learners A safe place to learn

Objective Type Tests in Engineering Education as Applied to Engineering Drawing and Descriptive Geometry Clair Victor Mann, 1930 *Prentice Hall Literature* Prentice Hall (School Division), 2005-07 Prentice Hall Literature Penguin Edition c 2007 components for Grade 8 Reading 2002 Terra Nova Test Link Pupil Edition Grade 3, 2001-06 Scott Foresman Reading c 2004 components for Grade 3 *Fluid, Electrolyte, and Acid-Base Imbalances* Allison Hale, Mary Jo Hovey, 2013-10-29 Here s all of the crucial coverage you need to succeed in class and confidently prepare for your classroom exams and the NCLEX Easy to follow outlines focus on the information essential to make this challenging subject more manageable

Working with English Grammar Louise Cummings, 2018-06-21 This clear and concise introduction offers students of linguistics and English language a comprehensive overview of English grammar including word structure major and minor word classes phrases clauses and sentences Based on twenty years teaching practice Louise Cummings adopts a unique approach of using three real world contexts first language acquisition language disorders and non standard dialects as a pedagogical tool to make grammatical concepts meaningful to students and to improve engagement and understanding In seven accessible chapters students are encouraged to develop the analytical skills they require to give a comprehensive description of the grammar of the English language A range of supportive learning aids is used including Learning objectives and section key points summaries Varied examples from world Englishes and print media Homework assignments exercises and revision questions Targeted further reading suggestions and special topics boxes A glossary of 300 entries An extensive range of online resources for instructors and students including a test bank of 140 multiple choice questions useful links and an answer key

Scott Foresman Reading, 2004 Great Expectations, 2002 **Reading 2002 Terra Nova Test Link Pupil Edition Grade 1**, 2001-06 Scott Foresman Reading Street Elementary Reading Comprehension Program 2008 c is an all new reading instruction program for Grades PreK 6 Reading Street is designed to help teachers build readers through motivating and engaging literature scientifically research based instruction and a wealth of reliable teaching tools The reading program takes the guesswork out of differentiating instruction with a strong emphasis on ongoing progress

monitoring and an explicit plan to help with managing small groups of students In addition Reading Street prioritizes skill instruction at each grade level so teachers can be assured they will focus on the right reading skill at the right time and for every student Seeing is Believing ,2002 **Engineering Education** John Heywood,2006-01-24 A synthesis of nearly 2 000 articles to help make engineers better educators While a significant body of knowledge has evolved in the field of engineering education over the years much of the published information has been restricted to scholarly journals and has not found a broad audience This publication rectifies that situation by reviewing the findings of nearly 2 000 scholarly articles to help engineers become better educators devise more effective curricula and be more effective leaders and advocates in curriculum and research development The author s first objective is to provide an illustrative review of research and development in engineering education since 1960 His second objective is with the examples given to encourage the practice of classroom assessment and research and his third objective is to promote the idea of curriculum leadership The publication is divided into four main parts Part I demonstrates how the underpinnings of education history philosophy psychology sociology determine the aims and objectives of the curriculum and the curriculum s internal structure which integrates assessment content teaching and learning Part II focuses on the curriculum itself considering such key issues as content organization trends and change A chapter on interdisciplinary and integrated study and a chapter on project and problem based models of curriculum are included Part III examines problem solving creativity and design Part IV delves into teaching assessment and evaluation beginning with a chapter on the lecture cooperative learning and teamwork The book ends with a brief insightful forecast of the future of engineering education Because this is a practical tool and reference for engineers each chapter is self contained and may be read independently of the others Unlike other works in engineering education which are generally intended for educational researchers this publication is written not only for researchers in the field of engineering education but also for all engineers who teach All readers acquire a host of practical skills and knowledge in the fields of learning philosophy sociology and history as they specifically apply to the process of engineering curriculum improvement and evaluation **Fantastic Voyage** ,2002 Nursing Leadership and Management Mary Ann Hogan,Donna M. Costello-Nickitas,2009 Essential for course review and NCLEX review this resource is a complete concentrated outline of Leadership Management and Delegation of nursing Each chapter contains objectives pre and post tests with rationales vocabulary review practice to pass exercises critical thinking case studies as well as NCLEX alerts Prentice Hall s Nursing Reviews Essentials of Ethics Legal Rights and Responsibilities Details of Delegation Creating Performance Improvement and Excellence in the Care Environment and much more Each chapter provides the following tools that will help lead you to success in your course and on the NCLEX RN Chapter Objectives Pre and post chapter tests with comprehensive rationales New test taking strategies Vocabulary review Practice to Pass exercises Critical thinking case studies NCLEX alerts Prentice Hall Nursing Notes reference card CD ROM with 700 practice questions About the Series Prentice Hall s Nursing Review

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Programmed Learning Carl H. Hendershot,1967 **Abstracts of Studies in Education at the Pennsylvania State College** Pennsylvania State College. School of Education,1933 America: History of Our Nation Adapted Interactive Reading and Notetaking Study Guide 2007c Jim Davidson,Michael B. Staff,Prentice Hall Direct Education Staff,2005-08 This edition was developed specifically for courses covering up to the Civil War or Reconstruction The text can also be used for the first part of a two year American history course Economics Today Roger LeRoy Miller,2006 New edition of an established text highlighting the changes that technology has made on the economy and addressing such issues as scarcity and the world of trade offs demand and supply the public sector economies in transition the macroeconomy classical and Keynesian macro analysis consumption fiscal policy deficit spending the banking system monopoly poverty and cybernomics New additions include internet activities cyberspace examples current data computerized test blanks economic experiments in the classroom an instructors resource disk student study notes and a web site Annotation copyrighted by Book News Inc Portland OR

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