

Development of Adolescent Problem Behavior

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The developmental model of adolescent antisocial behavior advanced by Patterson and colleagues (e.g., Patterson, Reid, & Dishion, 1992) appears to generalize the development of a diverse set of problem behaviors. Structural equation modeling methods were applied to 18-month longitudinal data from 523 adolescents. The problem behavior construct included substance use, antisocial behavior, academic failure, and risky sexual behavior. Families with high levels of conflict were less likely to have high levels of parent-child involvement. Such family conditions resulted in less adequate parental monitoring of adolescent behavior, making associations with deviant peers more likely. Poor parental monitoring and associations with deviant peers were strong predictors of engagement in problem behavior. These constructs accounted for 46% of the variance in problem behavior. Although association with deviant peers was the most proximal social influence on problem behavior, parental monitoring and family factors (conflict and involvement) were key parenting practices that influenced this developmental process.

KEY WORDS: Problem behaviors, adolescence, social context, missingness, structural equation methodology.

This article examined the extent to which the social context model of the development of antisocial behavior advanced by Patterson and colleagues (Dishion, Patterson, Stoolmiller, & Skinner, 1991; Patterson & Bank, 1989; Patterson, Capaldi, & Bank, 1991; Patterson, DeBaryshe, & Ramsey, 1989; Patterson, Reid, & Dishion, 1992) generalizes to the development of a diverse range of adolescent problem behaviors. An earlier study using cross-sectional data from three independent samples of adolescents found consistent support for this model; path analyses indicated that approximately half of the variance in general problem behavior was accounted for by the family and peer variables in the model (Metzler, Biglan, Ary, Noell, & Smolkowski, 1993). The current article represents a more rigorous investigation of the applicability of this social context model to adolescent problem behavior using data collected at three time points over an 18-month period.

SOCIAL CONTEXT MODEL OF THE DEVELOPMENT OF ANTISOCIAL BEHAVIOR

Patterson and colleagues have developed a social context model of the development of antisocial behavior (Dishion, Patterson, & Kavanagh, 1991; Patterson & Bank, 1989; Patterson et al., 1989; Patterson et al., 1991; Patterson et al., 1992). They have presented evidence that specific family management practices in early childhood are important factors in the development of early aggressive and oppositional behavior. Such behavior places the child at high risk for a series of negative outcomes that culminate in delinquent behavior as adolescents. Specifically, Patterson and colleagues have shown that parental mismanagement (i.e., harsh and inconsistent discipline) of early oppositional behavior shapes further aggressive behavior through a process involving increasingly coercive parent-child interactions. In order to avoid these aversive discipline interactions, parents will often become increasingly inconsistent in their discipline and monitoring, and the child's aggressive behavior becomes more established. When the child enters school, this pattern of noncompliant

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Adolescent Development And Pathways To Problem Behavior 1

Russell La Fayette Cecil



Adolescent Development And Pathways To Problem Behavior 1:

The Wiley Handbook of Disruptive and Impulse-Control Disorders John E. Lochman, Walter Matthys, 2017-08-21 The definitive reference to the policies and practices for treating disruptive and impulse control disorders edited by renowned experts The Wiley Handbook of Disruptive and Impulse Control Disorders offers a comprehensive overview that integrates the most recent and important scholarship and research on disruptive and impulse control disorders in children and adolescents Each of the chapters includes a summary of the most relevant research and knowledge on the topic and identifies the implications of the findings along with important next directions for research Designed to be practical in application the text explores the applied real world value of the accumulated research findings and the authors include policy implications and recommendations The Handbook address the nature and definition of the disorders the risk factors associated with the development and maintenance of this cluster of disorders assessment processes as well as the evidence based treatment and prevention practices The volume incorporates information from the ICD 11 a newly revised classification system along with the recently published DSM 5 This important resource Contains a definitive survey that integrates the most recent and important research and scholarship on disruptive and impulse control disorders in children and adolescents Emphasizes the applied real world value of the accumulated research findings Explores the policy implications and recommendations to encourage evidence based practice Examines the nature and definition risk factors assessment and evidence based practice risk factors are subdivided into child family peer group and broader context Considers changes advances and controversies associated with new and revised diagnostic categories Written for clinicians and professionals in the field The Wiley Handbook of Disruptive and Impulse Control Disorders offers an up to date review of the most authoritative scholarship and research on disruptive and impulse control disorders in children and adolescents as well as offering recommendations for practice

Developmental Pathways in Boys' Disruptive and Delinquent Behavior, 1997 *Taking Stock of Delinquency* Terence P. Thornberry, Marvin D. Krohn, 2006-04-11 Taking Stock in Delinquency is the comprehensive synthesis of the empirical findings of seven important ongoing longitudinal studies of delinquency The seven projects included in this volume represent much of the diversity found in individual based panel studies of antisocial behavior Individually and collectively the results of these investigations have been published in a wide range of disciplinary outlets thus making it difficult to identify common themes and general principles This volume intends to provide a comprehensive and unified picture of empirical results both within these studies and across them One of the fundamental purposes of Taking Stock in Delinquency is to examine the extent to which these studies answer the basic question of the origins of delinquent and criminal careers despite their varying guiding theories methods and settings Taking Stock in Delinquency is an important resource for criminologists psychologists sociologists and upper level students on juvenile delinquency criminology developmental psychology and deviant behavior

Developmental Psychopathology,

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Understanding Abnormal Child Psychology Vicky Phares,2007-04-27 Now in its second edition this comprehensive book explores developmental psychopathology as a means for understanding and treating abnormal behavior in children It covers the strengths and healthy outcomes as a means for designing effective therapies to help children and families while also focusing on prevention as a cornerstone of managing child behavior Special attention is also given to issues of diversity inclusion and understanding *Social Intervention* Klaus Hurrelmann,Franz-Xaver Kaufmann,Friedrich Lösel,1987 [The Handbook of School Psychology](#) Cecil R. Reynolds,Terry B. Gutkin,2009 As the standard reference in the field this edited handbook focuses on how a school psychologist can operate and create change within the educational system instead of focusing solely on the diagnosis and treatment of an individual Chapters have been updated and revised to provide a contemporary view of the field **Cecil Textbook of Medicine** Russell La Fayette Cecil,1992 Single volume reference which emphasizes practical diagnosis therapeutics and the outcome of disease and provides new information on AIDS cancer and oncogenes cardiovascular radiology and immunocompromised host Features include cross references and colour atlases

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