

Play Therapy Progress Note Template

Patient Information

Joshua
First Name

Vines
Last Name

16/07/2018
Date of Birth

28/11/2022
Date

Subjective

Concerns of Child

Joshua seems to be anti-social with his peers at day care, and seems generally uninterested in activities. Joshua prefers to be by himself, which is affecting social development, according to caregivers.

Feelings of Child

When prompted, Joshua responded that he does not like others, and that they are "weird." He did not answer many questions, and instead kept his head down. Appears unbothered.

Objective

Toys Used

Action figures in town set

Play Themes

- Lack of attachment
- Controlling
- Messing
- General negative interactions

Verbal Themes

- Boredom

Changes in Play Behavior

Play became more negative when I attempted to interfere with his scene. Joshua did not appreciate outside input, and preferred to control the scene himself, despite lack of interest.

Limits Set

- The buildings are not made to be destroyed

Assessment

Joshua used action figures to play a scene within a town set. He demonstrated a lack of attachment, expressing boredom, and made a mess of the scene with lack of care. He controlled the elements, and wouldn't let me interfere.

Plan

Joshua demonstrates clear anti-social and detachment issues, with a general lack of interest. He can withdraw if feeling threatened, such as my interference, and so it is recommended that Joshua sees me next week to evaluate child therapy options.

Dr Lucy Smith

Clinician Name (Printed)



Clinician Signature

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Play Therapy Progress Note Sample

Zhe Xu



Play Therapy Progress Note Sample:

Play Therapy Treatment Planning with Children and Families Lynn Louise Wonders, Mary L. Affee, 2024-03-29 Play Therapy Treatment Planning with Children and Families is a comprehensive guide that provides an integrative and prescriptive approach to creating customized treatment plans It s an excellent textbook for graduate programs in social work counseling and family therapy and an invaluable guide for practicing clinicians in all settings After exploring and explaining the many modalities for treating children and adolescents this book provides sample treatment plans using a variety of case vignettes Chapters also take readers through a road map for case conceptualization meeting with caregivers problem identification goal development diagnosis determination of interventions and termination and much more

Linking Parents to Play Therapy Deborah Killough McGuire, Donald E. McGuire, 2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company

Clinical Documentation with Children and Adolescents Amy Marschall, 2023-08-29 This book addresses the unique challenges therapists face when documenting their clinical work with children providing insight into what ethical appropriate and culturally competent practice looks like Clinical documentation is vital for ethical and legal practice and good documentation helps clinicians leave room for client centered and age appropriate interventions such as play therapy Beginning with an overview of the important considerations unique to providers working with children Amy Marschall offers guidance on all aspects of clinical documentation such as intakes treatment plans mental status examinations progress notes safety plans and more Each chapter includes specific examples of clinical situations with guidance on how to document these situations effectively With chapters on client confidentiality and telehealth as well as special attention being paid to cultural awareness including race ethnicity gender sexual orientation and socioeconomic status this book includes blank templates of treatment plans progress notes and risk assessments for therapists to use in their practice This book is essential for any mental health professional who works with children in both individual and family work including psychologists licensed clinical social workers licensed professional counselors mental health counselors marriage and family therapists play therapists school counselors and therapist interns

Solution-Focused Play Therapy Elizabeth Kjellstrand Hartwig, 2020-11-16 Solution Focused Play Therapy is an essential text that blends the process of play therapy with solution focused therapy With a focus on child strengths and resources this book identifies key concepts and principles in solution focused play therapy SFPT The author provides neurobiological and developmental support for SFPT and guidance on how practitioners can transition from using a non directive approach to a more directive and activity based approach based on the developmental needs of the child Chapters describe the 12 basic skills needed for employing this approach with children of all ages and their families Harnessing a strengths oriented approach the author presents expressive ways to use key SFPT techniques including the miracle question scaling finding exceptions and end of session feedback Clinicians will come away from the book with a suite of interventions strategies

handouts and forms that can be employed with children of all ages and their families from strength based assessment and treatment planning to the final celebration session

The Child Psychotherapy Progress Notes Planner Arthur E. Jongsma, Jr., Arthur E. Jongsma, 2003-10-23 The Child Psychotherapy Progress Notes Planner Second Edition contains complete prewritten session and patient presentation descriptions for each behavioral problem in The Child Psychotherapy Treatment Planner Third Edition The prewritten progress notes can be easily and quickly adapted to fit a particular client need or treatment situation Saves you hours of time consuming paperwork yet offers the freedom to develop customized progress notes Organized around 33 main presenting problems that range from blended family problems and children of divorce to ADHD attachment disorder academic problems and speech and language disorders Features over 1 000 prewritten progress notes summarizing patient presentation themes of session and treatment delivered Provides an array of treatment approaches that correspond with the behavioral problems and DSM IV TR diagnostic categories in The Child Psychotherapy Treatment Planner Third Edition Offers sample progress notes that conform to the requirements of most third party payors and accrediting agencies including the JCAHO and the NCQA

EMDR and the Art of Psychotherapy with Children, Second Edition Robbie Adler-Tapia, Carolyn Settle, 2016-08-22 This second edition teaches therapists to effectively use the entire EMDR therapy eight phased treatment with children of all ages from infants to adolescents The book details changes to the phases of EMDR therapy history taking case conceptualization and treatment planning along with alterations to case conceptualization for target identification and organization It incorporates newly published research documenting current evidence based support of EMDR therapy with children Basic skills for using EMDR therapy with children are explained as well as transitions to more advanced skills for working with infants and toddlers children with intellectual and developmental disabilities and children in the welfare system It integrates play therapy and other forms of expressive therapies Specialty topics on using EMDR therapy include case conceptualization with diagnoses defined by the DSM 5 and ICD 10 newborn neonate diagnoses children with chemical dependency and many more Case studies woven throughout the text clearly demonstrate EMDR therapy applications and summaries of published evidence support the efficacy of EMDR therapy including studies from WHO and SAMHSA Expanded to include all eight phases of EMDR therapy for infants and toddlers preteens and adolescents this book continues to be the foundational EMDR text for therapists working with children New to the Second Edition Integrates developmental theory for use with children adolescents and teens Includes breakthrough narrative therapeutic concepts with young children Guides therapists in using EMDR therapy with specialty populations Presents two new chapters one on EMDR therapy with infants toddlers and preschoolers and a second on preteens and adolescents Key Features Serves as the foundational EMDR therapy text for therapists working with children Details the skills from basic to advanced needed for best practices Includes the most current research on EMDR therapy

The Adolescent Psychotherapy Progress Notes Planner Arthur E. Jongsma, Jr., William P. McInnis, L. Mark Peterson, 2000-11-06

This time saving sourcebook provides pre written progress notes for each presenting problem in the best selling book The Adolescent Psychotherapy Treatment Planner Second Edition bl6 Reaching Children Through Play Therapy Carol Crowell Norton, Byron E. Norton, 1997 Child-Centered Play Therapy Risë VanFleet, Andrea E. Sywulak, Cynthia Caparosa Sniscak, 2010-09-27 Rich with clinical wisdom this accessible guide is invaluable reading for play art and expressive therapists child psychologists social workers counselors family therapists and child psychiatrists It is a highly informative supplemental text for clinically oriented graduate level courses Book Jacket Developmental Play Therapy in Clinical Social Work Elizabeth M. Timberlake, Marika Moore Cutler, 2001 Covers all aspects of play therapy with children in mental health clinics schools health settings private practice offices and child and family service agencies This book draws on classic and current materials in developing a theoretically framed dynamic assessment and intervention model of clinical social work with children and their parents It integrates concepts and practice principles with real life case vignettes in individualized application to multiple problems in multiple practice settings This stage framed model presents in depth use of play media symbolic metaphor therapeutic alliance and developmental growth processes in assessing and treating children s developmental emotional and behavioral problems conducting concurrent parent work and evaluating practice outcome Separate chapters focus on attachment problems learning and attention problems anxiety disorders and trauma related to violence For social workers working with children **Case Studies in Non-directive Play Therapy** Virginia Ryan, Kate Wilson, 1996 This volume presents seven case studies of non directive play therapy with children and adolescents The chapters focus on particular aspects of the process of play therapy with scope also for discussing complex theoretical issues Play Therapy O'Dessie Oliver James, 1997-07 Children suffer They all face daily challenges to their emotional maturity and self esteem Many are exposed to crime and danger and either feel fear or immunize themselves by splitting off from their feelings Others have to cope with family discord fragmentation or mobility or with issues related to illness or inadequate parenting Play Therapy offers children an opportunity to find a haven from their woes while discovering ways to understand their lives and survive the pressures they experience In this outstanding compendium enriched by the author s perspective of years of dedicated work in the field Dr Dessie Oliver James reviews the literature on theoretical technical and practical considerations in the play therapy arena Her book will advance the learning curve of the professional at every level of development **Play Therapy** Dessie Oliver James, 1977 **Play Therapy** Garry L. Landreth, 1982 School-Based Play Therapy Athena A. Drewes, Lois J. Carey, Charles E. Schaefer, 2001-06-18 An essential guide that focuses on play therapy in schools This landmark reference presents an A to Z guide for using play therapy in preschool and elementary school settings to help children prevent or resolve psychosocial dif culties Coedited by three experts in the eld School Based Play Therapy offers school counselors psychologists teachers and social workers the latest techniques to help them develop their own creative approaches to utilizing the therapeutic powers of play Beginning with an overview that addresses multicultural

concerns a description of play instruments and observational techniques this practice oriented book explains how to implement play therapy in schools with solid advice on gaining acceptance from other staff members and administration Covering both individual and group play therapy it clearly describes proven approaches such as child centered play therapy Theraplay sandplay and art exercises The thorough treatment of the subject combined with the contributors incomparable expertise makes this an essential volume for all mental health professionals working in schools Describes play therapy approaches for special populations such as sexually abused children ADD ADHD children of divorce and others Includes innovative play therapy programs and tools Outlines how to construct portable play kits and set up a play space

Therapeutic Use of Child's Play Charles E. Schaefer,1976 This volume is the most comprehensive examination of play as a therapeutic technique ever compiled Composed of more than fifty essays by clinicians of such stature as Erik Erikson Virginia Axline Haim Ginott Melanie Klein and Anna Freud the book focuses on six major approaches to the therapeutic use of play the psychoanalytic approach release therapy the relationship orientation of Axline play group therapy the limit setting approach and behavioral therapy These articles provide the best introduction to the rich and growing field of play therapy

Report to the Governor and General Assembly Illinois. Department of Children and Family Services. Office of Inspector General,2015 **Play Therapy with Mentally Subnormal Children** Henry Leland,Daniel E. Smith,1965

Transactions American Hospital Association,1916 **Transactions of the American Hospital Association** American Hospital Association,1916

Play Therapy Progress Note Sample Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Play Therapy Progress Note Sample**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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