

## *1<sup>st</sup> Grade Fluency Folder*

Dear Parent(s),

We have created this Fluency Folder to help your child develop effective reading skills. Your child will need and use this folder throughout the school year. **Please keep this folder safe.** It will be your responsibility to keep this folder intact. **It will not be replaced.** This folder will need to be brought to school and taken home on a daily basis. Below is a list of ways we will use this reading folder:

1. **Sight Words:** These lists contain the first 100 and 200 words from the Fry Instant Word Lists (1980). The students will be required to know how to read the words on each set. The daily practice is designed to help the students build reading fluency. Begin by practicing Set 1. The students will be tested weekly for mastery. **Mastery is being able to read each word in a second (see it, say it).** The student will move on to the next set when at least 75% (20 words) has been mastered. When the child moves into the next set please continue to review any words that have not been mastered from the previous sets. This is part of the daily homework. Please help your child to achieve this goal. These words may be written on sentence strips to be practiced at home.
2. **Sight Word Phrases:** In addition to Sight Word Lists, there are Sight Word Phrases. Please follow the directions indicated for Sight Word Lists. As with the Sight Word List, please remember that the student will move on to the next set when at least 75% (20 phrases) has been mastered. When the child moves into the next set please continue to review any phrases that have not been mastered from the previous sets. These phrases contain the first 100 and 200 words from the Fry Instant Word List (1980). Repeated reading of a few phrases per week gives students practice reading high-frequency words and developing fluency and general proficiency. These phrases may be written on sentence strips to be practiced at home.
3. **Reading Passages:** After the first 9 weeks, the students will begin to use the reading passages found in this folder. The same story will be read 3 times per evening, Monday-Thursday for homework. Your child's Homework Log will indicate which story is to be read each week.
  - a. Your child will read the 1<sup>st</sup> time to build accuracy. It should be timed for 1 minute. Count the number of words read correctly and record the words per minute (wpm) in the Home Practice section.
  - b. Your child will read the story a 2<sup>nd</sup> time to practice using punctuation when reading and to develop expression.
  - c. Your child will read the story a 3<sup>rd</sup> time to develop comprehension.
  - d. In addition to fluency practice, your child will answer one to two questions per night from the passage. This will help to enhance comprehension and vocabulary development.

We have found these reading folders to be very effective in developing reading skills. By working together, your child will become a successful reader.

# Texas First Fluency Folder 4th Grade

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## **Texas First Fluency Folder 4th Grade:**

**Making the Most of Small Groups** Debbie Diller, 2023-10-10 Author Debbie Diller turns her attention to small reading groups and the teacher's role in small group instruction. *Making the Most of Small Groups: Differentiation for All* grapples with difficult questions regarding small group instruction in elementary classrooms such as: How do I find the time? How can I be more organized? How do I form groups? How can I differentiate to meet the needs of all of my students? Structured around the five essential reading elements: comprehension, fluency, phonemic awareness, phonics, and vocabulary, the book provides practical tips, sample lessons, lesson plans, and templates, suggestions for related literacy work stations, and connections to whole group instruction. In addition to ideas to use immediately in the classroom, Diller provides an overview of relevant research and reflection questions for professional conversations.

**Resources in Education**, 1980-08 *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1977 [Instructor and Teacher](#), 1984 [Comfort](#), 1914 [Resources in Education](#), 1980 *Harper's Bazaar*, 1962 [The Business Education World](#) John Robert Gregg, 1956

**Children's Books in Print** R R Bowker Publishing, Bowker, 1999-12 [Language Arts 4 Today, Grade 1](#), 2018-02-21 *Language Arts 4 Today Daily Skill Practice for first grade* contains reproducible activities designed to help students learn these skills and concepts: fluency, sight words, comprehension, phonics. The *Language Arts 4 Today* book for first grade aligns with current state standards. *Language Arts 4 Today Daily Skill Practice for first grade* provides 40 weeks of learning activities for each day of the week. This language arts workbook for students only requires 10 minutes of review and practice each day and it includes fluency activities, reproducible activities, and writing prompts. An assessment of the skills covered for the week is provided for the fifth day to help teachers easily monitor progress. The 4 Today series is a comprehensive, quick and easy to use language arts workbook. The reproducible activities review essential skills during a four-day period. On the fifth day, an assessment with related skills is provided. Each week begins with a Fluency Blast section to provide students with repeated daily practice for essential skills. The format and style of the 4 Today books provide excellent practice for standardized tests. The series also includes a fluency tracking reproducible, a standards alignment chart, tips for fostering a school-to-home connection, and an answer key.

**Developing Reading Fluency Introductory Kit New York**, 2014-01-01 *New York Systematic and targeted instruction for readers 4th grade level and up*. *Developing Reading Fluency* is a researched-based program for students ages 10 to adult who struggle to read text written at the fourth grade level and above. *Introductory Kit* includes *Software Teacher's Manual* with PDF on Win/Mac CD and a *Classroom License* for printouts and the *Passages to Reading* book.

## **Texas First Fluency Folder 4th Grade** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Texas First Fluency Folder 4th Grade**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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### **Texas First Fluency Folder 4th Grade Introduction**

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