

# Teaching Vocabulary Using Fly Swatter Game at the Seventh Graders of Secondary School

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**Abstract:** Vocabulary is one of the important elements in learning English. In fact, many students still face difficulties in mastering English vocabulary. This research is about to find out the effect of teaching vocabulary using Fly Swatter game at the seventh graders of secondary school. The method used in this research was a quasi-experiment by using one group pretest and posttest design. For the sample, the researcher took 32 students of the seventh grade of MTs Nurul Hidayah Mintin at Pulang Pisau Regency in the Central Kalimantan Province. Test and questionnaire were instruments used by the researcher to collect the data needed. The result shows that there is a significant effect of teaching English vocabulary using Fly Swatter game. This is also supported by students' positive responses from questionnaire given. Therefore, the game has succeeded in improving students' vocabulary of English.

**Keywords:** Vocabulary, Teaching Vocabulary, Game, Fly Swatter Game

## INTRODUCTION

English is taught in junior high school just for introducing the children English as a foreign language. Besides that, it has function to give students basic knowledge of English so that they will do much better in junior high school. Some contexts even learners older than 12 are often included in the young learners' age group, reflecting different national policies and practices in introducing children to foreign language (FL) learning. Young Learners Young Learners (YLS) refer to children from the ages of four to twelve. Increasingly, though, children as young as three are being formally introduced to English as a foreign language.

In the contemporary world, English proficiency is vital for citizens in countries that seek to participate actively in the global economy, and require access to information and knowledge for social and economic development Burns & Richards (2009) in Fauzi (2014). In responding to the increasing need for English proficiency in this global era, Indonesia, as a developing country, has introduced English as a compulsory subject in junior and senior secondary schools, as well as at tertiary levels of education. Learning of a foreign language is recommended because, in long term, it will give better results for children. Besides, in junior high school, children have a greater opportunity in terms of the development of linguistic flexibility and they have a better facility in understanding language than teenagers.

Vocabulary is one of the important elements in learning English. Students cannot communicate effectively in English unless they have a strong vocabulary. The students are unable to successfully convey or receive communications without vocabulary. Because it supports the four language skills, vocabulary is a crucial part of language development (Masita, 2020). According to Santoso & Andriyadi (2019), when the students learned grammar without mastering vocabulary, they will have difficulty to convey what they

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# Teaching Vocabulary By Using Guessing Game To The Seventh

**Jin-Ying Zhang**



**Teaching Vocabulary By Using Guessing Game To The Seventh:**

## Unveiling the Power of Verbal Art: An Emotional Sojourn through **Teaching Vocabulary By Using Guessing Game To The Seventh**

In a global inundated with displays and the cacophony of instant interaction, the profound power and psychological resonance of verbal art often diminish into obscurity, eclipsed by the constant barrage of sound and distractions. However, situated within the lyrical pages of **Teaching Vocabulary By Using Guessing Game To The Seventh**, a fascinating perform of literary brilliance that pulses with fresh feelings, lies an remarkable trip waiting to be embarked upon. Published by way of a virtuoso wordsmith, that enchanting opus courses viewers on a psychological odyssey, delicately revealing the latent potential and profound impact stuck within the complex internet of language. Within the heart-wrenching expanse with this evocative evaluation, we shall embark upon an introspective exploration of the book is central styles, dissect its fascinating writing design, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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