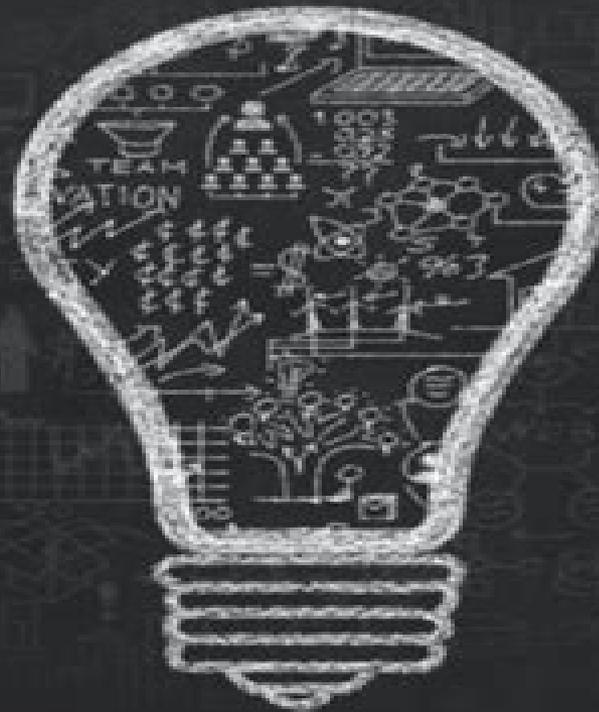


# Teaching Statistics

## A Bag of Tricks

SECOND EDITION



ANDREW GELMAN & DEBORAH NOLAN

# Teaching Statistics A Bag Of Tricks

**L Reisser**



## **Teaching Statistics A Bag Of Tricks:**

**Teaching Statistics** Andrew Gelman, Deborah Nolan, 2002-08-08 Students in the sciences economics psychology social sciences and medicine take introductory statistics Statistics is increasingly offered at the high school level as well However statistics can be notoriously difficult to teach as it is seen by many students as difficult and boring if not irrelevant to their subject of choice To help dispel these misconceptions Gelman and Nolan have put together this fascinating and thought provoking book Based on years of teaching experience the book provides a wealth of demonstrations examples and projects that involve active student participation Part I of the book presents a large selection of activities for introductory statistics courses and combines chapters such as First week of class with exercises to break the ice and get students talking then Descriptive statistics collecting and displaying data then follows the traditional topics linear regression data collection probability and inference Part II gives tips on what does and what doesn't work in class how to set up effective demonstrations and examples how to encourage students to participate in class and work effectively in group projects A sample course plan is provided Part III presents material for more advanced courses on topics such as decision theory Bayesian statistics and sampling

**Teaching Statistics** Andrew Gelman, Deborah Ann Nolan, 2017 Based on years of teaching experience this work provides a wealth of demonstrations examples projects and course plans for teachers of statistics courses at all levels It also includes hints on how to organize and motivate student groups

**Statistics for People Who (Think They) Hate Statistics** Neil J. Salkind, 2016-01-29 Statistics for People Who Think They Hate Statistics Using Microsoft Excel 2016 Fourth Edition presents an often intimidating and difficult subject in a way that is clear informative and personable Researchers and students will appreciate the book's unhurried pace and thorough friendly presentation Opening with an introduction to Excel 2016 including coverage of how to use functions and formulas this edition also shows students how to install the Excel Data Analysis Tools option to access a host of useful analytical techniques The book walks readers through various statistical procedures beginning with simple descriptive statistics correlations and graphical representations of data and ending with inferential techniques analysis of variance and a new introductory chapter on working with large datasets and data mining using Excel

**Developing Students' Statistical Reasoning** Joan Garfield, Dani Ben-Zvi, 2008-09-08 Increased attention is being paid to the need for statistically educated citizens statistics is now included in the K 12 mathematics curriculum increasing numbers of students are taking courses in high school and introductory statistics courses are required in college However increasing the amount of instruction is not sufficient to prepare statistically literate citizens A major change is needed in how statistics is taught To bring about this change three dimensions of teacher knowledge need to be addressed their knowledge of statistical content their pedagogical knowledge and their statistical pedagogical knowledge i e their specific knowledge about how to teach statistics This book is written for mathematics and statistics educators and researchers It summarizes the research and highlights the important concepts for

teachers to emphasize and shows the interrelationships among concepts It makes specific suggestions regarding how to build classroom activities integrate technological tools and assess students learning This is a unique book While providing a wealth of examples through lessons and data sets it is also the best attempt by members of our profession to integrate suggestions from research findings with statistics concepts and pedagogy The book s message about the importance of listening to research is loud and clear as is its message about alternative ways of teaching statistics This book will impact instructors giving them pause to consider Is what I m doing now really the best thing for my students What could I do better J Michael Shaughnessy Professor Dept of Mathematical Sciences Portland State University USA This is a much needed text for linking research and practice in teaching statistics The authors have provided a comprehensive overview of the current state of the art in statistics education research The insights they have gleaned from the literature should be tremendously helpful for those involved in teaching and researching introductory courses Randall E Groth Assistant Professor of Mathematics Education Salisbury University USA

**The Best Writing on Mathematics 2014** Mircea Pitici, 2015 An anthology of the year s finest writing on mathematics from around the world featuring promising new voices as well as some of the foremost names in mathematics

*A Guide to Teaching Statistics* Michael R. Hulsizer, Linda M. Woolf, 2009 A Guide to Teaching Statistics Innovations and Best Practices addresses the critical aspects of teaching statistics to undergraduate students acting as an invaluable tool for both novice and seasoned teachers of statistics Guidance on textbook selection syllabus construction and course outline Classroom exercises computer applications and Internet resources designed to promote active learning Tips for incorporating real data into course content Recommendations on integrating ethics and diversity topics into statistics education Strategies to assess student s statistical literacy thinking and reasoning skills Additional material online at [www.teachstats.org](http://www.teachstats.org)

**The Oxford Handbook of Quantitative Methods in Psychology, Vol. 1** Todd D. Little, 2013-03-21 The Oxford Handbook of Quantitative Methods in Psychology provides an accessible and comprehensive review of the current state of the science and a one stop source for learning and reviewing current best practices in a quantitative methods across the social behavioral and educational sciences

**The Oxford Handbook of Quantitative Methods, Volume 1: Foundations** Todd D. Little, 2013-01-15 Research today demands the application of sophisticated and powerful research tools Fulfilling this need The Oxford Handbook of Quantitative Methods is the complete tool box to deliver the most valid and generalizable answers to today s complex research questions It is a one stop source for learning and reviewing current best practices in quantitative methods as practiced in the social behavioral and educational sciences Comprising two volumes this handbook covers a wealth of topics related to quantitative research methods It begins with essential philosophical and ethical issues related to science and quantitative research It then addresses core measurement topics before delving into the design of studies Principal issues related to modern estimation and mathematical modeling are also detailed Topics in the handbook then segway into the realm of statistical inference and modeling with chapters

dedicated to classical approaches as well as modern latent variable approaches Numerous chapters associated with longitudinal data and more specialized techniques round out this broad selection of topics Comprehensive authoritative and user friendly this two volume set will be an indispensable resource for serious researchers across the social behavioral and educational sciences

**Teaching Statistics** Nolan Gelman,2017

**Statistics** Robin H. Lock,Patti Frazer Lock,Kari Lock Morgan,Eric F. Lock,Dennis F. Lock,2016-12-01

Statistics Unlocking the Power of Data 2nd Edition continues to utilize these intuitive methods like randomization and bootstrap intervals to introduce the fundamental idea of statistical inference These methods are brought to life through authentically relevant examples enabled through easy to use statistical software and are accessible at very early stages of a course The program includes the more traditional methods like t tests chi square tests etc but only after students have developed a strong intuitive understanding of inference through randomization methods The focus throughout is on data analysis and the primary goal is to enable students to effectively collect data analyze data and interpret conclusions drawn from data The program is driven by real data and real applications

**AMSTAT News** ,2005

Internationale Statistische Rundschau Corrado Gini,2003 Includes list of publications received

**Teaching American Students** Ellen Sarkisian,2006 The third edition of Teaching American Students explains the expectations of undergraduates at American colleges and universities and offers practical strategies for teaching including how to give clear presentations how to teach interactively and how to communicate effectively

**Rehabilitating Statistics Education** Jamie Alistair Hollander,2006

**Handbook of Demonstrations and Activities in the Teaching of Psychology: Introductory, statistics, research methods, and history** Mark E. Ware,David E. Johnson,1996 These books provide an invaluable reference for teachers of psychology The plethora of teaching strategies and techniques discussed should serve to improve the quality of their teaching For those who teach high school college and graduate students in psychology education and the social sciences these volumes present immediate practical applications and rich sources of ideas They contain the collective experiences of teachers who have successfully dealt with students difficulty in mastering important concepts about human behavior Volume 1 addresses teaching strategies for courses that make up the core of most psychology curricula introductory psychology statistics research methods and the history of psychology Volume 2 discusses teaching physiology perception learning memory and developmental psychology Volume 3 deals with teaching personality abnormal clinical counseling and social psychology Each volume contains a table listing the articles in that volume and identifying the primary and secondary courses in which each demonstration can be used

*Technometrics* ,2004

**Philosophical Transactions** ,2003

**The Role of Statistics in Business and Industry** Gerald J. Hahn,Necip Doganaksoy,2008-07-28 An insightful guide to the use of statistics for solving key problems in modern day business and industry This book has been awarded the Technometrics Ziegel Prize for the best book reviewed by the journal in 2010 Technometrics is a journal of statistics for the physical chemical and engineering sciences published jointly by the American Society for Quality and the American Statistical

Association Criteria for the award include that the book brings together in one volume a body of material previously only available in scattered research articles and having the potential to significantly improve practice in engineering and science

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**Quality Control and Applied Statistics**, 2005     **A Longitudinal Investigation of the Development of College Students' Reasoning about Bivariate Data During an Introductory Statistics Course** Andrew Stefan Zieffler, 2006

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