

Introduction to Business Administration

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Introduction to Values Education E. Palispis, 1995 *Southeast Asian Education in Modern History* Pia Jolliffe, Thomas Bruce, 2018-10-30 How particular has Southeast Asia's experience of educational development been and has this led to an identifiably distinct Southeast Asian approach to the provision of education Inquiry into these questions has significant consequences for our understanding of the current state of education in Southeast Asia and the challenges it has inherited This book contributes to a better understanding of the experience of educational development in Southeast Asia by presenting a collection of micro historical studies on the subject of education policy and practice in the region from the emergence of modern education to the end of the twentieth century The chapters fathom the extent to which contest over educational content in schools has occurred and establish the socio cultural political and economic bases upon which these contestations have taken place and the ways in which those forces have played out in the classrooms In doing so the book conveys a sense of the extent to which modern forms of education have been both facilitated and shaped by the region's specific configurations its unique demographic religious social environmental economic and political context Conversely they also provide examples of the sorts of obstacles that have prevented education making as full an impact on the region's recent modern transformation as might have been hoped or expected This book will be of interest to academics in the field of Southeast Asian Studies Asian Studies education nationalism and history **Resilience and Familism** Veronica L. Gregorio, Clarence M. Batan, Sampson Lee Blair, 2023-08-10 A highly comprehensive ethnographic analysis Resilience and Familism demonstrates in a specifically Filipino context how strong familial ties can affect inner strength and outer determination **Foundations of Education** J. Calderon, 1998 *Applied Psychology Readings* Man-Tak Leung, Lee-Ming Tan, 2018-02-27 This book is a compilation of the best papers presented at the 2017 edition of the Singapore Conference of Applied Psychology SCAP an event held annually in Singapore Discussing the latest innovations trends concerns practical challenges encountered and the solutions adopted in the field of applied psychology it is a valuable resource for academics researchers and practitioners wishing to keep themselves up to date with the state of the art in the field *Essentials of Values Education* Prisciliano T. Bauzon, 2002 **Values and Values Education** David Carr, John Haldane, 1993 **Values Education and Lifelong Learning** David N. Aspin, Judith D. Chapman, 2007-08-17 The aim of this book is to provide an easily accessible practical yet scholarly source of information about the international concern for the nature theory and practices of the ideas of values education and lifelong learning Each chapter in this book is written in an accessible style by an international expert in the field The book tackles the task of identifying analyzing and addressing the key problems topics and issues relevant to education and Lifelong Learning *Values in Education* Graham Haydon, 2007-02-15 What are the fundamental aims and values underlying education What values should education try to promote in a world of value pluralism What is morality and should schools teach it In a secular society how should schools treat the links between morality and

religion How should values enter into professional education and educational leadership This book an updated edition of Teaching about Values will help the reader to think about these questions and many others concerning values in education Drawing on philosophy without assuming knowledge of the subject it is for teachers students of education and anyone who recognises the importance of values in education Values in Education Max Lerner,1976 **Values Education** Lawrence E. Metcalf,1971 **Reflections on Values Education** John R. Meyer,1976-06-28 Everyone ought to be profoundly concerned with the development of the learner and consequently the development of society The ultimate standard value for such development is to attain a more adequate level of value and moral awareness sensitivity reasoning and action The why what and how of the value education emphasis are being seriously confronted in a more dedicate and systematic manner This is perhaps symptomatic of something much deeper in our personal and social fabric Dissonance conflict tensions are inevitable ingredients in our development toward self actualization as we struggle with the sticky matter of life The challenges are many the roads are arduous and the journey is lengthy but who cannot say immensely worthwhile and Value able *Values in Education and Education in Values* Mark Halstead,Monica J. Taylor,2005-10-26 An investigation into how schools can influence the developing values of young people is given in this book The authors first look from the perspective of educationalists and policy makers at values within contemporary education in particular moral spiritual democratic and environmental values together with arts and health education Secondly they focus on the values of pupils and schools examining school aims and mission statements the formal curriculum school ethos and assessment of children s development Insights are provided with guidance on how values may be most effectively incorporated into the activities of the schools This book is intended to be of use as a practical and informative guide to all those involved in primary and secondary education and those interested in values education generally **Living With Values Book 3** Pratibha Nath, S Chand s Value Education Series This is another small steps after the introductory volume It aims at developing the right values among children *Introduction to Values Education* Jerry Glashagel,Mick Johnson,Bob Phipps,1976 *Teaching Values Toolkit Book E* David Koutsoukis,2007-10 A series of five comprehensive books designed to provide a collection of practical resources to enable teachers to teach values education in the classroom Values Education Sourcebook Douglas Paul Superka,1976 **Values and teaching** Louis E. Rath, Merrill Harmin, Sidney B. Simon,1974 **Handbook of the Value Education Project** Aurora College. Value Education Project,1973 *Values Education* John R. Meyer,1975-09-01 Values those intangible guideposts serve as standards and perceptual screens which assist us in selecting our priorities for reflection and action Our quest is to clarify compare and form values expressed in defensible and consistent value judgements and actions

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