

Calculus 1: Sample Questions, Final Exam, Solutions

1. Short answer. Put your answer in the blank. **NO PARTIAL CREDIT!**

(a) Evaluate $\int_{e^2}^{e^3} \frac{1}{x} dx$. Your answer should be in the form of an integer.

Solution: $\int_{e^2}^{e^3} \frac{1}{x} dx = \ln|x| \Big|_{e^2}^{e^3} = \ln|e^3| - \ln|e^2| = \ln(e^3) - \ln(e^2) = 3 - 2 = 1.$

(b) Evaluate $\int_{-\frac{\pi}{2}}^{\frac{\pi}{2}} \cos \theta d\theta$. Your answer should be in the form of an integer.

Solution: $\int_{-\frac{\pi}{2}}^{\frac{\pi}{2}} \cos \theta d\theta = \sin \theta \Big|_{-\frac{\pi}{2}}^{\frac{\pi}{2}} = \sin(\frac{\pi}{2}) - \sin(-\frac{\pi}{2}) = 1 - (-1) = 2.$

(c) Compute $e^{\ln 3 + \ln 2}$. Your answer should be in the form of an integer.

Solution: $e^{\ln 3 + \ln 2} = e^{\ln 3} e^{\ln 2} = 3 \cdot 2 = 6.$

(d) Compute $\int_5^5 \frac{x^3}{e^x + 9} dx$. Your answer should be in the form of an integer.

Solution: $\int_5^5 \frac{x^3}{e^x + 9} dx = 0$ since it is a definite integral over an interval of zero length. (This integral is probably impossible to do otherwise.)

(e) Evaluate $\int 3x^2 \sin(x^3 + 1) dx$. + C

Solution: Calculate for a substitution $u = x^3 + 1$, $du = 3x^2 dx$, and so

$$\int 3x^2 \sin(x^3 + 1) dx = \int \sin u du = -\cos u + C = -\cos(x^3 + 1) + C.$$

(f) Evaluate the derivative $D_x e^x$.

Solution: $e^x.$

Calculus Final Exam With Answers

Carol Huston



Calculus Final Exam With Answers:

Calculus I E. Books, 2014-12-16 This booklet contains typical midterm and final exams that you may encounter in any Calculus I course for non Math majors at just about any university in North America Calculus I course typically covers the following topics limits of functions continuity derivatives related rates maxima and minima local and global absolute the Extreme Value Theorem the Mean Value Theorem MVT indefinite integrals and the Fundamental Theorem of Calculus If you are preparing for a Calculus exam or are reviewing the material from Calculus I or are thinking about taking this course this booklet will be quite useful Note that it is expected that you solve the midterm and final exams in this booklet within one and two hours respectively You should first attempt all problems on your own and then check your answers using the respective answer key You should not be looking at solutions before that This is the best way for you to learn Good luck

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workplace considerations workforce issues legal and ethical concerns nursing education challenges and more Professional Issues in Nursing Challenges and Opportunities 6th Edition readies students for the realities of today's changing healthcare environment and instills the critical thinking and clinical judgment skills to achieve success in any nursing setting Case Studies of Human Creativity appleton schneider,2010-10-09 She nursed through her nose She spit up at and hit bugs And as infant Judy grew up ohmygod Exlax in the communion juice cooking Barbie a pet turtle discovering her gender etc Creativity Where does it come from How do the parents teachers even scientific professionals deal with it so that potentials aren't suppressed But also so those dealing with the ultra creatives aren't driven up the wall by the off the deep end things their kids do There's serious subject matter in this tome especially the final speeches But the plain preposterousness prior presented should be beneficial Laughter is not only good medicine but also great therapy MAA Notes ,1983 **Applied Combinatorics** Fred Roberts,Barry Tesman,2009-06-03 Now with solutions to selected problems Applied Combinatorics Second Edition presents the tools of combinatorics from an applied point of view This bestselling textbook offers numerous references to the literature of combinatorics and its applications that enable readers to delve more deeply into the topics After introducing fundamental counting Calculus David A. Smith,Lawrence C. Moore,1996-12 **Practice for the Army Tests** Arco Publishing Company,1948 Mathematical Modelling C Haines,P Galbraith,W Blum,S Khan,2007-08-01 This book continues the ICTMA tradition of influencing teaching and learning in the application of mathematical modelling Each chapter shows how real life problems can be discussed during university lectures in school classrooms and industrial research International experts contribute their knowledge and experience by providing analysis insight and comment whilst tackling large and complex problems by applying mathematical modelling This book covers the proceedings from the Twelfth International Conference on the Teaching of Mathematical Modelling and Applications Covers the proceedings from the Twelfth International Conference on the Teaching of Mathematical Modelling and Applications Continues the ICTMA tradition of influencing teaching and learning in the application of mathematical modelling Shows how real life problems can be discussed during university lectures in school classrooms and industrial research Accounting and Auditing Examinations Arco Publishing Company,1949 *Education Department Reports* University of the State of New York,1998 Vols 1 8 31 contain Judicial decisions of the Commissioner of Education and formal opinions of counsel with Decisions of Motion Picture Commissioner and Decisions of Textbook Commission v 9 30 contain Judicial decisions of the Commissioner of Education *COVID-19 and Education* Christopher Cheong,Jo Coldwell-Neilson,Kathryn MacCallum,Tian Luo,Anthony Scime,2021-05-28 Topics include work integrated learning internships student well being and students with disabilities Also it explores the impact on assessments and academic integrity and what analysis of online systems tells us Preface ix Section I Introduction 1 Chapter 1 COVID 19 Emergency Education Policy and Learning Loss A Comparative Study 3 Athena Vongalis Macrow Denise De Souza Clare Littleton Anna Sekhar Section II Student and Teacher Perspectives 27 Chapter 2 Classrooms

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Online Education During the COVID 19 Pandemic 503 Sa Liu Jason R Harron *Teach Yourself Electricity and Electronics,
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Lum,1994

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