

# Formative Assessment

## Simply Explained

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### What is Formative Assessment?

- Formative is an "assessment which provides feedback to students (and teachers) about the learning which is occurring during the teaching and learning, and not after" (Baird & Davis, 2000, p. 6)
- According to Frey, Fisher, and Gonzalez (2009), formative assessment is like a GPS, it guides students (and teachers) by providing real-time feedback to adjust teaching and learning as you go. They contrast this with summative assessment, which they see as the final destination, offering a summary of what has been learned.



### Benefits of Formative Assessment

- Improves student achievement
- Identifies learning gaps early
- Supports struggling learners
- Increases student motivation
- Builds a growth mindset
- Enables real-time teaching decisions
- Encourages student self-reflection
- Strengthens teacher-student communication
- Promotes equity in the classroom
- Develops lifelong learning habits



### Formative Assessment Types

#### Informal Classroom Interactions

Quick checks like questions or thumbs-up/down during lessons to adjust teaching in real time.

#### Planned Checks

Exit tickets, warm-ups, or short quizzes used to gauge understanding without grading.

#### Feedback on Assignments

Written tasks used formatively when teachers give comments focused on improvement.

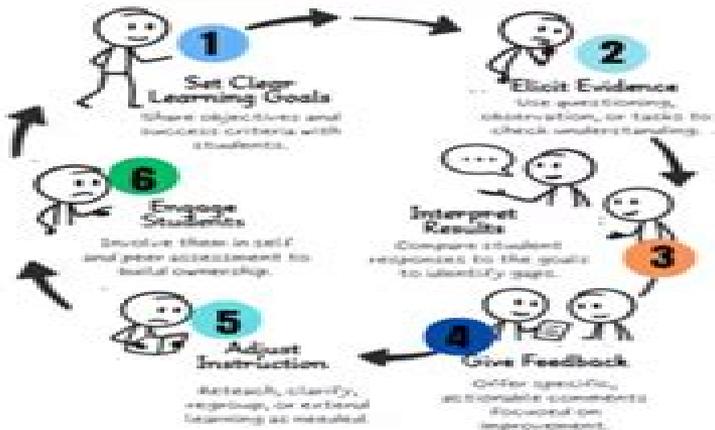
#### Peer Assessment

Students review each other's work using criteria, encouraging reflection and collaboration.

#### Self-Assessment

Students use rubrics or checklists to evaluate their learning and set goals.

### The Formative Assessment Cycle



### Formative Assessment Tools



### Characteristics of Formative Assessment

- Ongoing and Continuous:** Happens during instruction, not at the end.
- Embedded in Teaching:** Integrated into daily classroom activities, not separate from instruction.
- Feedback Driven:** Provides specific, actionable feedback that helps improve learning.
- Student-Centered:** Involves students in understanding goals, assessing their own learning, and using feedback to improve.
- Adaptable:** Information gathered is used immediately to adjust teaching strategies.
- Low Stakes:** Not used for grades; focus is on growth and improvement.
- Goal-Oriented:** Based on clearly defined learning objectives shared with students.
- Collaborative:** Encourages peer and self-assessment to promote reflection and metacognition.
- Flexible in Format:** Can include questioning, discussions, observations, exit tickets, quizzes, rubrics, and more.
- Equity-Focused:** Helps close learning gaps by addressing misunderstandings early.

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# Formative Assessment Tools Strategies For 21 Learning

**L Cohen**



## **Formative Assessment Tools Strategies For 21 Learning:**

## Unveiling the Magic of Words: A Report on "**Formative Assessment Tools Strategies For 21 Learning**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Formative Assessment Tools Strategies For 21 Learning**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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