

Guidelines on writing a first quantitative academic article

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1 INTRODUCTION

Most post-graduate students cringe at the thought of having to distil a whole year's research work into a single journal article of 20 A4-pages. "It's impossible!", "I will never be able to do it", "7000 words ... you must be mad!" are typically how students react when first confronted with the challenge of writing an academic article.

However, as Summers (2001:410) points out, you do not have to be an award winning novelist or rousing poet to report the results of a well-conceptualised and executed study. You only need to be organised, accurate, clear and concise in your writing. And you have to keep your eye on the details, because, when writing an academic article, "the devil is in the details" (Feldman, 2004:1).

The purpose of this document is to guide you in writing a first academic article in which the results of an empirical research study are reported. We will specifically focus on reporting the results of survey-based research involving the statistical testing of hypotheses.

There is no single correct way to write an academic article. While the framework, principles and examples presented here are based on articles that have appeared in leading academic journals, you may have to adapt it to comply with the requirements of a specific journal, academic department or study leader. It would also be worth your while to read the original articles by Feldman (2004:106), Bem (2003), Perry, Carson and Gilmore (2003:652-667), Summers (2001:405-415), Calfee and Valencia (2001), and Varadarajan (1996:3-6), as these authors provide valuable additional advice that have not been incorporated here.

The rest of this document is structured as follows: The first section provides an overview of the structure of an academic journal article. This is followed by a detailed discussion of each of the major sections in an academic article, namely the title, abstract, keywords, introduction, literature review, methodology, results and the final discussion section. The document concludes with brief remarks on writing the various drafts leading to a final article.

2 THE STRUCTURE OF AN ACADEMIC JOURNAL ARTICLE

The success or failure of an academic article is determined long before the first word is written or the first letters are typed. It all begins with the initial conceptualisation and design of a study. This is confirmed by Summers (2001:405-406) who lists four main reasons why articles are rejected by leading academic journals:

Academic English Writing A Research Article Boek

Catherine Verguts



Academic English Writing A Research Article Book:

English for Academic Research: Writing Exercises Adrian Wallwork, 2012-10-14 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English long sentences redundancy poor structure etc It draws on English related errors from around 5000 papers written by non native authors around 3000 emails 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers The exercises are organized into ten chapters on punctuation and spelling word order writing short sentences and paragraphs link words connecting phrases and sentences together being concise and removing redundancy ambiguity and political correctness paraphrasing and avoiding plagiarism defining comparing evaluating and highlighting anticipating possible objections indicating level of certainty discussion limitations hedging future work writing each section of a paper Some exercises require no actual writing but simply choosing between various options thus facilitating self study e reading and rapid progress In those exercises where extended writing is required model answers are given Exercise types are repeated for different contexts for example the importance of being concise is tested for use in papers referees reports and emails of various types Such repetition of similar types of exercises is design ed to facilitate revision The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series and is cross referenced to English for Research Usage Style and Grammar English for Writing Research Papers

Cambridge Academic English B2 Upper Intermediate Student's Book Martin Hewings, Michael McCarthy, 2012-02-09 Gives students further practice in academic study skills Students analyse characteristics of written and spoken academic texts develop awareness of academic culture and learn to avoid plagiarism From essay organisation taking notes group discussion to writing references and paraphrasing texts

Cambridge Academic English C1 Advanced Teacher's Book Matt Firth, Chris Sowton, Martin Hewings, Craig Thaine, 2012-08-02 Cambridge Academic English is a three level integrated skills course for higher education students at university or on foundation courses Designed specifically for students preparing for university this integrated skills course develops language and real academic skills essential for successful university studies across disciplines With authentic lectures and seminars language informed by the Cambridge Academic Corpus and Academic Word Lists the course guarantees the English that students learn is up to date and relevant to them The Teacher s Book provides extensive teacher support including teaching notes and additional photocopiable worksheets for the classroom

[Basics of English Academic Writing: The Gateway to International Publications](#) Arief Eko Priyo Atmojo, 2024-02-19 Basics of English Academic Writing The Gateway to International Publications is a coursebook or textbook for the English Academic Writing course at the undergraduate level which has gained high demand and become the gateway to international publications This book comprises seven chapters that guide undergraduate students to master the

basics of English academic writing including phrases clauses sentences citations and references paragraphs unity and coherence and essays and journal articles Each chapter provides objectives detailed and practical materials examples from internationally reputable journal articles exercises and assignments Examples from internationally reputable journal articles play roles in embodying detailed materials into practices exercises and assignments are beneficial to provide students with opportunities to practice This book begins its explanation with a very basic unit in English academic writing namely phrases Students are then gradually introduced to clauses and sentences since many students face challenges in writing effective sentences and identifying clauses and their types respectively Students also learn about citations and references which are vital in academic writing They subsequently learn how to write effective paragraphs that maintain unity and coherence at the macro level meso level and micro level Ultimately students are introduced to how to write essays and journal articles

English for Writing Research Papers Adrian Wallwork, 2023-09-20 Publishing your research in an international journal is key to your success in academia This guide is based on a study of over 1000 manuscripts and reviewers reports revealing why papers written by non native researchers are often rejected due to problems with English usage and poor structure and content With easy to follow rules and tips and examples taken from published and unpublished papers you will learn how to prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely with no redundancy and no ambiguity write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper Introduction Methodology Discussion etc highlight your claims and contribution avoid plagiarism discuss the limitations of your research choose the correct tenses and style satisfy the requirements of editors and reviewers This edition has two completely new chapters covering machine translation and using AI tools e g chatbots paraphrasers editing tools to improve and correct the English of a text Other titles in this series Grammar Usage and Style Grammar Vocabulary and Writing Exercises three volumes 100 Tips to Avoid Mistakes in Academic Writing and Presenting English for Presentations at International Conferences English for Academic Correspondence English for Interacting on Campus English for Academic CVs Resumes and Online Profiles English for Academic Research A Guide for Teachers Adrian Wallwork is the author of more than 40 English Language Teaching ELT and English for Academic Purposes EAP textbooks He has trained several thousand PhD students and researchers from 50 countries to write papers He edits research manuscripts through his own proofreading and editing agency **Academic Writing Step by Step** Christopher Candlin, Christopher N. Candlin, Peter Crompton, Basil Hatim, 2015-09 Academic Writing Step by Step offers a new methodology for teaching academic writing informed by discourse analysis and genre theory and by recent research in text analysis The book draws on accessible articles presenting popular science topics of current interest to illustrate and practice the processes involved in developing and writing an academic essay or research paper step by step Each unit in Academic Writing Step by Step involves the user in guided hands on practical analysis of an exemplar

text This analysis forms the basis for a sequence of learning activities directing students to engage with the text moving from analysis reading for intent to composition writing with intent In this structured process students acquire a critical understanding of the components of research and essay writing to underpin their own writing Support for students analysis and writing of texts includes pre reading while reading and post reading activities These activities are linked to practice in the recognition and use of words in context grammar in context and distinctive features of text types Each unit contains many interactive tasks and closes with a substantive writing assignment reinforcing at least one component of academic writing highlighted in the unit The book is designed as a textbook for academic or research writing courses and its step by step approach makes it usable by university undergraduates or senior secondary students including those for whom English is a second or foreign language In addition its authentic readings and focus on academic and research writing makes it also suitable for graduate level writing courses in English speaking and English as a second or foreign language contexts

Cambridge Academic English C1 Advanced Student's Book Martin Hewings, Craig Thaine, Michael McCarthy, 2012-07-19 Gives students further practice in academic study skills Students analyse characteristics of written and spoken academic texts develop awareness of academic culture and learn to avoid plagiarism From essay organisation taking notes group discussion to writing references and paraphrasing texts Developing International EFL/ESL Scholarly Writers Donna Bain Butler, 2015-03-30 This study had a research purpose and a pedagogical purpose Research disclosed the dynamic changing nature of learner internal and learner external variables that influence strategic competence for developing EFL ESL writers This competence was found necessary for international graduate students to move from writer centered learning to reader centered communication The research instruments proved to be practical tools for guiding learners processes of learning and writing a scholarly paper or article and avoiding plagiarism The implication for teachers and program administrators is a systematic approach for developing self regulation control in EFL ESL writing The first part of the book reports on the mixed methods quantitative and qualitative research The second part gives an in depth report of the 6 cases used in the research The third part presents tools for systematically developing self regulation in scholarly and academic writing with a student and teacher checklists for formative assessment that are valid and reliable and b a model syllabus for teachers that can be adapted across disciplines and genres These tools deal with learning strategies and their applications to writing and writing instruction **Introduction to Academic English Writing(Paperback)** Brendan M. Howe, 2010-04-19 English for Academic Research: Grammar Exercises Adrian Wallwork, 2012-09-27 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English grammar It draws on English related errors from around 5000 papers written by non native authors several hundred emails 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers The exercises include the following areas active vs passive use of we articles a an the zero and quantifiers some any few etc

conditionals and modals countable and uncountable nouns genitive infinitive vs ing form numbers acronyms abbreviations relative clauses and which vs that tenses e g simple present simple past present perfect word order Exercise types are repeated for different contexts For example the difference between the simple present present perfect and simple past is tested for use in papers referees reports and emails of various types Such repetition of similar types of exercises is perfect for revision purposes English for Academic Research Grammar Exercises is designed for self study and there is a key to all exercises Most exercises require no actual writing but simply choosing between various options thus facilitating e reading and rapid progress The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series and is cross referenced to English for Research Usage Style and Grammar English for Writing Research Papers English for Academic Correspondence and Socializing Adrian Wallwork is the author of around 30 ELT and EAP textbooks He has trained several thousand PhD students from 35 countries to write and present academic work *Academic English* Catherine Verguts,2013 **Research Writing Roadmap** Alireza Maleki,Fatemeh Mazlounikenari,Maryam Lamizadeh,2025-10-01 Document from the year 2025 in the subject Guidebooks School Education Pedagogy language English abstract Research Writing Roadmap A Practical Guide to Structure Language and Publishing is a clear practical guide for students early career researchers and educators who want to write and publish academic work with confidence Unlike many overly technical texts this book bridges the gap between knowing research and communicating it effectively It offers both a strategic roadmap for academic publishing and a hands on language toolkit for writing strong journal articles theses and dissertations The book is divided into two accessible sections The first covers the essentials of academic publishing how to choose a research topic understand journal types and rankings navigate the peer review process use digital tools and AI and turn a thesis into a publishable paper The second section focuses on the language of academic writing offering practical templates and expressions for each section of a research paper all supported by real examples from published work This book is ideal for anyone looking to improve their research writing With its blend of theory strategy and authentic language support Research Writing Roadmap makes the complex world of academic writing more approachable and more publishable **Academic English: Bioscience engineering** Leen De Boom,Katrien L.B. Deroey,2021-12-21 Are you a doctoral student or researcher in the field of Bioscience Engineering Would you like to present your research in a well structured and readable manner This book which can be used for self study or in an academic writing course shows you how to make sure your article receives the attention it deserves Academic English Writing a Research Article addresses the following questions How can I acquire an academic writing style How can I develop an elaborate and accurate academic vocabulary How can I integrate the literature into my paper How can I structure an introduction How can I present my results clearly and concisely How can I interpret and evaluate my data in relation to the problem at hand How can I write a

concise but self explanatory abstract You can find an answer to these questions by doing a variety of task based and process based learning activities such as filling in the gaps rewriting sentences and paragraphs and offering peer feedback Several language focus sections deal with grammar topics related to the writing process of a research article Moreover the reference section offers detailed background information and field specific examples **Academic Writing in the Humanities and Social Sciences** Kristin Blanpain,2008 Increasingly researchers are expected to write in English to reach an international audience Many feel at a disadvantage to native speakers in getting their work published even if their command of English is adequate for discussions and informal conversations This book specifically designed for the Humanities and Social Sciences assists new and established scholars in the process of writing and editing English texts Its objectives are threefold to give guidelines for using academic style and language and for writing specific academic genres such as abstracts research proposals and especially research articles to provide a wide range of vocabulary and grammar resources for practice and consultation to teach learners strategies for improving and editing their own writing Examples and exercises are based on a corpus of academic texts ensuring relevance and authenticity The book can be used for self study as well as in the context of an academic writing course It can also serve as a reference work to be consulted when writing and editing texts

Academic English : Writing a Research Article : Arts, Humanities and Law Catherine Verguts,2013 Are you a doctoral student or a researcher in the field of Arts Humanities or Law Would you like to present your research in a well structured and readable manner This book shows you how to make sure your article receives the attention it deserves Advanced Academic English Writing a Research Article addresses the following questions How can I acquire an academic writing style How can I develop an elaborate and accurate academic vocabulary How can I integrate the literature into my paper How can I structure an introduction How can I construct an argumentative paper How can I interpret and evaluate my data in relation to the problem at hand How can I write a concise but self explanatory abstract You can find an answer to these questions by doing a variety of task based and process based learning activities such as filling in the gaps rewriting sentences and paragraphs and offering peer feedback Several language focus sections deal with grammar topics related to the writing process of a research article Moreover the reference section offers detailed background information about relevant language and field specific examples Bron <http://www.lannoocampus.be> **Book of Readings: 20th-23rd November, 2005**,2005*

English for Academic Correspondence and Socializing Adrian Wallwork,2011-06-08 English for Academic Correspondence and Socializing is the first ever book of its kind specifically written for researchers of all disciplines whose first language is not English With easy to follow rules and tips and with authentic examples taken from real emails referee s reports and cover letters you will learn how to use strategies for understanding native speakers of English significantly improve your listening skills organize one to one meetings feel confident at social events manage and participate in a successful conversation write effective emails review other people s manuscripts formally and informally reply effectively and

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Academic Writing Lennart A. Björk,Christine Räisänen,2003-01-01 Academic Writing offers a guided process writing course in the most common expository text types and genres including research papers that students need at university and in their future professional careers In addition one chapter is devoted to the problem of creating coherent texts and another to business correspondence including job application letters The third edition has been thoroughly revised Over twenty essays and articles offer extensive reading practice Close and guided reading of these texts will help students become better critical and analytical readers which in turn will support their own writing At the same time they will improve their general language proficiency in English The book is informed by the insight that writing is a thinking tool that writing can be a tool for language development for critical thinking and consequently for learning in all disciplines English for Academic Research: Grammar, Usage and Style Adrian Wallwork,2012-10-26 This guide is based on a study of referees reports and letters from journal editors on the reasons why papers written by non native researchers are rejected due to problems with English usage style and grammar It draws on English related errors from around 5000 papers written by non native authors 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers English for Academic Research Usage Style and Grammar covers those areas of English usage that typically cause researchers difficulty articles a an the uncountable nouns tenses e g simple present simple past present perfect modal verbs active vs passive form relative clauses infinitive vs ing form the genitive noun strings link words e g moreover in addition quantifiers e g each vs every word order prepositions acronyms abbreviations numbers and measurements punctuation and spelling Due to its focus on the specific errors that repeatedly appear in papers written by non native authors this manual is an ideal study guide for use in universities and research institutes The book is cross referenced with the following titles English for Academic Research Grammar Exercises English for Academic Research Vocabulary Exercises English for Academic Research Writing Exercises English for Writing Research Papers Adrian Wallwork is the author of more than 30 English Language Teaching ELT and English for Academic Purposes EAP textbooks He has trained several thousand PhD students and researchers from 40 countries to prepare and give presentations Since 1984 he has been revising research manuscripts through his own proofreading and editing service **Resources in Education** ,1991-10

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