

Project 2

4 Complete the questions with the verbs in brackets. Use the present simple.

- A Do you take _____ [you / take] the bus to school?
 B Yes, I do.
- 1 A What time _____ [the bus / leave] in the morning?
 B At quarter past eight.
- 2 A Where _____ [it / stop]?
 B It stops outside my house.
- 3 A _____ [school / start] at nine o'clock?
 B No, it starts at quarter to nine.
- 4 A _____ [you / have] lunch at school?
 B Yes, I do.
- 5 A When _____ [you / do] your homework?
 B I do it after dinner.

_____ 5

5 Look at the chart and write sentences about Mary.

Tell us about yourself!					
How often do you ...?	never	sometimes	often	normally	always
forget someone's birthday			✓		
1 go on the Internet				✓	
2 play computer games					✓
3 watch DVDs			✓		
4 do homework before school	✓				
5 tidy your room		✓			

She sometimes forgets someone's birthday.

- 1 _____
 2 _____
 3 _____
 4 _____
 5 _____

_____ 5

6 Write the months.

- the fifth month May _____
 1 the second month _____
 2 the eighth month _____
 3 the tenth month _____
 4 the fourth month _____
 5 the twelfth month _____

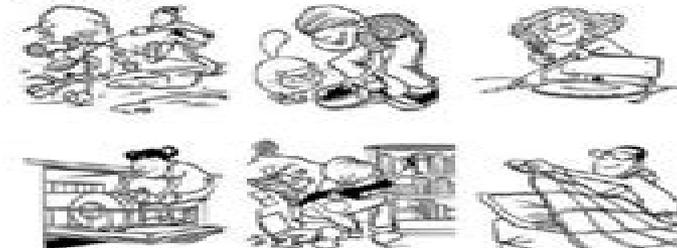
_____ 5

7 Match verbs 1–5 with phrases A–F.

- set E 3 cook
- 1 take
- 2 load
- 3 cook
- 4 _____
- vacuum
- 5 tidy
- A the dog for a walk D your room
 B the floor E the table
 C the dishwasher F the dinner

_____ 5

8 Look at the pictures and complete the dialogue.



- Rob Do you sometimes take the / my dog for a walk ?
 Sue No, I don't. But I often (1) _____
 Rob Do you help in the house?
 Sue Yes, I usually (2) _____ for dinner, and I sometimes (3) _____ after dinner.
 Rob What do you do on Saturdays?
 Sue In the morning I usually (4) _____ and (5) _____

_____ 5

Project 2 Unit 1 Test A

LM Reder



Project 2 Unit 1 Test A:

CNC SIMPLIFIED, Lab Manual Arthur Gill Peter Smid Steve Krar, Stephen F. Krar, Arthur Gill, Peter Smid, 2000 **GAO**
Cost Estimating and Assessment Guide Barry Leonard, 2009-11 To use public funds effectively the gov t must meet the demands of today s changing world by employing effective mgmt practices and processes including the measurement of gov t program performance Legislators gov t officials and the public want to know whether gov t programs are achieving their goals and what their costs are To make those evaluations reliable cost information is required and fed standards have been issued for the cost accounting that is needed to prepare that information This Cost Guide has been developed in order to establish a consistent methodology that is based on best practices and that can be used across the fed gov t for developing managing and evaluating capital program cost estimates Illustrations *Practical Schedule Risk Analysis* David Hulett, 2016-04-08 Project scheduling is required for good project management and the schedule represents the project plan under a specific set of assumptions often that it will avoid new risks or even those that have occurred on previous occasions The typical Critical Path Method CPM schedule assumes that the project team knows how long the scheduled activities will take Yet the experienced project manager knows that duration values so precisely stated are actually only estimates based on assumptions that could be wrong A schedule risk analysis explores the implications for the project s schedule of risk to the activity durations and also identifies the most important schedule risks This analysis building on and extending CPM scheduling will result in a more accurate estimate of completion and provide an early opportunity for planning effective risk mitigation actions Practical Schedule Risk Analysis contains a complete treatment of schedule risk analysis from basic to advanced concepts The methods are introduced at the simplest level Why is the duration uncertain And how do we represent this uncertainty with a probability distribution These are then progressively elaborated How does uncertainty of activities along a path lead to more uncertainty of the path s completion date How can a schedule with parallel paths be riskier than each of the paths individually How can we represent risks about activities that are not in the schedule at all Culminating in a discussion of the most powerful and advanced capabilities available in current commercial software Schedule risk analysis is a process that is industry independent and the methods explained in this volume have been used by the author with positive effect in such industries as construction oil and gas information systems environmental restoration and aerospace defense The result is a book that is not only highly practical something that people within all types of projects and in all industries can apply themselves but that is an extraordinarily complete guide to creating and managing a rigorous project schedule

Major Activities in the Atomic Energy Programs U.S. Atomic Energy Commission, 1971 **Excel 2002: Core, Annotated Instructor Edition with CD-ROM** Hinkle, Kathleen Stewart, 2001-11 *ERDA Energy Research Abstracts* United States. Energy Research and Development Administration, 1977 **Energy Research Abstracts** ,1977 Semiannual with semiannual and annual indexes References to all scientific and technical literature coming from DOE its laboratories

energy centers and contractors Includes all works deriving from DOE other related government sponsored information and foreign nonnuclear information Arranged under 39 categories e g Biomedical sciences basic studies Biomedical sciences applied studies Health and safety and Fusion energy Entry gives bibliographical information and abstract Corporate author subject report number indexes **Engineering News-record** ,1924 *School Life* ,1928 *El-Hi Textbooks and Serials in Print* ,1996 R R Bowker Publishing,Bowker,1996-02 *An Appraisal of a Social Studies Course in Terms of Its Effect Upon the Achievement, Activities, and Interests of Pupils* Velda Christena Bamesberger,1928 **Contributions to Education** ,1928 *Michigan Roads and Pavements* ,1928 *UPDATED Version of The Practice of Statistics* Daren Starnes,Josh Tabor,2019-06-27 The Practice of Statistics is the most trusted program for AP Statistics because it provides teachers and students with everything they need to be successful in the statistics course and on the AP Exam With the expert authorship of high school AP Statistics veterans Daren Starnes and Josh Tabor and their supporting team of AP teacher leaders The Practice of Statistics Sixth edition TPS6 has been crafted to follow the topical outline of the AP Statistics course with careful attention paid to the style nomenclature and language used on the AP Statistics exam It combines a data analysis approach with the power of technology innovative pedagogy and an extensive support program built entirely for the sixth edition New resources including a robust online homework program and an extensively revised TestBank give teachers and students everything they need to realize success on the exam and in the course **Government Reports Announcements & Index** ,1988 *Concrete* Harvey Whipple,1928 **Bulletin** United States. Department of Agriculture,1919 **Communicable Disease Center** United States. Communicable disease center. Atlanta, Ga,1948 **Aviation Week & Space Technology** ,1925 Includes a mid December issue called Buyer guide edition **Biennial Report** Illinois. Office of the Superintendent of Public Instruction,1922

Project 2 Unit 1 Test A Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Project 2 Unit 1 Test A**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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