



Translation Practices Explained

ANDREW GILLIES

# Note-Taking for Consecutive Interpreting

A Short Course

SECOND EDITION



Handwritten notes on a spiral-bound notebook. The notes include the word "Said" written multiple times, along with other illegible handwriting and a diagram with arrows.



# Note Taking For Consecutive Interpreting

**Mỹ Hạnh Hoàng**



## **Note Taking For Consecutive Interpreting:**

**Note-taking for Consecutive Interpreting** Andrew Gillies,2005-01-01 Aimed at students of conference interpreting whether on university and professional training courses or self learners Note Taking for Consecutive Interpreting A short Course offers future interpreters a step by step guide to the skill of note taking which forms an essential part of consecutive interpreting The system proposed made up of a range of tried and tested techniques is simple to learn consistent and efficient This is a book which can be read at one sitting but is designed to be worked through over a number of months Each chapter presents a technique together with examples tasks and exercises for the reader to complete true to the motto learning by doing The book uses English throughout explaining how and where to locate material for other languages It thus constitutes a course which offers student interpreters in any language combination a sound and adaptable base on which to build as they develop their skills It will also be a valuable resource for interpreter trainers looking for innovative ways of approaching this core element of interpreter competence

**Teaching Translation and Interpreting 2** Cay Dollerup,Anne Lindegaard,Annette Lindegaard,1994-01-01 Selected papers from this second conference on Translator and Interpreter Training With contributions from five continents the articles deal with global challenges taking into account the role of the translator in societies knit together by one tongue and those in which languages are the repositories of national cultures such as India The main merit of this volume is that it shows how translator training is tackled in the main translator training courses around the world what requirements are made on the students and what solutions are given The various approaches provide a wealth of translator training ideas Complementing the first volume of papers from the Language International conference this second volume deals with a wide variety of aspects in this interdisciplinary field of study dubbing subtitling simultaneous consecutive interpreting court interpreter training linguistic features cognitive aspects cultural aspects terminology and specialisation computeraided translation in practice translation procedures at the European Commission etc

**The Interpreter's Resource** Mary Phelan,2001-06-12 The Interpreter's Resource provides a comprehensive overview of interpreting at the start of the twenty first century As well as explaining the different types of interpreting and their uses it contains a number of Codes of Ethics information on Community Interpreting around the world and detailed coverage of international organisations which employ interpreters

Courtroom Interpreting Marianne Mason,2008-09-15 In Courtroom Interpreting Marianne Mason offers a new perspective in the study of courtroom interpreting through the exploration of cognitive and linguistic barriers that court interpreters face everyday and ultimately result in an interpreter's deviation from original linguistic content The quality of an interpreter's rendition plays a key role in how well a non English speaking defendant's legal rights are served Interpreters are expected to provide a faithful rendition of all semantic syntactic and pragmatic content regardless of how difficult the task may be at a cognitive level From a legal perspective this expectation may be sound as it disregards the cost associated with the interpreter having to account for a great deal of linguistic content

Mason proposes that if the quality of interpreters renditions is to improve and the rights of non English speaking minorities is to be better served the issue of cognitive overload needs to be addressed more effectively by the court interpreting community

**Basic Concepts and Models for Interpreter and Translator Training** Daniel Gile,2009 Printbegr  
nsninger Der kan printes 10 sider ad gangen og max 40 sider pr session

Consecutive Interpreting Andrew Gillies,2019-04-10 Consecutive Interpreting A Short Course provides a step by step guide to consecutive interpreting This user friendly coursebook tackles key skills such as presentation analysis note taking and reformulation as well as advanced market related skills such as preparation for assignments protocol and practical tips for working interpreters Each chapter provides examples of the skill as well as a variety of exercises to learn the skill both in isolation and then in combination with other skills Including model answers a glossary of terms and further reading suggestions this is the essential coursebook for all students of consecutive interpreting as well as for interpreter trainers looking for innovative ways of teaching consecutive interpreting

Consecutive Notetaking and Interpreter Training Yasumasa Someya,2016-12-19 This book focuses on the theoretical foundation of notetaking NT an essential skill of consecutive interpreting Explaining the whys pertaining to the cognitive linguistic and pedagogical issues surrounding NT this book addresses this neglected aspect of notetaking discourse and brings together most updated and different if not opposing theoretical perspectives by leading researchers and practitioners from both the West and the East France Germany Taiwan and Japan The book although primarily focused on the theoretical aspects of consecutive notetaking also covers other issues pertaining to interpreter training and pedagogy in general and provides instructors with useful guidelines and empirically tested pieces of advice for good pedagogical practices

**Note-taking in Consecutive Interpreting** Monica Meyvis,1983 **Strategies to Improve Note-taking in Consecutive Interpreting** Mỹ Hạnh Hoàng,2013

Note-taking Techniques in Consecutive Interpreting Kovács Zoltán,2007

Conference Interpreting - A Trainer's Guide Robin Setton,Andrew Dawrant,2016-06-29 This companion volume to Conference Interpreting A Complete Course provides additional recommendations and theoretical and practical discussion for instructors course designers and administrators Chapters mirroring the Complete Course offer supplementary exercises tips on materials selection classroom practice feedback and class morale realistic case studies from professional practice and a detailed rationale for each stage supported by critical reviews of the literature Dedicated chapters address the role of theory and research in interpreter training with outline syllabi for further qualification in interpreting studies at MA or PhD level the current state of testing and professional certification with proposals for an overhaul the institutional and administrative challenges of running a high quality training course and designs and opportunities for further and teacher training closing with a brief speculative look at future prospects for the profession

**The International Journal of Speech, Language and the Law** ,2005 **Encyclopedia of Language & Linguistics** E. K. Brown,2006

*Testing and Assessment of Interpreting* Jing Chen,Chao Han,2021-04-10 This

book highlights reliable valid and practical testing and assessment of interpreting presenting important developments in China where testing and assessment have long been a major concern for interpreting educators and researchers but have remained largely under reported The book not only offers theoretical insights into potential issues and problems undermining interpreting assessment but also describes useful measurement models to address such concerns Showcasing the latest Chinese research to create rubrics referenced rating scales enhance formative assessment practice and explore semi automated assessment the book is a valuable resource for educators trainers and researchers enabling to gain a better understanding of interpreting testing and assessment as both a worthwhile endeavor and a promising research area

Interpreting as a Language Teaching Technique Centre for Information on Language Teaching and Research,1985  
Papers presented at a conference on the use of simultaneous consecutive and other forms of interpreting as features of foreign language teaching and learning in British higher education include the following Liaison Interpreting as a Communicative Language Learning Exercise H A Keith Interpreting and Communicating Problems for the Student H Janet Altman Consecutive Interpreting The Theoretical Approach Kevin Bruton A Practical Approach to Consecutive Interpreting in the Fourth Year Option Michael N Croft Teaching Simultaneous Interpreting in French and German Andrew Riddell Ad Hoc Interpreting as a Teaching Technique for German Edda H F Ostarhild Liaison Interpreting Problems Specific to Italian Audrey A Parnell Liaison Interpreting Problems Specific to French Jane Hanstock Interpreting Isn t Everything Other Inter Language Skills Michael Townson Interpreting and the Communicative Approach A R Layton Methodology or Technology Striking a Balance in Advanced Language Teaching Brian Griffiths and Liaison Interpreting Evaluation of the Exercise and of the Students Richard Towell MSE **WELCOME!** Cecilia Lipovsek, A very practical guide to diplomatic interpreting in the 21st century based on my years of experience assisting Latin American delegations visiting the United Kingdom A very practical guide to diplomatic interpreting in the 21st century based on my years of experience assisting Latin American delegations visiting the United Kingdom WELCOME is organised around the four building block Pillars of Diplomatic Interpreting Interpreting Skills Add on Skills Interpreter Role Interpreter Profile Each Pillar seamlessly links together offering you a blueprint to effective diplomatic interpreting in the 21st century **The Linguist** ,2006 *Interpreting* ,1999 *Aequitas* Erik Hertog,2001 Incorporates the recommendations of the EU Grotius Project 98 GR 131

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