

- 4 1 remarkable  
2 are made up of  
3 skill  
4 impact  
5 wages  
6 migrate  
7 wealthy  
8 vital

Unit 5

- 1 Student's own answers  
2 They are night-vision goggles, for seeing and working in the dark.  
3 1 No, they are strangers who haven't met before.  
2 Waiters guide guests to their seats.  
3 Yes, minor accidents such as spilling drinks are common.  
4 Because they do not know how far they are from the person they are talking to.  
4 Reason 1 D  
Reason 2 B  
Reason 3 H  
5 The text describes an unusual method of dating. Strangers sit in darkness and get to know each other. People try to impress others with their conversation. Waiters wear goggles for seeing in the dark and guests eat with their fingers. At the end of the meal, the participants see everybody else.  
6 1 craze  
2 goggles  
3 diners  
4 close  
5 course

Unit 6

- 1 1 B 3 A  
2 D 4 C  
2 1 Because he didn't have enough money to rent a room.  
2 Sometimes they woke him up, but they usually let him sleep.  
3 He explained his daily life on the website.  
4 He had four jobs.  
3 1 said that he didn't receive any financial help  
2 if he lived living in the library  
3 has / 's been given a place to live  
4 he had four jobs, he didn't have enough money  
5 he had not / hadn't made a website, the authorities would not / wouldn't have discovered him  
6 kept his books and clothes in the library  
4 1 B 3 C 5 F  
2 A 4 E 6 D

Unit 7

- 1 Student's own answer  
2 Somebody is bullying a younger person.  
3 1 Because they think that they are better than the other person.  
2 "Rankism" means to make yourself feel better by abusing a person who you think is weaker or who has less prestige socially than you do.  
3 Somebodies have power in society; nobodies have no power.  
4 The questioner may want to find out what socio-economic class the other person has, what their position in society is.  
5 According to the text, we must get rid of rankism before we can deal with the rest of the world's problems.  
4 1 status 5 ignored  
2 humiliates 6 prevent  
3 gender 7 threat  
4 measure 8 simultaneously  
5 1 was insulted by the boss  
2 is a form of discrimination, is common at all levels of society / is common at all levels of society, is a form of discrimination  
3 he is / he's admired, he often exploits others / he often exploits others, he is / he's admired  
4 what mark he had / he'd got in the exam

Listening

Unit 1

- 1 1 reduce  
2 laugh  
3 better  
3 1 Laughing 100 times is equal to about 15 minutes on an exercise bike.  
2 Since the time of the ancient Greeks, thousands of years ago.  
3 He makes them laugh with magic, telling stories and making animal shapes with balloons.  
4 When children have fun they forget the negative feelings of being ill and they begin to get better.  
4 1 spend a week in hospital  
2 a clown came to visit them (in hospital)  
3 a bit boring  
4 you laugh at anything  
5 1 That's true.  
2 Really?  
3 right.  
4 Me neither.  
5 the same.  
6 You're right.

- 6 1 bikes; A /s/  
2 diseases; C /z/  
3 clowns; B /z/  
4 doctors; B /z/  
5 exercises; C /s/  
6 helps; A /s/  
7 jokes; A /s/  
8 reduces; C /z/

Unit 2

- 1 1 chatting ✓  
2 copying files ✗  
3 downloading music ✓  
4 hacking ✗  
5 playing online games ✓  
6 reading emails ✓  
2 1 True. She says that his computer has become like a personal friend.  
2 False. The other night, he was reading his email at three o'clock in the morning.  
3 False. Martin downloads music.  
4 False. Kevin plays games online.  
5 True. Martin has friends all over the world.  
6 False. Jody says that Sandra Bullock and Leonardo DiCaprio spend hours on the internet.  
7 False. Kath suggests sending Kevin and Martin an email.  
3 1 a laptop  
2 his old one wasn't fast enough (and this one) was the cheapest he could afford  
3 his old computer to Kath  
4 4900  
4 1 fast enough  
2 the cheapest  
3 light as a  
4 use it for things like  
5 1 You should have told me before.  
2 We needn't have worried.  
3 They must have seen it on the internet.  
4 He must feel great!  
5 She can't have realized.

Unit 3

- 1 Student's own answers  
2 Student's own answers  
3 1 C 3 B 5 A  
2 C 4 D 6 D  
4 1 Some sort of voluntary work.  
2 No, it would be too much like hard work.  
3 Doing something connected with the environment, / joining a project to clean up the local river.  
4 To look up the local river organization on the internet.

# Interactive Reader Section 4 Answer Key

**Jean M. Bennett, Lars Mattsson**



## **Interactive Reader Section 4 Answer Key:**

**Holt United States History** Holt Rinehart & Winston,2007 CA Te Am Anthem 2007 Mod Holt Rinehart & Winston,2007 Neural Nets WIRN09 Bruno Apolloni,Simone Bassis,Francesco Carlo Morabito,2009 19th Italian Workshop of the Italian Society for Neural Network SIREN P v **Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries,2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies **A Life Saver for New Teachers** Richard E. Lange,2011-06-16 Navigating the initial years of teaching can be daunting yet exhilarating While all new teachers want to do their best to help their students succeed they also need to learn how to navigate the often bumpy road of education This book contains interesting scenarios and case studies that ask the reader to solve everyday school situations Teachers will have varied reactions to each case study as the scenarios are designed to challenge readers to decide What is the key issue Who would you go to for help What is your action plan to solve the situation This book guides new teachers through difficult situations towards viable solutions Great care has been taken to relate real life stories from classroom and school situations New teachers and mentors alike will have ample opportunity to read compelling stories and decide on the best ways to resolve these every day challenges of school life **The Pearson Guide to English For the Combined Defence Services Examination** Thorpe, *Buen Viaje!* Conrad J. Schmitt,Protase E. Woodford,2008 Step up to success with Buen viaje Buen viaje is a comprehensive three level program that encourages meaningful practical communication by immersing your students in the language and culture of the Spanish speaking world The text and its integrated technology resources help you meet the needs of every student in your diverse classroom Buen viaje Level 1 has 14 manageable chapters Chapters 13 and 14 are repeated as Chapters 1 and 2 in Level 2 for flexible pacing Topics provide students with the skills they need to communicate when shopping talking about

home family and friends participating in activities and traveling

The American System of Criminal Justice George F. Cole, Christopher E. Smith, 2004 This classic best seller commonly referred to as The Eagle encourages students to become better citizens to determine what Justice means in our society and what role individuals play This text examines criminal justice as an interdisciplinary endeavor sharing elements from criminology sociology law history psychology and political science It challenges students to balance the mechanics and system of criminal justice with the human side of the story Cole and Smith present an exciting and relevant introduction to the field of criminal justice The text combines solid research and intellectual rigor in an approachable manner with detailed attention to current and compelling events to help students appreciate the many aspects of the discipline and how they can participate in the system as citizens of the United States

*Im/Tb Ess Physical Anthro* Jurmain, 2003-07 Scientific and Technical Aerospace Reports, 1993 Instructor's Manual for Haviland, Prins, Walrath, and McBride's Cultural Anthropology: the Human Challenge, Eleventh Edition Janet E. Benson, 2005 *Mosby's Fundamentals of Therapeutic Massage* Sandy Fritz, W. Randy Snyder, 2009 Accompanying DVD ROMs contain more than three hours of video on techniques body mechanics and more plus anatomy and physiology animations that demonstrate concepts from the book Page 4 of cover **Systeme-D 4.0** Frank Dominguez, James S. Noblitt, 2004-06 The SYSTEME D WRITING ASSISTANT Software program provides learners with rapid access to language reference materials **Journal of Dynamic Systems, Measurement, and Control**, 1974 **Cult Anthropology 5e** Im/Tb Ferraro, 2003-05 **Proceedings of the Statistical Computing Section** American Statistical Association. Statistical Computing Section, 1989 Papers presented at the annual meeting of the American Statistical Association *Introduction to Surface Roughness and Scattering* Jean M. Bennett, Lars Mattsson, 1989 AGARD Report, 1987 *Theories of Reading in Dialogue* Thomas W. McCormick, 1988 To find out more information about Rowman Littlefield titles please visit us at [www.rowmanlittlefield.com](http://www.rowmanlittlefield.com) **Computing Newsletter for Schools of Business**, 1971

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