

*AP[®] Statistics – Investigative Task B**Chapter 12*

Shuffle the Deck

A pharmaceutical company is testing a new drug for diabetes patients. Due to various side-effects, they start with a very small sample, ten subjects for their first trial. The subjects take the medication with their evening meal. After the meal they test their blood sugar (mg/dL). The hope is that the blood sugar levels will be lower with the new medication. Five subjects were kept in a control group and five took the medication, randomly assigned. Here are the data.

treatment	185	163	125	151	101
control	190	175	178	135	201

Make ten slips of paper (3x5 cards work well) with each of the ten blood sugar levels written on them. Shuffle. Randomly assign five cards to the treatment group and five to control. Calculate the mean difference between the groups. Repeat. 25 times!

1. Graph the mean differences you obtained. You should have 25 such differences. Indicate on the graph the difference from the actual experiment lies.

2. What do you conclude? Is the difference observed in the experiment one that could have happened by random chance? Or does it appear that the difference is unusual and was due to the medication being administered to the five subjects?

Ap Statistics Investigative Task 1 Inetteacher

Jason Molesky, Michael Legacy, NA NA

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Strive for 5: Preparing for the AP Statistics Exam Jason Molesky, Michael Legacy, NA NA, 2014-03-28 Designed exclusively for use with *The Practice of Statistics* by Darren Starnes Josh Tabor David Moore and Daniel Yates the *Strive for a Five Guide* helps students evaluate their understanding of the material covered in the textbook develop conceptual understanding and communication skills and ultimately prepare for success equipping them with all the skills needed to excel on the AP Statistics Exam This book is divided into two sections The first is a study guide to be used throughout the AP Statistics course and the second includes preparation with additional AP test strategies including two full length AP style practice exams each with 40 multiple choice questions 5 free response questions and finished with an investigative task These features better enforce students understanding of the subject

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Preparing for the AP Statistics Examination Joshua Wilkerson, Vicki Greenberg, Ed Moulton, AP Statistics Research and Education Association, 1997-01-01 Get the AP college credits you've worked so hard for Our savvy test experts show you the way to master the test and score higher This new and fully expanded edition examines all AP Statistics areas including in depth coverage of univariate and bivariate data measures of dispersion sampling and hypothesis testing The comprehensive review covers every possible exam topic exploring data planning a study anticipating patterns and statistical inferences Features 6 full length practice exams with all answers thoroughly explained Follow up your study with REA's test taking strategies powerhouse drills and study schedule that get you ready for test day

DETAILS Comprehensive up to date subject review of every AP Statistics topic used in the AP exam Study schedule tailored to your needs Packed with proven key exam tips insights and advice 6 full length practice exams All exam answers are fully detailed with easy to follow easy to grasp explanations

TABLE OF CONTENTS About Research non graphing calculators are allowed only if they have the computational capabilities described previously The following however are not permitted powerbooks and portable computers pocket organizers electronic writing pads pen input devices or devices with typewriter style or QWERTY keyboards

ABOUT THE REVIEW SECTIONS As mentioned earlier this book has a review chapter for each of the four topics covered on the exam The following are the four review chapters in this book that cover the topics on the AP Statistics

Exploring Data Planning a Study Anticipating Patterns Statistical Inferences The review chapters provide a thorough discussion of the material tested on the exam By studying the review chapters and by taking the practice tests you can prepare yourself to score high on the AP Statistics exam

SCORING THE EXAM

The multiple choice section of the exam is scored by crediting each correct answer with one point and deducting one fourth of a point for each incorrect answer Unanswered questions receive neither credit nor deduction The free response questions are graded by readers chosen from around the country for their familiarity with the AP Program Each free response question is read and scored with the reader providing the score on a 0 to 4 0 being the lowest and 4 the highest scale The free response questions are scored based on the statistical knowledge and communication the student used to answer the question The statistical knowledge criteria include identifying the important concepts of the problem and demonstrating statistical concepts and techniques that result in a correct solution of the problem The communication criteria include an explanation of what was done and why along with a statement of conclusions drawn Once the free response questions have been graded by all of the readers the scores are converted The open ended questions count as 75% of the free response score the investigative task question counts as 25%

SCORING THE MULTIPLE CHOICE SECTION

For the multiple choice section use this formula to calculate your raw score

$$\text{Raw Score} = \text{Number Right} - \frac{1}{4} \text{Number Wrong}$$

Round to the nearest whole number Note Do not include unanswered questions in the formula

SCORING THE FREE RESPONSE QUESTIONS

For the free response section use this formula to calculate your raw score

$$\text{Raw Score} = 5 \text{ Open Ended Questions} \times 75\% + 1 \text{ Investigative Task Question} \times 25\%$$

THE COMPOSITE SCORE

To obtain your composite score use the following method

$$\text{Composite Score} = \text{Multiple Choice Raw Score} + \text{Free Response Raw Score}$$

AP grades are interpreted as follows 5 extremely well qualified 4 well qualified 3 qualified 2 possibly qualified and 1 no recommendation

SCORES THAT RECEIVE COLLEGE CREDIT AND OR ADVANCED PLACEMENT

Most colleges grant students who earn at least a 3 college credit and or advanced placement You should check with your school guidance office about specific college requirements

STUDYING FOR YOUR AP EXAMINATION

It is never too early to start studying The earlier you begin the more time you will have to sharpen your skills Do not procrastinate Cramming is not an effective way to study since it does not allow you the time needed to learn the test material It is very important for you to choose the time and place for studying that works best for you Some students may set aside a certain number of hours every morning to study while others may choose to study at night before going to sleep Other students may study during the day while waiting on a line or even while eating lunch Only you can determine when and where your study time will be most effective But be consistent and use your time wisely Work out a study routine and stick to it When you take the practice exams try to make your testing conditions as much like the actual test as possible Turn your television and radio off and sit down at a quiet table free from distraction Make sure to time yourself Complete the practice tests score your tests and thoroughly review the explanations for the questions you answered incorrectly However do not review too much during any one sitting Concentrate

on one problem area at a time by reviewing the question and explanation and by studying our reviews until you are confident that you completely understand the material. Since you will be allowed to write in your test booklet during the actual exam, you may want to write in the margins and spaces of this book when practicing. However, do not make miscellaneous notes on your answer sheet. Mark your answers clearly and make sure the answer you have chosen corresponds to the question you are answering. Keep track of your scores. This will enable you to gauge your progress and discover general weaknesses in particular sections. You should carefully study the reviews that cover the topics causing you difficulty as this will build your skills in those areas. To get the most out of your studying time, we recommend that you follow the Study Schedule. It details how you can best budget your time.

TEST TAKING TIPS Although you may be unfamiliar with tests such as the Advanced Placement exams, there are many ways to acquaint yourself with this type of examination and help alleviate your test-taking anxieties. Listed below are ways to help yourself become accustomed to the AP exam, some of which may also be applied to other standardized tests. Become comfortable with the format of the AP Examination in Statistics. When you are practicing to take the exams, simulate the conditions under which you will be taking the actual tests. You should practice under the same time constraints as well. Stay calm and pace yourself. After simulating the test only a couple of times, you will boost your chances of doing well and you will be able to sit down for the actual test much more confidently. Know the directions and format for each section of the exam. Familiarizing yourself with the directions and format of the different test sections will not only save you time but will also ensure that you are familiar enough with the AP exam to avoid anxiety and the mistakes caused by being anxious. Work on the easier questions first. If you find yourself working too long on one question, make a mark next to it in your test booklet and continue. After you have answered all of the questions that you can, go back to the ones you have skipped. Use the process of elimination when you are unsure of an answer. If you can eliminate three of the answer choices, you have given yourself a fifty-fifty chance of getting the item correct since there will only be two choices left from which to make a guess. If you cannot eliminate at least three of the answer choices, you may choose not to guess as you will be penalized one-quarter of a point for every incorrect answer. Questions not answered will not be counted. Be sure that you are marking your answer in the oval that corresponds with the correct item in the test booklet. Since the multiple-choice section is graded by machine marking, the wrong answer will throw off your score.

Whispering the Secrets of Language: An Psychological Quest through **Ap Statistics Investigative Task 1 Inetteacher**

In a digitally-driven earth wherever screens reign great and quick interaction drowns out the subtleties of language, the profound strategies and emotional subtleties concealed within words frequently move unheard. However, set within the pages of **Ap Statistics Investigative Task 1 Inetteacher** a fascinating fictional value blinking with organic thoughts, lies a fantastic quest waiting to be undertaken. Written by a talented wordsmith, that marvelous opus encourages readers on an introspective journey, lightly unraveling the veiled truths and profound impact resonating within ab muscles material of every word. Within the emotional depths of this poignant evaluation, we can embark upon a heartfelt exploration of the book is key styles, dissect their charming publishing fashion, and succumb to the effective resonance it evokes deep within the recesses of readers hearts.

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administration of medication is a shared responsibility between the prescriber the pharmacist the nurse written orders are a

permanent legal record who is accountable for mistakes it is a shared legal responsibility

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