

Chapter 5 Test, Form 2A

SCORE _____

Write the letter for the correct answer in the blank at the right of each question.

For Questions 1-4, refer to the figure.

1. Name an angle bisector.

A \overline{KI}

B \overline{GL}

C \overline{JM}

D \overline{HI}

2. Name a median.

F \overline{KI}

G \overline{GL}

H \overline{JM}

J \overline{HI}

3. Name an altitude.

A \overline{KI}

B \overline{GL}

C \overline{JM}

D \overline{HI}

4. Name a perpendicular bisector.

F \overline{KI}

G \overline{GL}

H \overline{JM}

J \overline{HI}

1. B 2. J 3. A 4. H

For Questions 5-7, refer to the figure to determine which is a true statement for the given information.

5. \overline{YW} is an angle bisector.

A $\angle YWZ$ is a right angle.

B $\angle XYW \cong \angle ZYW$

C $XW = WZ$

D $XY = ZY$

6. \overline{YW} is an altitude.

F $\angle YWZ$ is a right angle.

G $\angle XYW \cong \angle ZYW$

H $XW = WZ$

J $XY = ZY$

7. \overline{YW} is a median.

A $\angle YWZ$ is a right angle.

B $\angle XYW \cong \angle ZYW$

C $XW = WZ$

D $XY = ZY$

5. B 6. F 7. C

8. Name the longest side of $\triangle ABC$.

F \overline{AB}

H \overline{AC}

G \overline{BC}

J cannot tell

9. Name the angle with greatest measure in $\triangle DEF$.

A $\angle D$

B $\angle E$

C $\angle F$

D cannot tell

8. F 9. A

10. Which theorem compares the sides of the same triangle?

F Hinge Theorem

H Exterior Angle Inequality Theorem

G Converse of the Hinge Theorem

J Triangle Inequality Theorem

11. Tisha wants to plant a garden in the widest corner of her triangular backyard. The backyard is bordered by the back of the house that is 50 feet long, fence A that is 27 feet long, and fence B that is 35 feet long. Which corner has the widest measure?

A corner between fences A and B

B all three corners have the same measure

C corner between the back of the house and fence A

D corner between the back of the house and fence B

10. J 11. A

Chapter 5 Test Form 2a

A Loxley



Chapter 5 Test Form 2a:

Evaluation Masters for Use with Advanced Mathematical Concepts Yunker,1994 *Building a Validity Argument for the Test of English as a Foreign Language™* Carol A. Chapelle,Mary K. Enright,Joan M. Jamieson,2011-04-06 Building a Validity Argument for the Test of English as a Foreign Language™ is distinctive in its attempt to develop a coherent story of the rationale for a test or its revision explain the research and development process and provide the results of the validation process This volume is particularly relevant for professionals and graduate students in educational measurement applied linguistics and second language acquisition as well as anyone interested in assessment issues **Glencoe Mathematics**,2001 **Army Retention Program** United States. Department of the Army,1999 Algebra 2 Chapter 1 Resource Masters McGraw-Hill Staff,2002-05 **Mathematics** GLENCOE,1995 **Algebra 1 Chapter 12 Resource Masters** McGraw-Hill Staff,2002-04 **Algebra 2 Chapter 3 Resource Masters** McGraw-Hill Staff,2002-05 Pre-Algebra, Chapter 1 Resource Masters,2002-05 **Instructor's Test Manual** Allen R. Angel,2003-03 *Test Bank for Bello's Elementary Algebra* Sandra McMullen Carter,1998 **Algebra 1 Chapter 9 Resource Masters** McGraw-Hill Staff,2002-04 Dev. Approach to Algebraic... Cassano,1989-08 **Educational Measurements and Their Interpretation** Frederick Barton Davis,1964 This book is intended as a basic text for courses in psychological and educational measurement and as a handbook for clinical and school psychologists counselors and school administrators It emphasizes the practical uses of tests and other evaluative instruments in schools and clinics The inclusion of material not readily available elsewhere on the interpretation of individual and group scores the measurement of change the measurement of over and underachievement and school marking procedures makes this book particularly suitable for graduate courses in educational measurement The types of tests and test interpretation discussed in this book are limited to those that can appropriately be used by psychologists counselors teachers and other school personnel who do not have extensive clinical experience involving approved supervised training in clinical practice Administering the School Reading Program Wayne Otto,Richard John Smith,1970 Glencoe Mathematics William Collins,1999 *Glencoe Algebra 1*,2001 *Description and Analysis of a Method of Teaching a High School Course in World History* Byron G. Massialas,1961 **AR 601-280 01/31/2006 ARMY RETENTION PROGRAM , Survival Ebooks** Us Department Of Defense,www.survivalebooks.com,Department of Defense,Delene Kvasnicka,United States Government US Army,United States Army,Department of the Army,U. S. Army,Army,DOD,The United States Army, AR 601 280 01 31 2006 ARMY RETENTION PROGRAM Survival Ebooks Literacy for the 21st Century Gail Tompkins,Rod Campbell,David Green,Carol Smith,2014-08-01 Literacy for the 21st Century 2e gives students the strategies and ability to teach literacy effectively in Australian classrooms Linking the theory and research to classroom practice and with a greater emphasis on the use of digital literacies students will gain a practical understanding of teaching reading and writing

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Table of Contents Chapter 5 Test Form 2a

1. Understanding the eBook Chapter 5 Test Form 2a
 - The Rise of Digital Reading Chapter 5 Test Form 2a
 - Advantages of eBooks Over Traditional Books
2. Identifying Chapter 5 Test Form 2a
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Chapter 5 Test Form 2a
 - User-Friendly Interface
4. Exploring eBook Recommendations from Chapter 5 Test Form 2a
 - Personalized Recommendations
 - Chapter 5 Test Form 2a User Reviews and Ratings
 - Chapter 5 Test Form 2a and Bestseller Lists
5. Accessing Chapter 5 Test Form 2a Free and Paid eBooks

- Chapter 5 Test Form 2a Public Domain eBooks
 - Chapter 5 Test Form 2a eBook Subscription Services
 - Chapter 5 Test Form 2a Budget-Friendly Options
6. Navigating Chapter 5 Test Form 2a eBook Formats
- ePub, PDF, MOBI, and More
 - Chapter 5 Test Form 2a Compatibility with Devices
 - Chapter 5 Test Form 2a Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Chapter 5 Test Form 2a
 - Highlighting and Note-Taking Chapter 5 Test Form 2a
 - Interactive Elements Chapter 5 Test Form 2a
8. Staying Engaged with Chapter 5 Test Form 2a
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Chapter 5 Test Form 2a
9. Balancing eBooks and Physical Books Chapter 5 Test Form 2a
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Chapter 5 Test Form 2a
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Chapter 5 Test Form 2a
- Setting Reading Goals Chapter 5 Test Form 2a
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Chapter 5 Test Form 2a
- Fact-Checking eBook Content of Chapter 5 Test Form 2a
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development

- Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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